



TCIS WEEKLY NEWS

December 21, 2025

Week #19



This Week's Cover



Important Dates and Upcoming Events

- **December 22 - January 3:** Christmas Break
- **January 5:** Begin Quarter 3
- **January 16:** Terry Fox Run
- **January 26-29:** Thai Knowledge Bowl
- **January 30:** Parent Teacher Conference (No Students)

Admin Team Section

Dr. Michael	School Director: Kru Rung	Chinese Department.: Mr. Tony
Middle School: Dr. Richard	High School: Mr. Kevin	ECE & Elementary: Dr. James
Business Manager: Ms. Apple	Curriculum Coordinator: Ms. Jasmine	Student Services: Ms. Juanita
Athletics Department: Mr. Sean		

Middle School

[MS Counselor's Corner](#)
[English](#)
[Math](#)
[Science](#)
[Social Studies](#)

[Chinese](#)
[Thai](#)
[PE](#)
[Electives](#)

Directory and Important Links

[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[2025/2026 Calendar](#)
[Staff Contact List](#)

August 2025/2026 Calendar

Dec '25	1	2	3	4	5	5	Father's Day
	8	9	10	11	12		
	15	16	17	18	19	19	End of Q2 and S1 (94 days) - Student Dismissal at 11:30 am
	22	23	24	25	26		/ PD Day for Teachers afternoon
	29	30	31				
Jan '26				1	2		
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30	30	Parent Teacher Conferences (No students)

Message from Dr. Michael



Dear TCIS Family,

Happy New Year! I hope that you and your families enjoyed a restful and joyful holiday season, and I wish you all health, happiness, and success in the year ahead. As we begin the second semester, we are also looking forward to the upcoming Chinese New Year holiday, a special time of celebration, reflection, and community at TCIS.

One of our major highlights this semester will be our Chinese New Year Celebration, proudly organized by Mr. Tony and the Chinese Department. This is always a meaningful and vibrant event that showcases our students' learning, cultural appreciation, and sense of community. We look forward to welcoming families to campus for this celebration on February 13, just before we begin our Chinese New Year holiday week.

With the start of a new semester, this is also an important time for students to refocus, stay organized, and continue putting forth their best effort in their academic work. Maintaining strong study habits and keeping grades up will be especially important as we move through the term.

Please note that our Parent-Teacher Conferences will take place on January 30. These conferences provide an excellent opportunity for parents and teachers to connect, reflect on student progress, and set goals for the remainder of the school year. We strongly encourage all families to take advantage of this important time.

Our students continue to shine both in and out of the classroom. I hope you are following our TCIS Facebook page, where we have been proudly sharing our students' impressive college acceptances and the remarkable amount of scholarships they have already earned this year. We are incredibly proud of their hard work and the dedication of our teachers and counselors who support them throughout this journey.

On a personal note, I spent part of the Christmas holiday moving from one apartment to another—certainly a reminder that the holidays can be busy in many different ways! And while my Alabama Crimson Tide did make the playoffs, their loss in the Rose Bowl meant the season ended sooner than I had hoped. Still, a new year always brings new beginnings—both on and off the field.

Thank you, as always, for your continued support of TCIS. We look forward to a strong, successful, and joyful semester ahead and to celebrating the Chinese New Year together as a community.

Regards,

Dr. Michael

Thai-Chinese International School
American Curriculum Since 1995

**UNIVERSITY OFFER
CLASS OF 2026**

Business Administration
NATIONAL TAIWAN UNIVERSITY



Alex Chang
(Alex)

Thai-Chinese International School
American Curriculum Since 1995

**UNIVERSITY OFFER
CLASS OF 2026**

Global Undergraduate Program
in Semiconductors
NATIONAL TAIWAN UNIVERSITY



Shun-Yu Chan
(Jensen)

Thai-Chinese International School
American Curriculum Since 1995

**UNIVERSITY OFFER
CLASS OF 2026**

Psychology
NATIONAL TAIWAN UNIVERSITY



Yu-Chun Wang
(Amanda)

Dr. Richard's Message



Dear Parents,

As we come to the close of Semester 1, we are proud to reflect on a truly successful and dynamic period of learning for our students and school community. This semester has been filled with growth, creativity, and meaningful accomplishments that highlight our shared commitment to providing engaging and well-rounded educational experiences.

One of the major highlights was our enhanced Week Without Walls program, which offered students rich opportunities for experiential learning beyond the classroom. Through hands-on activities, field experiences, and real-world connections, students strengthened collaboration, independence, and problem-solving skills. We also proudly launched a new drama program, giving students a platform to build confidence, creativity, and self-expression while deepening their appreciation for the performing arts.

Across all grade levels, we saw improved and more purposeful use of technology to support learning. Students used digital tools to research, collaborate, present ideas, and create meaningful work, further developing skills essential for the future. These initiatives, along with strong academic progress and student achievements in athletics, arts, and competitions, made Semester 1 especially rewarding.

We are excited to carry this momentum forward as Semester 2 begins on January 5. There is much to look forward to, including our annual [Terry Fox Run](#) on January 16, Grade 8 high school course selection in February, vibrant Chinese New Year performances, and an amazing musical that our students and teachers have been working tirelessly to prepare.

Thank you for your continued support, partnership, and trust. We look forward to welcoming everyone back and embarking on another semester filled with learning, creativity, and memorable moments.

Dr. Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th



[Book Appointment](#) | Ms. Palm (MS Secretary) Email: pattathorn@tcis.ac.th Phone: 02-751-1201 ext. 361

Announcements

[ASEP Specials Registration](#) | [ASEP Academics Registration](#)

MS CHINESE KARAOKE COMPETITION

MS 中文歌唱比賽

Registration before
Jan. 16th, 2026

REGISTER NOW



Date&Location 比賽時間及場地:

Feb. 13th, 2026 at 5th Floor Gym
2026年2月13日, 五樓體育館

Award 獎金:

1st : 2000 THB 第一名: 兩千泰銖
2nd : 1500 THB 第二名: 一千五泰銖
3rd : 800 THB 第三名: 八百泰銖
Outstanding Achievement : 500 THB
優勝: 五百泰銖
Only 2 groups will be selected. 只取兩組優勝

Rules 比賽辦法:

只可演唱台灣歌手的作品, 或是在台灣發行的中文流行歌曲。歡迎自創曲, 但不可演唱方言歌曲。參賽歌曲不得包含不雅內容 (如髒話、暴力、情色等), 且英文歌詞的比例不可過高。

Participants may perform only songs by Taiwanese artists or Mandarin pop songs released in Taiwan. Original works are welcome, but dialect songs are not allowed. Entries must contain no inappropriate content, and English lyrics should be minimal.

每位參賽者最多只能報名兩個歌唱組別。

Each participant may register for up to two singing categories.



2025-2026 SEMESTER 2

After School

Enrichment Program

Tuesday - Friday
3:30-4:30 PM

REGISTRATION IS NOW OPEN

SCIENCE
ENGLISH
CHINESE
KOREAN
SOCIAL STUDIES
MUSIC
MATH
THAI

OPTIONS & FEE
PER SESSION PER STUDENT

- Individual (1,200 THB)
- Group of 2 (1,000 THB)
- Group of 3 (900 THB)
- Group of 4 (800 THB)
- Group of 5 (700 THB)
- Group of 6 (600 THB)

Register with ASEP
For more information: 02-751-1201
asep@tcis.ac.th

DESMOS Math Art Competition

2025 Art Contest

Have a graph you're proud of? We'd love to see it! Not sure where to start? Find inspiration in the resources on this page and galleries from previous years.

2025 2024 2023 2022 2021 2020

Res Dayu

$y = 20x + 220.7 \{-10.8883 \leq x \leq -10.8063\}$

$y = 20x + 219 \{-10.8063 \leq x \leq -10.769\}$

$y = -\frac{1}{40}x + 2.6 \{-12.769 \leq x \leq -12.851\}$

$y = -\frac{1}{40}x + 2.66 \{-12.851 \leq x \leq -12.933\}$

$y = 1.5x + 10 \{6.1 < y < 7.1\}$

$(x + 2.53)^2 + (y - 7.2)^2 = 0.6^2$

Eyes

$(x + 5.2)^2 + (y + 6.7)^2 < 0.3^2$

$x^2 + y^2 = 50 \{y < 6.2\}$

$x^2 + y^2 = 50 \{y < 6.2\}$

$y = 6.27 \{-3.35 < x < 3.35\}$

$y = 7 \{-4.03 < x < 4.03\}$

Thailand Music Festival for Young Artists (TMFYA) 2026

The Thailand Music Festival for Young Artists (TMFYA) 2026 warmly invites schools, teachers, and students to participate in a national-level music competition designed to showcase young talent and build confidence through performance.

Competition Categories

- Piano
- Drums
- Singing
- Western Strings
- Electric Guitar
- Woodwind Instruments
- Cover Dance

Onsite Venue
Sangkeet Watana Hall, Princess Galyani Vadhana Institute of Music

Competition Dates
Drums: 15-16 March 2026
Piano: 21 March 2026
Strings, Guitar, Woodwind: 22 March
Singing: 9 May 2026
Cover Dance: 10 May 2026

Contact
Facebook: [Music Festival For YA](#)
LINE: @tmfya-tnyc
Phone: 065-462-6414

We encourage students with a passion for music and performance to join this exciting national event!





MS PARENTS COFFEE MORNING

2026 TCIS Taiwan Summer Camp

DATE: January 12th, 2026

TIME: 7:00 - 9:00 AM

LOCATION: 360



SUMMER CAMP DETAILS



Camp Date: 2026/6/5 - 2026/6/18



Camp Location: Kaohsiung, Taiwan



Partner School: National Kaohsiung Normal University



Special Activity: Sleepover at National Museum of Marine Biology and Aquarium (Pingtung)

[Watch The Grade 5 Science Video](#)



[Watch The Grade 6 Science Video](#)



[Watch The Grade 7 Science Video](#)



[Watch The Grade 8 Science Video](#)



[Watch The Ayutthaya Field Trip Video](#)



[View The Ayutthaya Field Trip Photo Gallery](#)



Rising Star Competition 2025: Goody G5

We are proud to congratulate Goody, Grade 5, on earning 3rd Place at the Rising Star Competition 2025.

This achievement reflects Gatchan's dedication, effort, and confidence in showcasing their talents on a competitive stage. Placing among the top performers is a wonderful accomplishment, and we are very proud of this success.

Congratulations, Gatchan, on this excellent achievement!



ISI Asia International Championships Final: Alisa G5

We are proud to celebrate Grade 5C Alisa for her outstanding performance at two major international ice skating competitions: Sub Zero Skate Bangkok 2025 and the ISI Asia International Championships Final.

Held from November 29-December 7, 2025, these prestigious events brought together over 750 athletes from 7 countries, competing in more than 2,000 events. A total of 19 teams participated in Sub Zero Skate Bangkok, while 16 teams competed in the ISI Asia International Championships.

Across three programs, Alisa delivered exceptional performances and achieved remarkable results:

- 🥇 2 Gold Medals
- 🥈 1 Silver Medal

Congratulations to Alisa on this impressive international achievement!



Hanuman Cup 2025: Singto G6

We are proud to share an outstanding achievement by Grade 6 Singto, who excels both on and off the field.

On December 6–7, 2025, Singto participated in the Hanuman Cup 2025, a major international youth football tournament held at Bangkok Thonburi University. The tournament featured 12 teams in his division. Singto played for the PFA 2013A team, a highly competitive squad made up of many talented young players.

Throughout the tournament, Singto demonstrated exceptional dedication, teamwork, and determination. His team remained undefeated in the group stages, advancing to the final match of the top-tier division. They ultimately finished as Runners-up, earning 2nd place overall out of 12 teams.

This achievement highlights Singto's strong commitment to balancing excellence in both sports and academics!



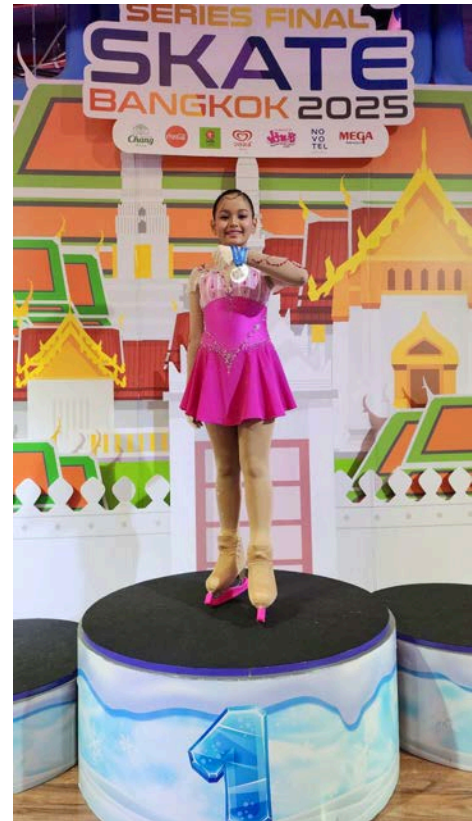
Skate Bangkok 2025: Teresa G5

We are excited to share that Teresa from Grade 5C, proudly represented her ice skating skills at SKATE BANGKOK 2025 and achieved outstanding results.

🏆 Competition Results:

- ❖ Freestyle 3 – Gold Medal
- ❖ Artistic Freestyle 3 – Gold Medal
- ❖ Open Freestyle Bronze – Bronze Medal

Teresa's dedication, hard work, and passion for skating truly shone throughout the competition. Congratulations on these impressive achievements. We are very proud of you!



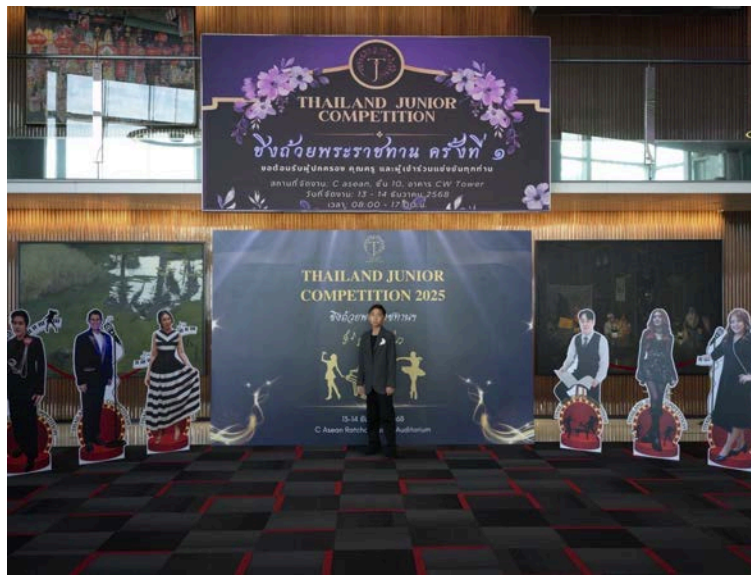
Thailand Junior Competition: Bun Bun G5

We are proud to share that Winparit (Bun Bun) Wadithee has won the Distinguished Award at the 1st Thailand Junior Competition in the Piano Solo, Age 11–12 category.

The competition was held on Saturday, December 13, 2025, at C Asean, Cyber World Tower, and featured many talented young pianists from across Thailand. This was one of the most competitive junior piano events, with awards given at the Platinum, Excellence, Distinguished, and Honorable levels. Bun Bun showed great focus and determination, overcame his nerves, and earned the Distinguished Award in his age group.

Bun Bun has been learning piano from a very young age and is currently preparing for the Trinity Piano Grade 6. This experience has been an important milestone in his musical journey.

Watch his performance here: <https://www.youtube.com/watch?v=0OesJhdzhPM>



Rising Thailand Junior Tour Championship 2025: Piew G5

We are proud to celebrate once again Piew G5B for her outstanding performance at the Rising Thailand Junior Tour Championship 2025! On 14 December, Piew joined the girls aged 9-10 years in the championship at Muangake Golf Club in Thailand. Piew finished 2nd and has fantastic photos that showcase her talent. Well done, Piew, on this impressive achievement. Your dedication and sportsmanship truly shine. We look forward to seeing your continued success on the course!



Nocturne Classical International Youth Music Competition 2025: Prompt G6

We are proud to share that Prompt Grade 6C achieved an outstanding result at the Nocturne Classical International Youth Music Competition 2025.

The competition took place on November 23, 2025, and Prompt earned the highest score in his category, winning the Platinum Trophy in Piano Grade 6. This is a remarkable accomplishment and a testament to his dedication, skill, and hard work in music.

Congratulations to Prompt on this exceptional achievement!



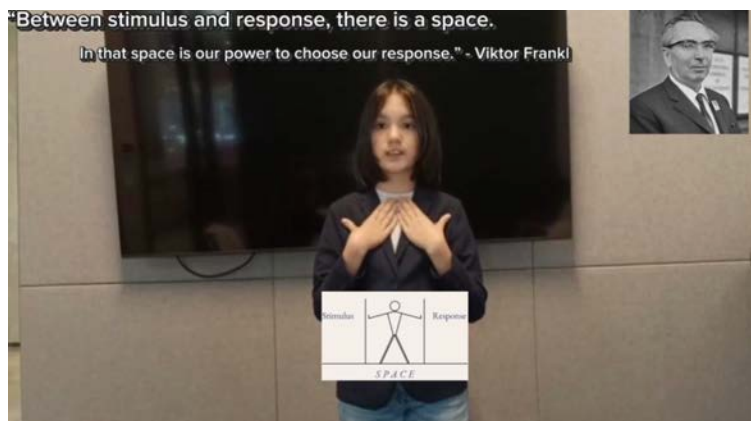
WeVoi Spark 2026 Online Public Speaking Contest: Rose & Piper G5

We are delighted to share some wonderful news about our students' success in the WeVoi Spark 2026 Online Public Speaking Contest.

Rose and Piper both participated in this global online public speaking competition for young people aged 9–24 and delivered outstanding performances. They were each awarded a Gold Medal for their speeches, and Rose has also qualified for the WeVoi Summit Round.

This year's contest topic, "What is the most valuable lesson you have learned outside of school?", encouraged students to reflect deeply and share meaningful personal insights.

We are incredibly proud of Rose and Piper for their confidence, hard work, and eloquence. We are also grateful for the school's continued support in encouraging students to explore academic and creative opportunities beyond the classroom.



Photos of the Week!

Father's Day Ceremony



Photos of the Week!

JV Girls Basketball



Photos of the Week!

Talentless Show



Photos of the Week!

Romeo & Juliet





Dear TCIS Family,

Semester 1 Review

As we move into semester 2, it is a great time to reflect on semester 1. There were many highlights, but our first Week Without Walls was a stand-out memory for me. It included our G3 & G4 football contest, petting zoo, Thai field trip, and many fun activities. I am very proud of our teachers, TAs, and support staff for all their dedication to our students. A sentiment that has been shared with me by several parents is that "Last year was good, but this year is even better!" I look forward to us all working together towards continued

improvement each day.

Sermpanya Results

Congratulations to all our Sermpeanya winners! Our teachers did a fantastic job preparing our students for the exams, and everyone's hard work paid off! [Sermpanya Photos](#)

Chinese Singing Performances

Just before the holiday, the Chinese Department held its first Chinese Performances Event. Parents of students performing were invited to attend, and our students put on fantastic performances that thrilled the audience! Parents and students are already excited for next year's event! [Chinese Performances Photos](#)

Terry Fox Run

[Terry Fox Run](#) will take place on January 16th, 2026. This year marks the second year in this now annual event, and this year our goal is to raise **200,000 Baht** to support children with cancer in Thailand.

Grade 3 & Grade 4 Parent-Invited Events

Grade-level parent-invited events are a wonderful opportunity for parents to share in their child's learning experience. In January, we have two parent-invited events scheduled:

[Grade 4 Author's Day](#): 2:00pm - 3:00pm, Wednesday, January 21st, 2026

[Grade 3 Egypt Day](#): 2:00pm - 3:10pm, Tuesday, January 27th, 2026

Kind regards,

Dr. James
james.cooke@tcis.ac.th

Student's Special Achievements Section: Smile

Congratulations to Smile : Smile participated in the Skate Bangkok 2025 competition, held from November 29th to December 7th, 2025 at Sub Zero Ice Skate @ Mega Bangna. Smile competed in a total of 4 events:

Freestyle 2: Silver Medal

Artistic FS 2: Gold Medal

Jump & Spin Bronze: Gold Medal

Open FS Bronze: Gold Medal







Dr. James Photos: Chinese Singing Contest Winners!











..... ● JANUARY 21ST ●

AUTHOR'S DAY

Please join 4th grade in a publishing party as our student author's share their one-of-a-kind stories! Coffee and donuts will be provided.

20
26

January 21st

2:00-3:00

5th Floor Gym



Grade 3 Parent Event: Ancient Egypt



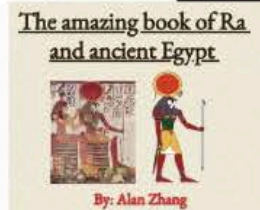
GLOBAL CITIZENS

Empowered, responsible contributors
to local and global communities,
embracing intercultural understanding

and fostering mutual respect to
inspire peaceful, positive
change.



**Date: Tuesday,
27th January 2026**
**Location: 5th Floor
Gym**
Time: 2:00-3:10 pm
Who: All Parents
**Event: Celebrate
your child's
learning in Art,
Music & English**





Wolves!

First, a huge congratulations to our G5U Soccer team for their outstanding 5–1 victory over ASB Green Valley! The improvement this team has shown week by week has been truly inspiring. Their dedication, teamwork, and enthusiasm are paying off, and this win is proof that hard work pays off and good things happen when you're the most excited to play! We are extremely proud of every player, coach, and supporter.

As we look ahead, we want to remind families that Season 2 sports will continue after Christmas break. We encourage all student-athletes to stay active over the holidays. With the extra time off, it's a perfect opportunity to:

- stay fit and healthy
- play recreational sports with friends and family
- continue basic conditioning and movement skills
- and of course, rest and recover if they are dealing with any minor injuries

Maintaining physical activity during the break will help our athletes return strong, confident, and ready to compete!

Thank you for your continued support of TCIS Athletics. We are excited to see what our Wolves accomplish next season and beyond.

GO WOLVES!

Mr. Sean





Dear TCIS Family,

This month, as part of our Social-Emotional Learning (SEL) lesson, we had a meaningful time working with our Grade 6 students on the topic of organization. Students explored how to organize their personal belongings, plans, and spaces, and we discussed how these skills can positively support their focus, emotional well-being, and sense of responsibility. They reflected thoughtfully on their own habits and environments and had the opportunity to create personalized organization plans.

As the holiday break approaches, whether it feels long or short, we hope this two-week break will be a time for students and families to slow down, reflect on the year, and enjoy meaningful moments together. Taking time to rest, reconnect, and maintain simple routines can help students return to school feeling refreshed and emotionally recharged.

Looking ahead to the next term, we will continue our SEL sessions with middle school students. After the break, we plan to work with Grade 8 students on developing coping skills to help them manage stress, emotions, and everyday challenges. We will also continue meeting with Grade 6 students to explore learning styles, supporting them in better understanding how they learn best and how to use their strengths in school.

Merry Christmas and Happy New Year!

Warm Regards,
Ms. Bree, Ms. Younah, and Ms. Eve



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents and Guardians,

I wanted to share a brief update on what's been happening in 5th Grade English Language Arts.

Students recently wrapped up their mini-research unit presentations, where they researched a topic of interest, took notes from multiple sources, and organized their learning into a final product. During presentations, students practiced summarizing key information, using academic vocabulary, and speaking clearly for an audience. This unit helped strengthen their research, writing, and presentation skills while building confidence.

This week, we are previewing persuasive writing in a fun, seasonal way. In the spirit of Christmas, students will be advocating on behalf of Santa's reindeer. Through this activity, students are learning how to clearly state an opinion, support it with strong reasons and evidence, and consider their audience. This lighthearted introduction sets the foundation for more formal persuasive writing later in the year.

As we head into winter break, please remind students to have a book checked out from the library or to access online libraries like Sora so they can continue reading at home. Keeping up with independent reading helps maintain momentum and builds strong reading habits.

Thank you for your continued support, and happy holidays!

Warmly,
Mr. Guy







Hello Parents and Guardians,

We have been busy in English 6, and I'd love to share what we've been working on!

Students recently completed their nonfiction eBooks and presented their topics to the class. They were also assessed on features of nonfiction texts, with a focus on identifying the main idea and organizing information using subheadings.

We have now moved into our persuasive writing unit. Students have chosen a claim for their essays and are working on supporting it with evidence. We've also discussed plagiarism and practiced how to avoid it by summarizing, paraphrasing, and quoting correctly.

Students will continue this work and, after break, we will begin a new unit. I look forward to updating you with more information soon!

Thank you for your continued support,

Ms. Rachel





Dear Parents,

It has been a joy teaching our scholars during 1st semester. The students have learned a lot and strengthened their reading and writing skills in various ways. I am super proud of the work we've done! The last week of this semester has been spent watching "The Hunger Games" film as students analyzed the characters and compared them to The Hunger Games novel that we wrapped up last week. Students were asked to compare the 2 main characters and their roles in the novel vs. the film and gave their personal opinions on the characters. They really enjoyed getting to put faces with a name and visuals with so many things described in the book. This closes out our Dystopian Novel Unit and I look forward to doing more creative things regarding reading and writing with them next semester. I hope everyone has a fun, safe, and rest-filled break. Happy Holidays!

P.S: We also went to the library this week to return our Hunger Games novels and check out books to read over the break. Reading during school breaks can help with increasing their reading fluency and comprehension levels.

Best Regards,

Ms. Brianna





Dear Parents,

Our Middle School ELL students have completed a unit focused on household vocabulary and countable/uncountable nouns. The latest focus has been on technology and the different devices that we encounter on a daily basis.

We have also enjoyed playing some new games to practice our vocabulary and decoding skills, including a checkers game that the children have really enjoyed.

Our students look forward to a well-deserved break. I look forward to seeing our students refreshed and ready in the new year and to continue their efforts from this first semester.

Best regards,
Mr. Jay





Dear Parents,

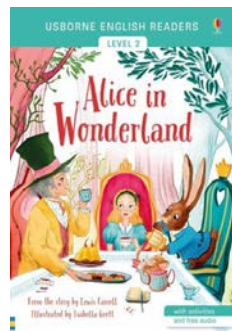
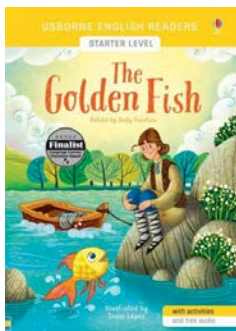
I am very excited to introduce you to our class library. This collection of books is located right in our classroom. We have already read a few titles in-class, and students are encouraged to check out books to practice reading independently. All of these books are from the publisher Usborne, and I specifically recommend the Usborne English Readers series because they are leveled for decodability (phonics) and content (vocabulary and grammar).

In class, we read "The Golden Fish", at the starter level. This helped students gain confidence in their reading and learn the skills of Story Retelling and Describing Characters. Then, students chose their own book to read between the Starter and Level 1 Books, completing the same exercises. I was very impressed with their ability to apply all they had learned!

Be sure to ask your student what they've read! Students have already been asking to keep reading in class, and I hope you can support this momentum at home. Students can check out up to two books at a time for a week.

Have a lovely winter break and I look forward to seeing everyone in January!

Best,
Ms. Kelly





Dear Parents,

Recently, students completed a Black Friday Math Project where they went “Black Friday shopping” online. They simulated real purchases, calculated discounts using percentages, and determined how much money they saved versus how much they spent. This project helped students apply math skills to real-life situations and think critically about spending and savings.

Here’s what each class is currently working on:

Pre-Algebra: Students are working extensively with integers, focusing on understanding and operating with positive and negative numbers.

Grade 8: Students are learning how to solve two-step equations, applying inverse operations to find solutions accurately.

Grade 7: We are focusing on dividing decimals, strengthening students’ understanding of place value and decimal reasoning.

Grade 6: Students are working with integers and rational numbers, building fluency with positive and negative values and their operations.

Grade 5: Students are learning decimal multiplication, with a strong emphasis on word problems to apply their skills in real-world contexts.

First Stop: Walmart

You have a coupon for 15% off any one item, but you can only use it once.

Item	Price	Discount Amount	New Price
PlayStation 5 Controller	59	$59 \times .15 = 8.85$	$59 - 8.85 = 50.15$
Backpack	39.99	$39.99 \times .15 = 5.99$	$39.99 - 5.99 = 34$
Apple Air Pods	99.00	$99.00 \times .15 = 14.85$	$99.00 - 14.85 = 84.15$
Gumball Machine	20.99	$20.99 \times .15 = 3.14$	$20.99 - 3.14 = 17.85$
Stitch Stuffie	10.00	$10.00 \times .15 = 1.5$	$10.00 - 1.5 = 8.5$

Do you think it would be better to use the coupon on an expensive item or an inexpensive item? Why?

So like for me I think it's better to use the coupon on an expensive item. This is because 15% off a big price saves you more money. For example, taking 15% off the AirPods saves way more than taking 15% off the \$10 stuffie. So you get a bigger discount when the item costs more.





Dear Parents,

Grade 5 Science- Students finished off their Watery World unit with a Science Fair to show what was learned and to inform others the importance of water.

Grade 6 Science- Students built models to showcase how geological locations are formed and changed through erosion.

Grade 6 Math- Students will be working with integers and rational numbers in the new year to help build fluency with positive and negative values and their operations.





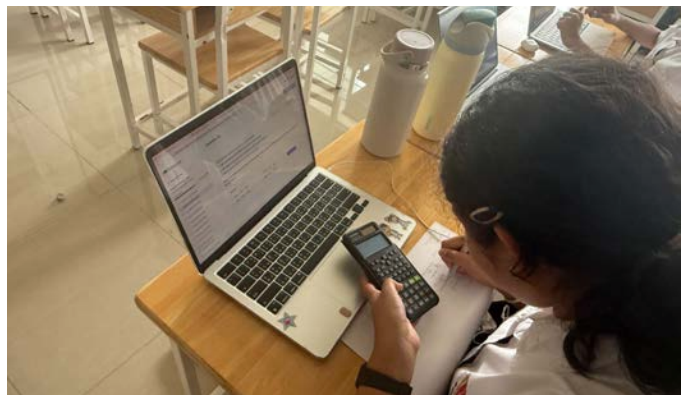
Dear Parents,

Hope you've all had a wonderful month of December and are looking forward to the new year! In Pre-Algebra, we have covered lots of topics from solving linear equations and inequality equations to investigating linear relationships and introducing the concept of a function! Students had a major assessment on solving linear equations and completed a project where they needed to create their own linear equation word problem to solve and illustrate. Our last unit of the quarter focused on inequalities, linear relationships and functions. Students completed their final major assessment for quarter 2 on December 15th!

When students return from break, we will dive deeper into linear function discussing how to write linear equations, graph linear equations and discuss concepts of parallel/perpendicular lines as well as systems of equations. Have a wonderful holiday!

All the best,

Dr. Sean





Dear TCIS Families,

Everything since the last update has been about science fair! This week, students have been presenting. It's a wonderful way to end this semester by sharing science. The energy has been phenomenal.

"Out of This World" Reward System

I have instituted a reward system in my classes called "Out of This World". Students receive a token card which they can then exchange for small privileges in class, such as choosing our daily meditation or picking their own seat. When your student earns one, I will let you know so that you can hear from them about their successes. The awards are given for actions relating to our school SLOs.

Looking Ahead After Break

5th Grade - Students will be moving on to their next topic, "Spaceship Earth," which is all about the movement in our solar system. Expect more of the same vocabulary cards and hands-on activities. A letter will be sent home soon.

7th Grade - Students will complete Module B: Heredity and Genetics when they return from break.

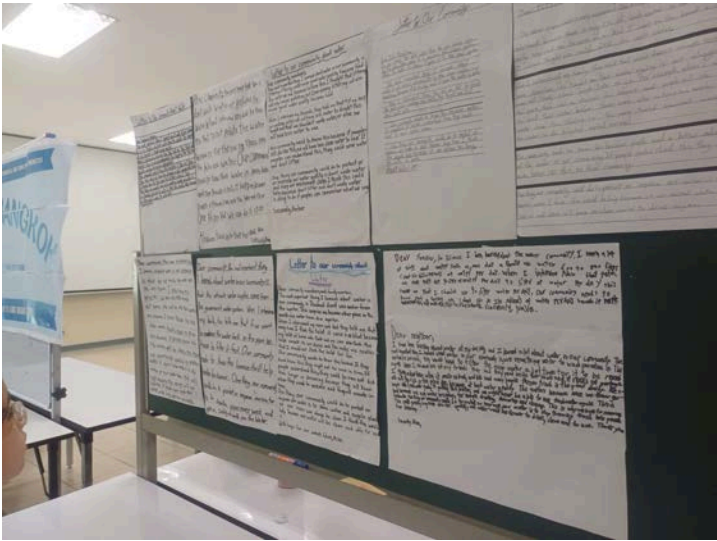
8th Grade - We will move on to chemistry. In this module, students will need to learn new vocabulary and tackle some challenging material. Thank you for supporting them.

Contact Information

Please reach out at anne.vela@tcis.ac.th with any questions or comments.

Wishing you all a wonderful break!

Best regards, Teacher Anne





Dear Parents,

☀ Middle School Science Fair Week is Here! ☀

We are excited to invite our entire school community to the **Middle School Science Fair** on the **6th Floor**, where students will showcase the results of their hard work from the 1st Semester. Each grade level has explored a unique theme, and we are proud to celebrate their curiosity, creativity, and scientific thinking.



Science Fair Schedule & Themes

January 15 – Grade 5

Theme: *Our Watery World: Understanding Water in Our Communities*

January 16 – Grade 6

Theme: *A Geological History of Our Planet*

January 17 – Grade 7

Theme: *Life as We Know It: Biology Investigations*

January 18 – Grade 8

Theme: *The Final Frontier: Space Pioneers and Skywatching Reports*

We look forward to celebrating our young scientists and their impressive achievements. **Your presence would truly honor their hard work!**

Come explore, support, and be inspired by the next generation of innovators.







Dear Parents and Guardians,

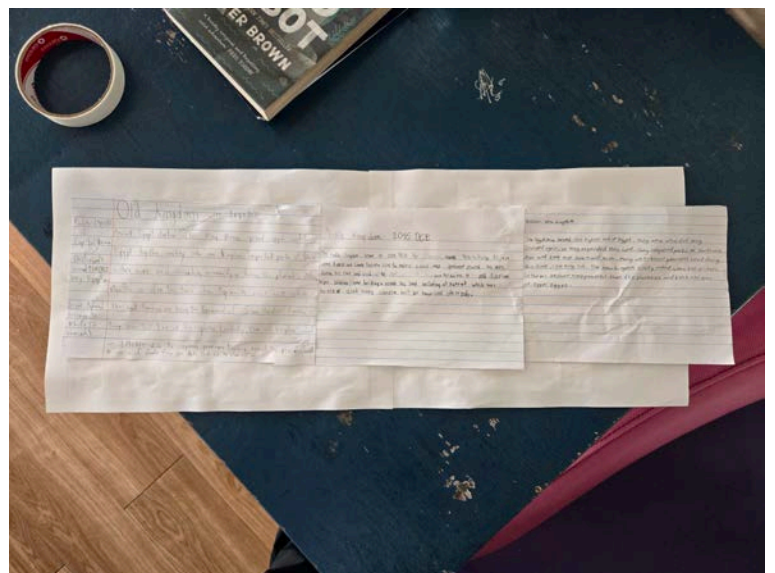
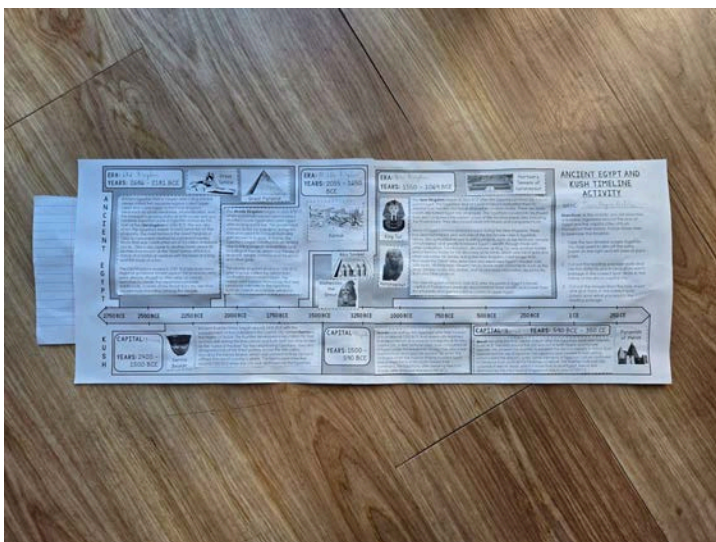
It has been a busy and exciting few weeks in Social Studies, and I'm happy to share what our 7th and 8th graders have been working on in class.

Our 7th graders recently wrapped up their timeline presentations on Ancient Egypt and Kush, where they demonstrated their understanding of key events, leaders, and developments in these civilizations. Students did a great job organizing information chronologically and explaining how geography and culture shaped life along the Nile. After winter break, we will begin our next part of the unit focused on religion, building on what students have learned about ancient societies and belief systems.

Meanwhile, our 8th graders have completed their Age of Exploration analytical essay, which asked them to evaluate the global impact of European exploration and conquest. Students synthesized notes, analyzed sources, and crafted evidence-based claims about wealth, cultural exchange, and the movement of people. After the break, we will transition into our next unit on the Age of Enlightenment, where students will explore new ideas about government, rights, and society.

Both grade levels continue to impress me with their focus, effort, and growing historical thinking. Thank you for your continued support. It truly helps bring our classroom learning to life.

Best,
Mr. Guy





Dear Parents,

Recently, the middle school held a **Chinese Writing Competition**, with students from different grade levels and proficiency groups participating in **writing** and **Chinese Penmanship** events.

- **G6 CMT** students joined an **on-site writing competition** with the theme "A Memorable Experience."
- **CFB students (Grades 5-8)** participated in a **Chinese Penmanship Competition**, focusing on stroke order, character structure, and overall handwriting quality.

We are pleased to announce the award recipients:

 G6 CMT – Writing Competition

Theme: *A Memorable Experience*



Champion: Morning



Outstanding Achievement: Irenna, Ryker, Co Co, Vivian, Luffy, Ethan

 G8 CFB – Writing & Penmanship Competition

Theme: *My Dream*



Champion: Mac



Outstanding Achievement: Woen

 G7 CFB – Penmanship Competition



Champion: Ongsa



Outstanding Achievement: Kin

 G6 CFB – Penmanship Competition



Champion: Milan



Outstanding Achievement: Nipoon

 G5 CFB – Penmanship Competition



Champion: Preprem



Outstanding Achievement: Piti

We sincerely congratulate all participants for their effort and dedication, and commend the award winners for their excellent achievements.

International Exchange with NEHS (Hsinchu, Taiwan)

On December 4, TCIS welcomed **Grade 6 students from National Experimental High School (NEHS), Hsinchu, Taiwan**, for an international exchange visit.

In the morning, students joined the **Thai Father's Day ceremony**, followed by a **Science Exhibition challenge activity** in the afternoon, where students from both schools engaged in hands-on learning and collaboration.

This exchange promoted cultural understanding, strengthened global connections, and reflected TCIS's commitment to trilingual and international education. 🌍✨

〈爺爺的最後一堂修理課〉

G6 CMT 母語班 陳曦

那天放學回家，我在角落看見那台被我丟了很久的腳踏車。車身落滿灰，一條鍊子垂在地上，像一條死去的蛇。我蹲下扶起它，卻怎麼也裝不上鍊子。

「怎麼又掉啦……」我嘟囔，但心裡明白，真正讓我煩躁的，不是腳踏車。是那個工具箱。那個舊到鐵皮都翹起來、爺爺的工具箱。那是我再也聽不到他說「我來」的聲音後，唯一剩下的痕跡——那個默默替我修理所有小破洞的聲音，停在空氣裡，卻又無法拾起。

我蹲下，手指碰到冰涼的鐵角，刺痛得像扎進記憶裡。兩年了，可我一碰它，心裡的縫就被撕開，把那些我沒說出口的話全都捅了出來。我深吸一口氣，打開蓋子。熟悉的鐵味瞬間湧出，各種螺絲起子整齊躺在裡面。我伸手拿起那把爺爺最常用的十字起子，柄上的光滑，是歲月和他手心的痕跡。

我嘗試修理腳踏車，但手卻不聽使喚。每一個動作都生疏，像是我和記憶之間隔了一層冰。我閉上眼，畫面自然浮起——十歲的我，皺著眉站在旁邊，爺爺沉默蹲在地上修車。

「你學起來啊，不然以後還不是我修？」爺爺說。

「你很煩耶，我又不當修理工。」我頂嘴。爺爺只喝了一聲，低下頭。陽光照在他額頭的汗，亮得刺眼。那時我不懂，他一定笑了一下，只是我沒抬頭看見。

再大一點，我把煩惱藏在心裡，把房門關得緊緊。爺爺敲門時，我說：「很吵耶！」他便安靜下來。隔天，我桌上會多一杯溫豆漿；球鞋破了，他連夜補好；英文考差，他悄悄把電視聲調小。

他從不說「我在乎你」，卻用每一件小事告訴我：你不孤單。我在。

直到那一天，我考完試，回家看見爺爺又在修鞋。我口氣很重：「你不要再管我了好不好？你根本不懂我！」

爺爺愣了一下，低下頭，什麼也沒說。

那晚，就是我最後一次看到他睡著。隔天早上，他沒有叫我起床，我以為他出門了。

直到媽媽喊我，聲音顫抖。急救、救護車、白糖、冰冷的手……一切快得像有人按下暫停鍵，我連一句「對不起」都沒說出口。

回到現在，我握著十字起子，手在抖，抖得像抓住什麼快被沖走的東西。我深吸氣，重新開始。

每一個動作都慢得像在和回憶對話：拉鏈條、扣卡槽、轉齒輪。慢慢地，手順了，鏈條緊了，車輪開始流暢轉動。那一刻，「喀」的一聲響，不只是鏈條修到位，更像心裡那塊石頭裂開。我扶起車，推了兩步，笑了，但眼淚止不住滑落。

「爺爺……我修好了。」我輕聲說，像對風，也像對他。原來修理的不是腳踏車，而是我長久壓抑的回憶，是我欠他的那句「對不起」，也是我對自己成長的承認。我抬頭，看見陽光灑在工具箱上，亮得像爺爺額頭的汗。

那一刻，我明白，他留給我的，不只是工具，而是修補人生裂痕的力量。我吸了吸鼻子，把蓋子蓋上。

「爺爺，我長大了。這次換我來修了。」

烤蕃薯的深刻滋味

烤蕃薯的深刻滋味

班級：G6 CMT 作者：彭浩銘

有一天我正在工作時，聞到了一陣香味，那似乎是烤紅薯的味道。我順著味道看去，看到我同事在一点一点地吃烤紅薯。我問他要了一點來尝尝，我吃下的那一瞬間，勾起了一段往事。

在一天寒冷的下午，我跟媽媽去商場逛街，並且吃了一個豪華版自助餐，還挺貴的！我吃完之後便說道：「我現在的胃就像晚高峰時的地鐵似的，塞得滿滿當當不能再塞了。」話音剛落，就像應了那句話，便聽到「哢」一聲我不禁尷尬的笑一聲。在回家的路上，我們經過一個小巷時，一道誘人的香味迎面飄來，讓我口水飛流直下三千尺，我便探進失去意識，想找出香味的來源。

我看見一輛破爛不堪的小車，一位老爺爺在那里吆喝大喊：「新鮮出爐的烤紅薯啦～」我媽媽說：「那些烤紅薯可是她小時候的噩夢，因為小時候沒錢買大米，就只能吃紅薯，但是現在想吃也買不到啦。唉。」說罷便打算帶我去買一個給我尝尝。我在心裡嘀咕：「好像很難吃，算了，尝尝吧。」

我第一口吃進去，彷彿在一團柔軟的棉花糖上起舞。隨後那甜而不膩的味道在口中迅速蔓延，令我整個身體都暖綿綿的，寒冷的气息迅速消失，就像太陽在我口中溫暖化開。我一個接著一個地吃啊！不禁感嘆：「啊！太好吃了！」

想到这里，我回過神來，心中不禁感嘆：「欸！要不是那時我鼓起勇氣嘗試陌生的味道，如今我永遠不會知道烤紅薯竟有这样的味道。也庆幸自己沒有因為巷口爺爺的攤位小而退縮。」

這股香氣，這一口溫熱的甜蜜，至今仍在記憶深处散發出溫度。也許，一塊紅薯不能改變世界，但卻能溫暖一顆曾經猶豫的心。這段經歷雖然平凡，卻成為我心中最深刻、最溫暖的回忆。

看到露比的位置，佳念心裡多了幾分勇氣，等自己靜好一會兒後便開始手機進入夢鄉中了。

隔天，佳念在學校遇到小淳，小淳懷疑自己不能喝「酒」，喜歡飲酒的人多與她相識，每次佳念待在一起，我都可以很安心，同時也會很溫暖。你願意跟我在一起嗎？如果這是你們的話，那我便繼續。」

「不會！你別誤會！我也喜歡你呀！我以後跟你在一起，會繼續努力對不起，現在我在某個國家過得很幸福！太好了。」小淳不但突然哭著笑了，「那麼，我們現在就結婚吧，要麼不現在呢？」小淳笑著說。

佳念不語，只是一步一步的往後，小淳逐漸到佳念，佳念怕露比在小淳的懷抱中，聞了進去，小淳停了一下，隨即手裡拿著佳念的行李上床了這個位置。不，不是的，這一塊不是我上。」

回到這個溫暖的時刻。

後來，我也開始和媽媽上街買菜、備料、洗菜、煮飯。他們會教我怎麼判斷食物熟了沒、什麼時候加鹽、油量要多少才剛好，雖然每次煮飯覺得很難，會切到手、被鍋鏟子燙到，但也覺得自己正在慢慢變強，希望有一天能像他們一樣獨當一面，成為家事達人、料理高手。回國看這段時間，我發現這不只是學做家事，而是一段真正的成長旅程。它讓我懂得負起責任、懂得珍惜家人，也讓我學會了「做好一件事的重要，這段旅程雖然不在地圖上，卻深深烙在我的心裡。

拉長了他們的影子，如同未言明的思緒——輕輕靠近，又輕輕留出距離。







Dear Parents,

Middle School recently held a Chinese Writing Competition, in which students from different grades and proficiency levels participated in a variety of writing and penmanship tasks. Grade 5 and Grade 6 Level 1 students also took part in a Penmanship Competition, focusing on correct stroke order, character structure, and overall handwriting quality.

Grade 7 – Country Essay Writing



Champion: Kevin, Wa Wa



Outstanding Achievement: Leo, Neya, Dan

Grade 6 – Chinese Zodiac Story Rewriting



Champion: Reimy, PJ



Outstanding Achievement: Thann, Annabel, Pansa, Arthur

Grade 5 – *Chang'e Flying to the Moon* Story Writing



Champion: Idea, Prima



Outstanding Achievement: Mary, Bosch, Goody, Smart, Rose

We are very proud of all students for their effort and creativity. Congratulations to all the winners and well done to everyone who participated!

Chen Laoshi

嫦娥奔月

很久很久以前，天上有十個太陽。有一個男生叫后羿，他用箭射下九個太陽，因為有十個太陽在天上，十個太陽太熱了。百姓很熱也很生氣。后羿救了老百姓，後來當上了皇帝和妻子嫦娥過幸福的日子。百姓越來越開心了。

有一天，后羿去找西王母，因為他想要長生不老藥，王母給后羿一顆，也給嫦娥一顆。可是，有一個壞人。他也想要長生不老藥，他名字叫彭蒙。他對長生不老藥有興趣，所以，他想偷藥。嫦娥給后羿多喝酒，當他睡著。如果嫦娥吞起來藥彭蒙就不會偷藥了。后羿被驚醒想搶回藥可是來不及了，嫦娥就把兩顆吞下去，所以彭蒙偷不到。

最後，嫦娥身體輕輕地飛了起來，她飛了越來越高，她飛到月亮了。那天月亮又大又圓。圓圓的月亮代表團圓。大家會吃月餅賞月。他們會看到兔子在月亮裡。那天叫中秋節。這個故事跟中秋節有聯繫因為嫦娥奔月是中秋節很重要的故事。

五年級 張榮玉 PRIMA



嫦娥奔月

很久很久以前，天上有10個太陽。人都不可以種菜，所以后羿射箭太陽，越來越少了。現在就有一個太陽了。人都很快樂，所以西王母給后羿長生不老藥。那個藥后羿和他的老婆嫦娥要一起吃一半的藥。他們要等滿月的時候一起吃。

有一天嫦娥自己在家，有一個壞人叫彭蒙來。他想要嫦娥的長生不老藥。他進來嫦娥的家和搶那個藥。因為嫦娥不要他吃，嫦娥就吃全部的藥了。

最後，因為那個藥一個人只是可以吃一半。嫦娥要飛到月亮了。這個是嫦娥奔月的故事。我們有中秋節，因為月亮又大又圓的很像那天嫦娥去月亮。我們也全家團圓因為代表嫦娥的團圓和后羿。中秋節的時候我們也賞月和吃月餅。你喜歡中秋節嗎？

五年級 田佳玲 GOODY



嫦娥奔月

很久很久以前，有十個太陽在天上。全部的人很熱和作物死掉了。可是有一個人叫后羿打下了九個太陽。因為沒有太熱了，西王母給他一個願望。后羿說他要長生不老跟他的老婆，所以，西王母給他長生不老藥，讓他和他的老婆-嫦娥吃。

有一天，彭蒙，一個很壞的人對他們的藥很有興趣。可是后羿和嫦娥說他要吃那個藥在月亮最亮的時候，他們要吃那個藥。但是有一天，彭蒙闖入后羿和嫦娥的家裡。后羿沒在家所以嫦娥害怕，她一邊哭一邊發抖。嫦娥吃他們的藥。可是，那個藥不可以一個人吃，所以嫦娥飛到天上。

最後，后羿看嫦娥飛得越遠越來越遠，所以他又生氣又傷心。每一年，月亮最亮的時候，后羿說，他會給嫦娥她最喜歡的吃的東西。這是為什麼我們有中秋節。我們要吃月餅，賞月，和有團圓在中秋節時候因為嫦娥奔月。

五年級 馬玫瑰 ROSE



嫦娥奔月

很久很久以前，世界有十個太陽。人沒有食物可以吃，因為太陽太強烈，所以有一個射手叫后羿，他射下九個太陽，可是他沒有射下第十個太陽，如果他射下第十個太陽，他們不可以有陽光。所以，皇帝給了他兩個黃色的仙丹。如果他吃一個仙丹，他就會長生不老，如果他吃兩個仙丹，他不會死掉，會變成神仙。

有一天，有一個壞人，他來到后羿的家，因為他對那個仙丹有興趣。后羿不在家因為后羿去打獵。壞人對嫦娥說如果嫦娥不給他仙丹，他要傷害嫦娥。嫦娥不知道怎麼做所以她吃兩個仙丹。嫦娥吃仙丹的時候，她飄去月亮。

最後后羿很傷心，他不會跟嫦娥在一起，所以他一邊看月亮一邊吃月餅，代表他們的愛情。現在，人們吃月餅代表他們愛的人。

五年級 蔡庭廣 SMART



新十二生肖

很久很久以前，玉皇大帝和G-Man 皇帝舉辦了一場吃壽麵的比赛，在Kanda Matsuya，一個名的壽麵餐廳。規則是：吃完一碗就要再點一碗，不可以作弊。這個比賽要決定十二生肖的動物，參加的動物有牛、兔、龍、蛇、馬、蛇、羊、雞、狗、豬和老虎。誰吃的最多的碗會贏。龍很有信心因為他的肚子很大。但是，老鼠很害怕因為他的肚子很小。

「三、二、一，開始！」貓的裁判員說。老鼠，很小的動物覺得他沒辦法贏，所以他作弊！老鼠說：「龍！你的東西掉了！」，「謝謝你！」，老鼠把他的碗放在龍的碗，龍回答「老鼠，我的東西沒有掉啊！」，老鼠說：「真的嗎？對不起，我看的錯了。」，龍回答：「沒關係，我知道你要幫我！」，老鼠覺得沒有誰看到他，所以他點一新的碗。裁判員聽到老鼠點一新的碗，覺得他作弊。所以他問餐廳的人員他可以看到餐廳的 CCTV 嗎？他說可以，所以裁判員去辦公室看 CCTV。他回放 CCTV 影片，看到老鼠做了什麼。他看的到，覺得老鼠是一個壞蛋，所以，他想了一個圈套，他要讓大家都知道老鼠在作弊。他問 G-Man: 'G-Man 皇帝，我知道老鼠在作弊，那麼我可以告訴大家嗎？'，「哈哈，我欠的就知道！如果你告訴大家，我會謝謝你！」，「G-Man，可是我沒有參加啊！」，「沒關係，因為你真的是很好的貓咪。」，「謝謝你，我有一個計劃了！」

最後，比賽的時間到了，貓說：「喂喂，大家好，今天我們有吃壽麵比賽。得到冠軍的動物會代表第一個動物在玉皇大帝和 G-Man 皇帝的十二生肖。輸的動物會是最後的動物在十二生肖。如果你們不知道，生肖是代表年份的十二種動物。那麼，我要讓玉皇大帝告訴大家誰贏，誰輸！」，輸有很多信心因為他吃最快和最多的碗。玉皇大帝聽起來，G-Man 在他的旁邊。玉皇大帝說：「你們都做的很棒！可是，比賽都要有贏和輸。好吧，第三名，我們有豬！在第二名我們有龍！最後和最好，第一名，老鼠！」，龍很開心，他跳和唱歌：「鼠第一，鼠第一，鼠第一！」，G-Man 快點清了清喉嚨：「Ahem，但是我們看到有作弊的動物！」，老鼠開心的心情改變害怕「老鼠，你可以上來嗎？你為什麼在作弊？」，老鼠說：「對不起，我做的錯了，我不是第一名。」，玉皇大帝說：「那麼如果老鼠不是第一名，龍，你是我的第一個動物在我的十二生肖！我要說一次誰是第一，二，三，四... 龍，豬，老虎，牛，羊，雞，狗，馬，蛇，雞，狗和兔子。因為老師作弊，第一名是龍！」，大家拍手給龍覺得很開心，因為他是最努力的。

六年級 蔣柏照 PJ



新十二生肖



很久很久以前，玉皇大帝舉辦一個游泳比賽，這個比賽在泰國的海邊。大家都想參加這個游泳比賽，貓聽到的時候很想參加所以他報名參加，他不知道怎麼游泳。但是不行了，游泳的比賽一定快要準備了所以玉皇大帝可能要說規則。「你好，這個比賽是游泳，有兩個規則，一不可以幫忙別人，二要知道怎麼游泳。」，那個比賽有老鼠、牛、虎、兔、龍、馬、蛇、羊、雞、豬、狗、貓。

「3 2 1,比賽開始！」，龍、蛇、和馬 都游泳很快，但是貓不可能快快游泳而且海邊太冷了，貓不知道怎麼跟其他的動物快快游泳，所以他慢慢游泳，但是他選了他不要放棄。貓自己說，「如果我不可能跟其他的動物快，那我已經要輸了阿！」。久而久之貓看到其他的動物已經贏了，可是他不能贏所以他跟玉皇大帝說他不想參加這個游泳比賽了。

「最後，比賽好了！我要趕快第一名到第十二名好嗎？鼠、牛、虎、龍、兔、馬、雞、豬、羊、蛇、猴、狗。」，鼠贏因為他可以游泳很快。牛和虎是好朋友所以他們偷偷一起幫忙，龍兔和馬也贏因為他們都很快也不放棄，但是雞、豬、羊、蛇、猴、狗 游泳很快他們可能放棄一點點。在家，貓覺得他很傷心可是他不可以放棄所以他在練習這麼游泳可是他的家的天氣也很冷。貓說給自己，「如果我不可能贏那如果我每一個天練習那我已經可以贏了！」

這個故事告訴我們，即使很難也不要放棄。

六年級 孔心荷 Pansa





新十二生肖



很久很久以前，玉皇大帝說：「我想要看看動物可以去月亮嗎？喔！我知道了！我要舉辦比賽看看什麼動物可以去月亮最快的。」所以，他讓所有的動物參加一場比賽，每一個動物都代表自己的力量和特點。玉皇大帝找了 老鼠、牛、老虎、兔子、龍、蛇、馬、羊、猴子、雞、狗、和豬。玉皇大帝說：如果你參加這個比賽，我會給你們每人一個星星，不但代表你們，還代表你們的年份。」動物都很興奮，因為人們可以看到星星和欣賞他們，直到比賽日。

比賽規則：

1. 動物要想法到月亮。
2. 可以用任何辦法，也可以互相幫忙。
3. 動物得第一名是冠軍。

三二一...比賽開始了！

老鼠、牛和老虎一起建造了火箭，這是他們從來沒做過。兔子會跳到石頭上，龍飛到月亮，可是他覺得要幫忙動物。蛇、馬和羊都三個要幫忙彼此，蛇和羊要看到石頭和馬要跳到石頭，猴子和雞都兩個很害怕，所以他做很慢可是能幫忙他，狗比他很慢不想比賽了，豬他睡覺了。老鼠牛和老虎要贏了用火箭，可是老鼠意外點擊 停機按鈕 (tíng bǐ ān jiàn, shutdown button)。火箭飛得差不多了，突然停下來。但是老鼠跳在石頭，第一個到達了可是牛和老虎掉了所以他救了他們，牛和老虎說謝謝和牛是第二和老虎是第三。兔子跳上了石頭和到了第四。龍說他很幫忙動物所以他是第五。蛇嗎和羊都好了，可是馬不要第六所以他給第六給蛇，馬是第七和雞是第八。猴子和狗終於成功了，猴子是第九，雞是第十，和狗是第十一。豬睡覺很久，他醒來的時候，他看到動物好了所以他第十二。老鼠是第一是冠軍，牛是第二，老虎是第三，兔子是第四，龍是第五，蛇是第六，馬是第七，羊是第八，猴子是第九，雞是第十，狗是第十一，豬是第十二。

最後，所有的動物都完成比賽，玉皇大帝說：「你們每一個都盡力了，還有動物贏了和動物輸了，這才是最重要的是你們都記住是十二生肖。」

六年級 張錫坤 Arthur



義大利是歐洲很有名的國家，因為他的很有名的地方，食物，和文化。他的首都是羅馬，羅馬有很多有名的地方，有Colosseum，和比薩斜塔。義大利有二十五的國家公園，說也說不完，最有名的是 Parco Nazionale Gran Paradiso。義大利有302,073的平方公里，人口有58.99百萬人，每年有六百萬遊客。義大利的氣候有很熱的夏天，和很多雪的冬天，和很舒適的春天。春天是最好時間去義大利，因為春天的氣候很舒服。義大利有450個湖。最高的山是 Mount Blanc，有4,810公尺高，是很有名的高山。最大的平原是Po Valley，是46,000的平方公里，在義大利的南邊有地中海，西方有 Tyrrhenian海。

義大利變成民主國家一百六十了，但是古老的羅馬城市有兩千七百年歷史。義大利有四個時代：

- 古老羅馬 (31 BC到476 AD)
- 古老羅馬有八十四個皇帝
- 中世紀(Zhōng shìjī) (477 AD到1400 AD)
- 中世紀有五十個皇帝
- Renaissance (1400 AD 到 1800 AD)
- Renaissance有六十個皇帝
- 現代的義大利 (1800 到 2025)
- 現代的義大利有十二個總統。

如果你要知道更多的義大利歷史，有很有名的Vatican博物館。在這個博物館有很多古老的東西，和歷史展覽。



義大利的語言是義大利語，但是義大利的很古老的文文化有 Etruscan。義大利的有名的食物有披薩，千層麵，和義大利燻腸。義大利的民族舞有：

- Saltarello民族舞
- ballo liscio 民族舞
- Tarantella 民族舞

以前，人覺得跳Tarantella舞可以治癒(Zhiyù)蜘蛛的咬到。義大利的節日有 Ferragosto, Liberation Day, 和新年。在新年節日，義大利人要把盤子摔碎，和吃十二個葡萄，在新年節日他們一秒吃一個葡萄，他們覺得要有好運。義大利和泰國有很多的差別。義大利人吃麵包和義大利麵，但是泰國的主食是麵和米飯。泰國人回家的時候不穿鞋子，但是義大利人會穿鞋子。

七年級 鍾凱文 Kevin



我要介紹的國家是中國，中國有十四億多人口。中國是人口第二多的國家。中國在北半球的亞洲。中國的面積是九百四十萬平方公里，他最大的平原是“東北平原”面積是三十五萬平方公里。北京是中國的首都。中國有四個季節是冬、夏、春和秋季，三月到五月是春季，六月到八月是夏天，九月到十一月是秋季和十二月到二月是冬季，冬季會下雪，夏季和秋季會下雨，四季都會有颱風，最冷的月是一月和最熱的是七月。中國有七千兩百二十六島。中國南邊的海是南海，中國和台灣的中間是台灣海峽，東邊是東海和東北邊是黃海。中國最高的山是Mount Everest有八千八百四十九公尺高。中國有五個國家公園。

中國有四千零九十五年的歷史，中國有十二個朝代是：夏朝、商朝、周朝、秦朝、漢朝、魏晉南北朝、隋朝、唐朝、五代十國、宋朝、元朝、明朝、清朝。夏朝有十七個國王，商朝有三十一，周朝有三十七個，秦朝有兩個，漢朝有二十九個，魏晉南北朝有六十五個，隋朝有三個，唐朝有二十一個，五代十國有六十個，宋朝有十八個，元朝有十一個，明朝有十六個，和清朝有十二個。一個很有名的博物院是故宮博物院在北京。

中國的語言是中文，古代和現代的中文不一樣。中國的主食是米和麵，一個特別的食物在中國是臭豆腐。一個中國特別的舞蹈是二人轉。一個特別的節日是農曆新年，一個會做的事情在農曆新年是看舞獅。一個會有的活動在中國的新年是收紅包，在中國的新年也有一個風俗是要穿紅色的衣服。一個泰國和中國差別的文化是靠禮習俗，泰國要用火葬，但是中國要用埋葬。

七年級 陳立歐 Leo



臺灣，一個面積很小，可是有很多的人口的國家，他的面積是36,197 平方公里，他的人口大約 2,340萬 人口。臺灣位置在動亞洲，和首都都是臺北。臺灣的氣候很熱，一月最冷，十二月到三月會下雪，五月到十月會常常有颱風，六月到九月會下雨，七月是最熱的。臺灣的氣候很熱，有四個季節，有颱風，也會下雨，不常下雪，一月最冷，七月是最熱的。臺灣有 168 座島，268 座山還至少有四個很大的平原平原。臺灣最高的山的名字是玉山，玉山 3952 M，他的最大的平原叫嘉南平原，面積大約有 4550 平方公里。臺灣最長的河叫ZHUOSHUI RIVER，大約 186 公里，臺灣東邊有太平洋，西邊有台灣海峽，南邊有巴士海峽，北邊有東海。他的有名的國家公園是 TAROKO 國家公園，公園裡有山，也有瀑布和河流。最後，臺灣有名的建築是臺北101。這個建築很高，是台灣的地標。

臺灣有大約三萬年前的歷史。他有五個主要的些時代，有 THE DUTCH RULE (一六二四年到一六六二年)，THE KINGDOM OF TUNGNING (一六六一年到一六八三年)，THE QING DYNASTY RULE (一六八三年到一八九五年)，THE JAPANESE RULE (一八九五年到一九四五年) 和 THE REPUBLIC OF CHINA (ROC) RULE (一九四五年到現在)。在不同的時代，臺灣有不同的國王。DUTCH PERIOD 有很多位荷蘭總督，臺灣有 3 位統治者，清朝有 大約 10 位帝，JAPAN PERIOD 有 4 位帝，ROC PERIOD 到現在有 8 位帝。臺灣有歷史博物館。比如臺北的國立歷史博物館。裡面有很多文物和展覽，可以讓人來了解臺灣的歷史。臺灣有農曆新年，可是泰國有潯水節。臺灣主要吃 米飯和麵，泰國的食物比較 酸、甜、辣。臺灣有 原住民文化，泰國有 佛教文化。節日活動都不一樣，泰國有 水燈節，臺灣沒有。

臺灣現在主要說中文，也有人說臺語和原住民語。古代臺灣，人們主要說原住民語，和現在的語言不太一樣。臺灣有很多有名的小吃，有珍珠奶茶、雞排、牛肉麵、滷肉飯。臺灣的主食是 米飯和麵。臺灣的舞蹈很多，可是最特別的是 原住民舞蹈。原住民會手牽手做一團跳舞，動作有韻律，常常在慶典時後表演。臺灣有很多傳統節日，例如 中秋節。中秋節的時候，人們會燒烤、吃月餅、賞月。臺灣的新年是 農曆新年。他們會做的活動有發紅包、吃年夜飯、觀賞舞龍舞獅表演、和貼春聯。人們覺得如果放了紅東西就可以帶來好運。

七年級 鄭佩燕 Wa Wa





荷蘭

我選荷蘭當作文章的主題，因為荷蘭是世界最大的鮮花出口國，荷蘭有一千多座博物館，網路和藍芽是荷蘭人發明的，和荷蘭是世界上最安全騎腳踏車的國家！荷蘭是北歐的國家。他的首都都是 Amsterdam。荷蘭的人口有一千七百九十九萬，面積有四十一千八百六十五平方公里。荷蘭其實冷，所以氣候是輕微的冬天，涼涼的夏天，全年都能下雨，和有四種季節。最冷的月是一月。荷蘭有六座島包括 Aruba、Bonaire、Curacao、Saba、Sint Eustatius 和 Sint Maarten。最高的山叫 Vaalserberg。Vaalserberg 有三百二十二點四公尺。最大的平原是 North European Plain。荷蘭最長的河叫 Rhine，是一千二百三十三公里長。荷蘭的南邊是比利時，西北邊是北海，東邊是德國。De Hoge Veluwe National Park 是荷蘭很有名的國家公園，因為有美麗的森林，特別的動物，像野豬，和特別的風景。Rijksmuseum 是荷蘭有名的博物館因為 Rijksmuseum 是荷蘭最大的美術和歷史的博物館。Rijksmuseum 也跨越八百年的八千物品。

荷蘭有四百多年的歷史才變成了一個國家。荷蘭有 The Dutch Republic、French and Modern State Formation、和 Modern Era 當過時代。The Dutch Republic 的時候荷蘭還沒有國王，可是有兩組的 Stadholder。Stadholder 是跟國王很像，是荷蘭最高群體的人。French and Modern State Formation 有八個國王。Modern Era 有七個國王。荷蘭有很多歷史的博物館，一個有名是叫 Anne Frank House。Anne Frank House 博物館在荷蘭的 Amsterdam，是 Anne Frank 和他其他的七個朋友住在二次世界大戰的時候。

荷蘭人說的語言是荷蘭語。古代有三種語言叫 Old Dutch、Old Frisian、和 Old Saxon。荷蘭現代用的語言已經變成荷蘭語。荷蘭有很多特別的食物，一個是叫 Stamppot。Stamppot 是馬鈴薯泥跟菜和香腸一起吃的。荷蘭主食是馬鈴薯，青菜，和肉。荷蘭特別的舞蹈是 Hakken。荷蘭有很重要的節日叫 King's Day。King's Day 是荷蘭人慶祝 King Willem-Alexander 的生日，在這個節日，人們常常穿橘色，去路上排隊，和去有名的市場叫 vrijmarkt。新年的時候，荷蘭的風俗是要放煙火，做小吃叫 oliebollen 和 appelkappen，和看新年的搞笑片慶祝新年。泰國人比荷蘭人有敬意成年人。

七年級 陳蕾經 Neya



英國

英國是很有興趣的國家，因為有很多的歷史，漂亮的地理，和很詭異的文化。英國位置在歐洲的西邊，首都都是倫敦。這個國家有人口六千九百五十五萬一千三百三十二人，面積二十四萬三千平方公里。英國的氣候是溫下雨的，一年有四個季節，沒有颱風，可是常常下雨在十一月，也會下雪在一月，十二月和一月最冷，七月最熱。英國是一個島國，有超過六千座島。最高的山叫 Ben Nevis，一千三百四十五公尺高。最大的平原是 East Anglian Plain，面積大約四千平方公里，對國家的農業很重要。英國最長的河叫 Thames River，有三百四十六公里長。這條河很有名，也流過首都倫敦。英國旁邊有四個海：東邊是北海，西邊是大西洋，南邊是英吉利海峽，北邊是大西洋的北部。一個有名的國家公園是 Lake District National Park。在公園裡有很多湖，山和漂亮的風景，還有瀑布。很多人去那裡散步，划船和爬山。英國有一個很有名的建築叫大笨鐘。它在倫敦國會大廈旁邊，是英國的象徵之一。很多遊客去倫敦的時候，一定要去看大笨鐘。我也要一天去英國旅行看大笨鐘。

英國是開始在950,000年後，哪裡的人叫尼安德特人他們建造了巨石陣。他們住了38,000的牛馬馬者來要征服英國他們征服了在哪裡住了367的牛。他們吃去因為Roman Empire結束。結束了就變成 Victorian Era。Victorian Era 是 Shakespeare 的時間。在哪的時候，有 Industrial Revolution 是有車和英國的帝國很大。Industrial Revolution 好了就是現代。在 Roman Empire 有80的國王。在 Victorian Era 有6的國王。在 Modern Era 也有6的國王。英國有歷史博物館是 The British Museum。

英國說英文古代跟英文很不同的。英國的特別的食物是 Fish and Chips、Beef Wellington、和 Yorkshire Pudding。他的主食是麵包和馬鈴薯。英國的舞蹈是 Morris Dancing。英國的特別節日是聖誕節。在聖誕節他們要裝飾聖誕樹。英國新年的活動是去派對和看煙火。新年的風俗是唱“Auld Lang Syne”。英國跟泰國有很多差別。泰國很家族的可是英國是很有禮貌不要太多身體接觸。泰國的美食也很不一樣。泰國的美食很辣可是英國的美食是很簡單的，沒有太多的香料。泰國也比較尊重老人。英國是覺得每一個人是一樣的。我覺得英國和泰國有很多的差別。有空的時候我想去看。

七年級 鄭皓宇 Dan



TCIS 硬筆書法比賽 中學用紙

→ 10*12

麗安想參加書法社團，
華中想參加國畫社團，
明真想參加民族舞社團，
家傑想參加圍棋和扯鈴社團。
凱文覺得扯鈴比溜溜球難多了。今年的中秋節是十月六日，陰曆是八月十五日。明天晚上學校有中秋晚會，大家會一邊吃月餅，一邊聽嫦娥奔月的故事。

陳心盈

TCIS 硬筆書法比賽 中學用紙

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馬應來

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 華中想參加國書社團，
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 大家會一邊吃月餅，一
 邊聽嫦娥奔月的故事。

林美 林=女美

這個學期有才藝比賽，
 凱文表演螞蟻上樹和拋
 鈴，明真跳扇子舞，麗
 安編很多如意結送給大
 家，華中唱十二生肖的
 歌。凱文會功夫，也會
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 ，他背了詩人李白的靜
 夜思。床前明月光，疑
 是地上霜。舉頭望明月
 ，低頭思故鄉。

劉瑞凡

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陳富峰

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 ，低頭思故鄉。

豆少宰#那



Dear Parents,

The Middle School Chinese Writing Competition concluded recently, featuring diverse tasks tailored to various proficiency levels. Notably, the Grade 5 and 6 Level 2 and Grade 8 cohort participated in the competition designed to assess their mastery of fundamental skills, including correct stroke sequence, spatial character arrangement, and overall handwriting excellence.

Grade 8 – The Philosophy of Objects



Champion: 陳子琪Angel



Outstanding Achievement: 黃彥妮Alice, 寇智淵Mike, 林易興Albert, 蔡亦涵 Kimberlie

Grade 6 – Chinese Zodiac Story Rewriting



Champion: 張亮Thanwa



Outstanding Achievement: 歐席琳Sirin, 吳峰Porsche

Grade 5 – Chang'e Flying to the Moon Story Writing



Champion: 連翊睿Ray



Outstanding Achievement: 謝昀臻Ivy, 謝美鳳Praemai, 張澤誠Alan, 林佳潤 Perry

We are very proud of all students for their effort and creativity. Congratulations to all the winners and well done to everyone who participated!

Dr. Jessica

作者：連翊睿

小猪的深刻教训

有一头圆滚滚的小猪，他平时最喜欢的事情就是跑去森林里面玩。

今天，他一如既往的走进森林玩耍，一路上，他一会儿吃浆果，一会儿抓蝴蝶，好不快乐。但是，他的妈妈告诫过他：“小猪，你不可以去森林的深处，好吗？”小猪虽然记着妈妈的话，但他又想去森林深处冒险。想了想，他觉得天色还早，于是就不顾他妈妈的话，慢慢的走进森林的深处。

他在森林深处走着，并没遇到妈妈跟他讲过的危险，于是，小猪就毫无防备的躺在地上睡着午觉，丝毫不知道危险即将降临。

这时，他看到有一头小小猪在草地上跑来跑去，原来有一头大灰狼在他的背后追他。小猪看到后，立马冲了出去，要救这头小小猪，可他跑着跑着，渐渐的使不上力了。原来，刚刚的一切都是梦。实际上，小猪已经睡了很久，现在是晚上了！小猪心想：“我应该没那么倒霉吧，总不会遇到大灰狼吧？”

这时，小猪听到了一阵狼嚎，心瞬间被吓得砰砰直跳，他这时看见了一个身影，匍匐在地，眼睛发光，这是……大灰狼！！

小猪发疯似的狂奔着，身后是穷追不舍的大灰狼，最终，小猪还是没有跑过大灰狼，被大灰狼一口吞掉了，但他开始猛踹大灰狼的肚子，大灰狼受不了，将小猪吐了出来。小猪则趁机逃跑了，也将今天的经历牢记于心，当作教训，警戒着以后的自己。

这个故事的主旨是不要随意闯入危险的地带，要听父母的劝告。同时，最好能和父母一起出门，这才是最安全的。

信任與溝通

作者：謝昀臻

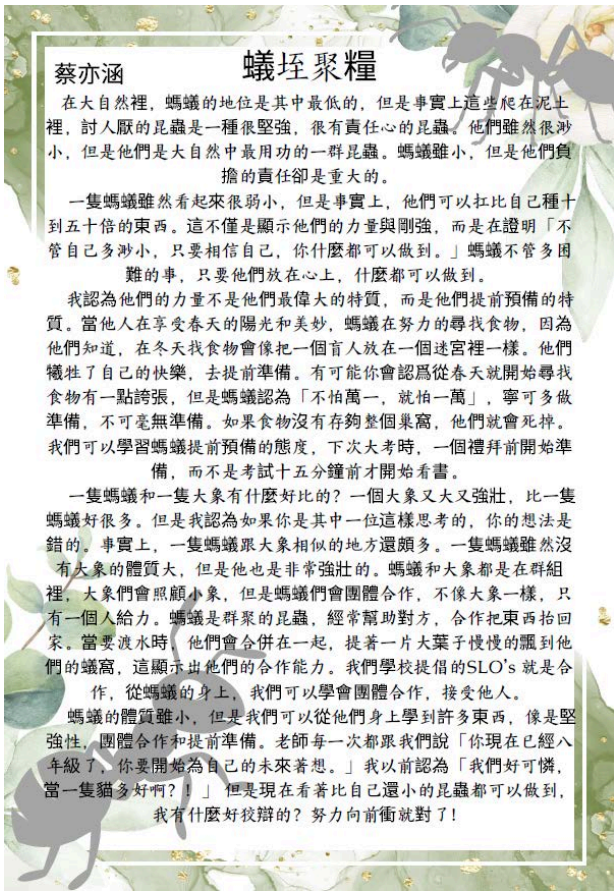
從前有一個脾氣暴躁的小女孩叫莉莉，動不動就會生氣。有一天她家裡的水喝完了，所以她決定出去找水喝。她走了兩天，卻沒有看到任何水，突然一隻兔子拿著水蹦蹦跳跳地經過。莉莉急忙叫著那隻兔子說：「兔子小姐，請問你的水是在哪裡裝的？」兔子說：「就在那邊……」兔子邊說邊指向一座山丘，莉莉二話不說就朝那座山丘跑去。

莉莉拼命的跑，終於在傍晚的時候，跑到了那座山丘上。可是她卻沒有看到任何水源，氣得她急忙跑回去找那隻兔子。莉莉對那隻兔子說：「那座山丘上根本沒有任何水，你騙我！」而兔子卻說：「明明是你自己只聽了一半！」兔子邊說邊跺腳，然後又說：「你自己沒把話聽完，現在又來怪我，你還有沒有良心啊？」莉莉聽了覺得好像有些道理，因為她記得那時候聽到兔子還有話要說，是她自己太急了，沒有把兔子的話聽完。

善良的兔子決定再給莉莉一次機會，所以他又再講了一次，兔子說：「就在那座山丘的後面有一座冰山，我的水就是在那裡裝的。」這一次莉莉把兔子的話聽得非常完整，每個字都聽進去了。莉莉拿著水杯跟兔子告別，朝冰山走去。她越走越渴，脾氣也越來越煩躁，終於在隔天，走到了山丘上。此時的她已經快要渴死了，可是她並沒有放棄。她現在已經可以看到一座冰山就在前方，這讓她覺得現在更不應該輕易放棄。

她在中午的時候到達了那座冰山，她將一塊冰敲進杯裡，接著慢慢地走回去，這樣一來冰塊就能融化了。回去的路上，她將一小塊冰敲下來給兔子作為謝禮。兔子也非常開心，莉莉和兔子也因為這樣成為了好朋友。他們會一起幫助他人，而且也因為兔子的關係，莉莉的脾氣已經不像以前那麼暴躁了。

這個故事告訴我們三個道理，第一個是：「我們不應該輕易放棄」，第二個是：「事情不能只聽一半」，第三個是：「做事不要粗心大意，應該要仔細一點。」在這個故事裡，莉莉就是因為粗心大意，所以才跑那麼多趟，所以我們做事應該要仔細，避免粗心大意。



蔡亦涵 蟻垤聚糧

在大自然裡，螞蟻的地位是其中最低的，但是事實上這些爬在泥土裡，討人厭的昆蟲是一種很堅強，很有責任心的昆蟲。他們雖然很渺小，但是他們是大自然中最用功的一群昆蟲。螞蟻雖小，但是他們負擔的責任卻是重大的。

一隻螞蟻雖然看起來很弱小，但是事實上，他們可以扛比自己種十到五十倍的東西。這不僅是顯示他們的力量與剛強，而是在證明「不管自己多渺小，只要相信自己，你什麼都可以做到。」螞蟻不管多困難的事，只要他們放在心上，什麼都可以做到。

我認為他們的力量不是他們最偉大的特質，而是他們提前預備的特質。當他人在享受春天的陽光和美妙，螞蟻在努力的尋找食物，因為他們知道，在冬天找食物會像把一個盲人放在一個迷宮裡一樣。他們犧牲了自己的快樂，去提前準備。有可能你會認為從春天就開始尋找食物有一點誇張，但是螞蟻認為「不怕萬一，就怕一萬」，寧可多做準備，不可毫無準備。如果食物沒有存夠整個巢窩，他們就會死掉。我們可以學習螞蟻提前預備的態度，下次大考時，一個禮拜前開始準備，而不是考試十五分鐘前才開始看書。

一隻螞蟻和一隻大象有什麼好比的？一個大象又大又強壯，比一隻螞蟻好很多。但是我認為如果你是其中一位這樣思考的，你的想法是錯的。事實上，一隻螞蟻跟大象相似的地方還頗多。一隻螞蟻雖然沒有大象的體質大，但是他也是非常強壯的。螞蟻和大象都是在群組裡，大象們會照顧小象，但是螞蟻們會團體合作，不像大象一樣，只有一個人給力。螞蟻是群聚的昆蟲，經常幫助對方，合作把東西抬回家。當要渡水時，他們會合併在一起，提著一片大葉子慢慢的飄到他們的蟻窩，這顯示出他們的合作能力。我們學校提倡的SLO's 就是合作，從螞蟻的身上，我們可以學會團體合作，接受他人。

螞蟻的體質雖小，但是我們可以從他們身上學到許多東西，像是堅強性，團體合作和提前準備。老師每一次都跟我們說「你現在已經八年級了，你要開始為自己的未來著想。」我以前認為「我們好可憐，當一隻貓多好呀？」但是現在看著比自己還小的昆蟲都可以做到，我有什麼好發辯的？努力向前衝就對了！

《在退與進之間，我學會了堅持》

站在海邊，我望著浮著白色泡沫的海浪一次又一次的湧上岸邊，從不停歇。它像是背負著某種使命似的，像心跳般的有規律而有節奏，那海浪嘩啦嘩啦一波接著一波從來沒有停過且不被外界打擾，它只專注著後退與前進。海浪讓我們知道在生活中，只要我們在困境中保持內在的節奏，守住心態就不會被打亂節奏。

海浪即便知道自己的每一次前進都會以失敗告終，那為什麼還要前進呢？海浪努力前進，卻被廣大的大海拉回去，但它從來不放棄，還是次次的想要突破失敗的自己，在它的眼裡沒有失敗，只有對成功的希望。或許正因為如此，我們的每一次失敗都像海浪一樣，會成為成功的動力。

當海浪在努力堅持時，有一束金光照射在了海浪上，那束光慢慢的擴散，使得每一波海浪都透露出金色的光，我望著那道照在身上的金光，感到了一絲溫暖，那是太陽。太陽也在努力的從厚雲裡往外透出，它們都像是被掌控著，沒有自己的意識，隨著地球自然的服從著。海浪的每一次退後都是給下一個海浪更大的力量前進，太陽的每一次落山都是給下一次的升起更溫暖的光。我忽然明白，退後是給下一次的前進與成功更有力量。

海浪是生命中堅持不懈的最佳體現。從海浪有節奏的湧現，再到它即使退了，還是會前進的自然現象，都象徵著人生遇到挑戰時，應該有的堅持與內在的節奏，也襯托出我們的每一次退後，都是為了下一次的前進更有力量。因此海浪提醒我們，即便遇到困難，我們仍然要保持信念，堅持的走下去。



山花烂漫

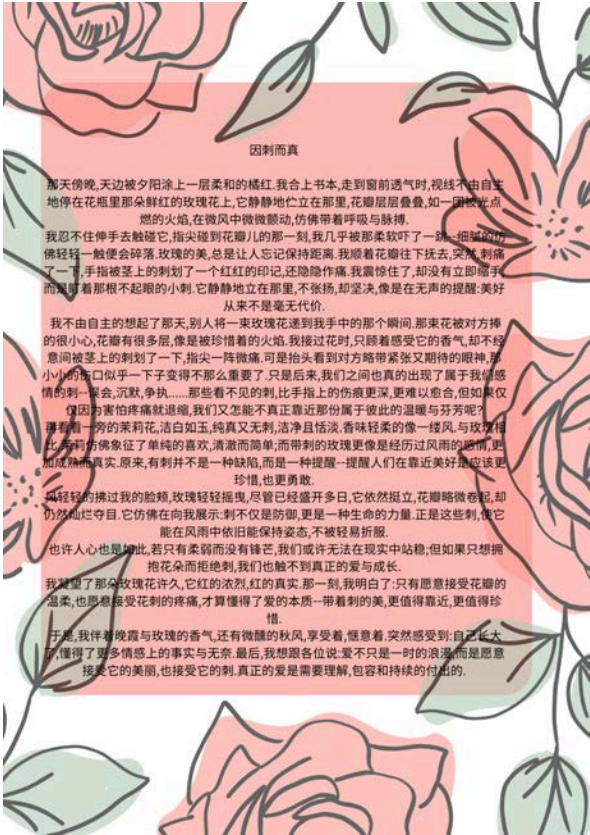
在几时的记忆中，老家附近的山头，每逢春季便会漫山遍野开满一种不知名的花，就称它称之为山花吧，这种花种类繁多，色彩鲜艳，有白色的，有黄色的，有橙色的……所以它开遍山头时，便会把那片山头装点五彩斑斓，儿时对这种环境甚是喜爱，但当我去了大城市读书时，我以为怕是再也见不到了，但无意外发现了另一种形式的“山花”。

在工地旁往里面看，一群身穿黄色安全服的工人吸引了我的注意，他们一个个看着已经上了些年纪，每个人都皮肤黝黑，艳阳无情的照射着工地，肆虐的炎热加上飞扬的尘土便裹着他们，虽然每个人额头上的挂满豆大的汗珠，但他们一句怨言也没有，我注视着那一抹抹黄，思绪回到了老家山头上，山上有一种花，常听奶奶说这是野菊花，它在山上的众多花中冒芽的时间最早，开花后，许多黄色的小花会率先给草地染上一抹黄，但开花早，凋零也早，在其他花儿竞相开放时，它已经开始渐渐枯萎，但绽放之后，它也不是一无是处，它腐烂在了泥土中，为其他的花提供养分，一声呼喊声将我拉回现实，一位工人中薯倒在地上，一旁的工友赶忙上前帮忙搀扶，我什么都帮不上，只是失神的发呆，回过神来，事情已经解决了，一切回归平常，我又漫无目的闲逛，无意间转入一个老人小区，这时，我注意到四五位身穿白色的人，洁白的衣服上写着“社区志愿者”这几个大字，我观察着他们，有出来打工的大学生，还有一些看起来上了年纪的无业游民，他们正给小区中的老人挨家挨户发着过冬用的棉袄，一个个饱满的白色身影，让我想起老家的山头上的蒲公英，一阵微风吹过，每一个蒲公英便带着自己的种子飞向天空，我回过神来，但是他们早已不见踪迹，消失的无影无踪，就好像是落到了土地上的蒲公英絮，再也找不见踪迹，但随看太阳西下，我也赶紧跑回了家。

光阴如箭，转眼间一年的学业便结束了，我跟着父亲骑到一座大桥顶，计划歇息一会儿，我倚着栏杆，看着江对面还没有建成的大楼上的黑影，我接着问他，“爸爸，他们是什么人啊，为什么在上面？”他笑着回，“那些是工人们，他们在盖房子。”我接着远处，看着高楼林立的城市，我又接着起了疑惑，“那么，怎么大楼，全是他们盖的吗？”父亲听了，不知在思索什么，随后他缓缓地指向了高楼上的整个黑影，随后又缓缓叹气，叹了口气，声音混着呼啸的江风，“是啊，全是他们盖的，他们有的将自己的整个青春奉献在了工地上，有些甚至把生命都留在了那里，但是他们却是怎么样日以继夜的劳作下去，有人觉得他们没有出息，是废人，但是他们却看不到这些，他们永远是我们值得尊敬的。”我还是看着那里，眼眶稍稍湿润了些，我又想起之前的志愿者，随后问向父亲，他再次微叹口气，“他们也是，虽然通常不会被多少人注意到，虽然一样都是普通人，但他们却穿着白制服，用双手给那些穷苦的人传递属于他们的温暖，或许是一件过冬的棉袄，或许是一份热腾腾的饭菜，完成后，又脱下制服，消失在人群中，不取多少名利。”父亲的一番话使我陷入反思，我倚着栏杆发呆，渐渐的思绪被拉回儿时，我在山野田地跑着，看着裹挟着春色的一望无际的花田，每一朵花都特别的，每一朵都在用自己的色彩勾勒地点起这片山野，就像是那社会上普通的工人或是社区工作者，都在用自己的双手，自己的热情去渲染出一个充满色彩的社会，父亲的一声呼唤将我拉回现实，我这才发现太阳早已西下，我们便匆忙回家了。

长大后，我跟着家人回到了老家，爬上山头，我看见村长带着一群人不知在议论什么，我走过去，看着枯萎的茶花，我得知这已经是尝试种植第四年了，我看看村长头上的白发，安慰道，“王舅舅，没事的，茶花对生长环境要求苛刻，我们这里没有种植它的有利环境，把树种在这里，就像把一个文弱书生放在军队中，怎么可能长久。”他听了后，只是点点头，随后便带人下山了，我在山上漫无目的地走着赏花，这时，我闻到一股芳香，寻着香味找去，原来一朵牡丹花，他是开的那样艳丽，一瞬间，我几乎遗忘了附近的山花，对着它好一顿痴评，它是那么的引人注目，但随着农村炊烟升起，我往家的方向走去，还是念念不忘那模样，再次回头看，却发现它早就淹没在了无数山花的色彩中，我这才明白，或许它是美丽的，动人的，但远看时，却是那么渺小，就仿佛是一些就像是那些衣着靓丽，站在聚光灯下的人，或许在他们的区域中是出名的，但是在宏观上看来，却是微不足道的，只刻工人用双手搭建的一座座高楼。

一朵山花，是那么的渺小，远不及像牡丹这样的花朵色彩鲜艳，但是当千万上万的山花竞相开放时，却可以一片山头映出得芬芳艳丽，又极其震撼，就像是无数的工作人，他们用他们的双手和汗水，把一个社会建设的情景，建设的繁华，尽管一直都是默默无闻的，但他们还是会把那一颗颗最纯真的内心，无私的献给国家，献给世界。



因刺而真

那天傍晚，天边被夕阳涂上一层柔和的橘红。我合上书本，走到窗前透气时，视线不由自主地停在花瓶里那朵鲜红的玫瑰花上。它静静地立在那里，花瓣层层叠叠，如一团被点燃的火焰，在微风中微微颤动，仿佛带着呼吸与脉搏。

我忍不住伸手去触碰它，指尖碰到花瓣的那一刻，我几乎被那柔软吓了一跳。细碎的仿佛轻轻一触便会碎落。玫瑰的美，总是让人忘记保持距离。我顺着花瓣往下抚去，突然，刺痛了一指，手指被茎上的刺划了一个红红的印记，还隐隐作痛。我震惊住了，却没有立即缩手，而是盯着那根不起眼的小刺。它静静地立在那里，不张扬，却坚决，像是在无声的提醒：美好从来不是毫无代价。

我不由自主的想起了那天，别人将一束玫瑰花递到我手中的那个瞬间。那束花被对方握的很小心，花瓣有很多层，像是被珍惜着的火焰。我接过花时，只顺着感受它的香气，却不经意间被茎上的刺划了一下，指尖一阵微痛。可是抬头看到对方略带紧张又期待的眼神，那小小的伤口似乎一下子变得不那么重要了。只是后来，我们之间也真的出现了属于我们感情的刺——误会，沉默，争执……那些看不见的刺，比手指上的伤痕更深，更难以愈合，但如果你仅仅因为害怕疼痛就退缩，我们又怎能不真正靠近那份属于彼此的温暖与芬芳呢？

再看一旁的茉莉花，洁白如玉，纯真又无刺，洁净且恬淡，香味轻柔的像一缕风，与玫瑰相比，茉莉仿佛象征了单纯的喜欢，清幽而简单，而带刺的玫瑰更像是经历过风雨的感情，更加成熟而真实。原来，有刺并不是一种缺陷，而是一种提醒——提醒人们在靠近美好时更应该珍惜，也更勇敢。

风轻轻的拂过我的脸颊，玫瑰轻轻摇曳，尽管已经盛开多日，它依然挺立，花瓣略微卷起，却仍然灿烂夺目。它仿佛在我向我展示：刺不仅是防御，更是一种生命的力量。正是这些刺，使它能在风雨中依旧能保持姿态，不被轻易折服。

也许人心也是如此。若只有柔弱而没有锋芒，我们或许无法在现实中站稳，但如果只想拥抱花朵而拒绝刺，我们也触不到真正的爱与成长。

我凝视了那朵玫瑰花许久，它红的浓烈，红的真实。那一刻，我明白了：只有愿意接受花瓣的温柔，也愿意接受花刺的疼痛，才算懂得了爱的本质——带着刺的美，更值得靠近，更值得珍惜。

于是，我伴着晚霞与玫瑰的香气，还有微醺的秋风，享受着，惬意着，突然感受到：自己长大了，懂得了更多情感上的事实与无奈。最后，我想跟各位说：爱不只是一时的浪漫，而是愿意接受它的美丽，也接受它的刺。真正爱的是需要理解、包容和持续的付出的。



借物說理 蝗蟲-貪

蝗蟲作為一種害蟲，每次造成的災害都是巨大的，這也是人們在前期忽略它發展的後果，起初的它低調、不起眼，在沒什麼存在感的同時，靜悄悄的發展，運用保護色隱藏自己，在造成災難前都難以將其發現，到達一定規模後，體內激素發生改變，使其轉變為群居模式，這時人們再試著解決它們已經晚了，即使能嘗試遏止，但作用非常有限，它們像是得不到滿足一般，吞噬著經過的所有植被和糧食，彷彿一但開始，就需要把目光所及的事物，摧毀殆盡。

人類作為地球上最成功的生物，面對的問題和其他生物總是不相同的，人際關係，利益的分配，維持社會運作等，但是強如人類也有一種性格能夠直擊人性的脆弱，讓人放棄思考後果，削弱道德概念在人心中的比重，我認為它就是貪，和朋友享樂忽略掉要交的作業到百萬千萬的金錢糾紛，本質上都是貪的一種，其最可怕的點在於總在不知不覺發展，雖然大部分時候難以發覺但只要有合適的契機，就會馬上引發災禍。

蝗蟲吃掉糧食和植被的行為，像極了某些被貪念支配，從而拿走了不屬於自己部分的人，但不是你自己的終究不是你自己的，這種行為像是扔迴力鏢，也許扔一次兩次不會打到自己，但是一直扔，不停不斷的扔一定會在某一次爆發，之所以選擇蝗蟲作為象徵物件，是由於它的生物特徵，和人性的貪念十分相像，在發展的初期和中期往往容易被忽視下來，但只要有契機出現便能突發災禍，這些事情只有一次跟無數次，但規模卻只會隨著次數層層疊一次又一次，最後像蝗蟲過境一般，造成大禍。



十二生肖

張亮

很久很久以前玉皇大帝舉辦一個跑步比賽有十二個動物要比賽。有鼠，牛，虎，兔，龍，蛇，馬，羊，猴，雞，狗，豬。鼠很有信心。因為比賽有很多的錢，大家都想要比賽，玉皇大帝說他要給錢和金子的獎盃。

一開始老虎很快，蛇很慢，老鼠想要牛幫忙，老鼠坐在牛上面，他們一起坐，老鼠沒有叫貓起床，貓咪很生氣，跟老鼠吵架，貓咪跟老鼠說：為什麼你不叫我起床，老鼠：因為你太大了牛要死，和牛要贏了，可是老鼠挑和贏，牛是第二名，虎是第三名，兔是第四名，龍是第五名，蛇是第六名，馬是第七名，羊是第八名，侯是第九名，雞是第十名，狗是第十一名，豬是第十二名。

最後，老鼠到玉皇大帝哪裡，得到了冠軍，因為他很聰明，他很開心，和玉皇大帝給他很多的錢，他給二十萬塊錢和金子的獎盃給老鼠，老鼠很開心。



十二生肖

歐席琳

很久很久以前，神仙想人直到生日，所以他們在軍備跑步比賽，比賽在森林里，在比賽里有13種動物，他們是鼠，牛，虎，兔，龍，蛇，馬，羊，猴，雞，狗，豬，和也有貓。可是只可以有12種動物。所以誰是最慢的不能是十二生肖。大家來參加因為想是十二生肖，貓最有信心，鼠最好棒。現在大家準備比賽好了，所以我們要開始，一，二，三，比賽開始！神仙說。龍開始最快，比賽開始的時候老鼠和貓在跑，可是有一條河在前面，所以他們只要挑石頭上能過河。撲通！貓把老鼠推到河裏，可是龍很好心所以幫忙老鼠，老鼠很生氣所以推貓到河裏，貓沒有誰幫忙所以被河帶走。豬到了一半不想比賽了因為有很多食物在森林里食物可以吃。

最後大家泡好了，牛看著快到第一名。可是老鼠一般跑一般跳，所以老鼠就是當第一名！牛跑來當第二名，老虎也跑來當第三名，兔子泡泡當第四名。龍一點滿它幫忙其他動物可是來第五名。哇！蛇來第六名了，馬跑來第七名。羊很生氣因為它來第八名，猴子跑來了它到第九名！雞菲來第十名，狗跑得太慢了所以是第十一名。豬還沒來。哇！豬到了。可是它跑得太慢了到了第十二名。等等我！是貓的驚呼。可是它跑得很慢來不到，所以它不是一種十二生肖。



十二生肖

吳峰

很久很久以前，玉皇大帝覺得沒有年和沒有人知道誰出生。所以，玉皇大帝決定要有十二生肖，可是他不知道怎麼決定放的十二生肖動物，所以他決定他要選十二種動物比賽游泳在河。規則是先十二種動物他們要過河才能贏。鼠，牛，虎，兔，龍，蛇，馬，羊，猴，雞，狗，豬，貓。老鼠要有人幫她贏，所以他文牛幫她，貓也問牛和牛接受。明天，大家去比賽，大家去比賽，可是貓子沒有去應為他睡覺。他們準備和要開始了。

比賽開始了！牛跑步最快和豬是最慢的。他們跑步在河和龍要幫人，所以他是第六。豬是第十二因為他去吃東西和睡覺，所以他第十二。狗游泳很好，可是他覺得比賽不重要，所以他睡覺。猴，雞和羊幫一起乘木筏。牛要贏比賽可是鼠跳和贏。第一名是鼠，第二名是牛，第三名是老虎，第四名是兔子，第五名是龍，第六名是蛇，第七名是馬，第八名是羊，第九名是猴，第十名是雞，第十一名是狗，第十二是豬。

最後，牛生氣因為鼠條幫。貓討厭鼠因為鼠沒有把他叫醒他。玉皇大帝問龍“為什麼你是地六，你可以飛”龍說“因為我幫人所以我地六。狗開心因為他可以玩水。豬也開心因為他可以睡覺和吃東西。龍也幫兔子去第四名。兔子也開心他是第四名。貓要是地十三名可是他很慢所以有十二名。貓生氣所以貓不喜歡鼠。所以貓喜歡吃鼠。





Dear Parents and Students,

As we approach the end of an inspiring and fulfilling **2025**, and just before the Christmas break begins, we would like to share with you the exciting highlights from this month – including the results of our **Chinese On-site Writing Competition** and the heartwarming moments from our **class Book Socratic Seminar**.

1. Chinese On-site Writing Competition Results

This month, students across grade levels participated in our annual **Chinese On-site Writing Competition**, showcasing their long-term growth, creativity, and depth of expression in their mother-tongue learning.

G8 CMT – Theme: Expressing Ideas through Objects

 **First Place:** Angel (陳子琪) “*Between Retreat and Advance, I Learned to Persevere*”

 **Merit Awards:**
Alice, Mike, Albert, Kimberlie

G7 CMT – Theme: Flavors on the Tip of the Tongue

 **First Place:** Gerald (林育樂) “*Bitter Melon, Clear Heart*”

 **Merit Awards:**
Harry, Jacqueline, Emily, Owen

G5 CMT – Theme: Small Stories, Big Inspiration

 **First Place:** Ray (連翊睿)

 **Merit Awards:**
Ivy, Praemail, Alan, Perry

 **Congratulations to all our outstanding young writers!**

We would especially like to commend these award-winning students for their consistent effort and dedication to writing in the CMT Reading/ Writing program.

2. Overseas Chinese Culture and Education Center Writing Competition

We are proud to share that our **Middle School students** received recognition in the **2025 Overseas Chinese Culture and Education Center Global Chinese Writing Competition**, earning the **Merit Award** among participants worldwide.

👏 **Congratulations to:**

- **G8:** Mike
- **G7:** Jacqueline
- **G6:** Morning

It's not easy and impressive! This achievement reflects our students' ability to express themselves confidently on an international stage.

📖 **3. G5 & G7 Class Book Socratic Seminar**

Throughout the month, **G5 and G7 students** took part in multiple book-sharing sessions. Students led discussions, recommended books to one another, and shared personal reflections on their reading experiences.

As the semester draws to a close, these moments of thoughtful discussion often become the most touching and rewarding.

Reading not only strengthens Chinese language skills — it is also a journey of self-discovery, emotional growth, and understanding life through stories.

🎭 **4. MS Dance Club Production at the Talent Show – December 19**

This month, our **Middle School Dance Club** has been working enthusiastically to prepare for the upcoming **Christmas Talent Show**. Students will combine all the dance pieces learned this semester into one dynamic performance, showcasing their energy, confidence, and passion for movement.

Dancers grow with optimism and self-belief — and we can't wait to see them shine on stage!

🎁 **Warm Holiday Wishes**

We wish all students and families a **joyful Christmas holiday** and a **happy, healthy New Year**.

Thank you for your continued support, and we look forward to another year of learning and growth together.

Warm regards,
Mr. Thomas Hsiao

苦瓜湯清新亦清心

林育樂

苦瓜，是一種極為特殊的食物，苦瓜看著坑坑窪窪，極其醜陋，聞著也並沒有任何與眾不同的地方，就連將它拿到桌子上敲擊，也只能聽到一聲悶響，但是，令所有人都沒想到的是，它卻能起到清熱解暑，明目解毒的功效。

第一次喝苦瓜湯時，還是在台灣，那時因為我中暑了，所以我的母親給我喝一碗僅僅只用骨頭熬製成的湯頭，配上那幾片苦瓜，讓人覺得有些過於清淡。也正因如此，我對這個「其貌不揚」的食物，十分抵觸。甚至在暑氣帶來的暴躁下，打翻了一整碗苦瓜湯。

但在我的母親一番苦口婆心的勸說下，我還是強忍著對苦瓜的反感，淺嚐了一口，但其中強烈的苦味卻令我十分難受。正當我有意識努力對抗並忍受那股苦味時，母親卻說道：「喝了苦瓜湯，能夠讓人的心靜下來，並驅散你身上的暑氣。」這時我才發現，在喝下這碗苦瓜湯後，原本因為中暑而脾氣浮躁不堪的我，此時竟然能靜下來全身心的抵抗那股苦味。而且在苦瓜湯入口後，我發現有一股清涼的氣息伴隨著苦瓜湯進入我的身體，並沖入了我的丹田。隨著時間的流逝，因為中暑而導致的不適症狀竟然在緩緩的消逝，直到暑氣全部消逝殆盡那股退留在丹田的清涼之氣才消失。

這也讓我發現了這外表坑坑窪窪的食物，真身竟是一個瑰寶！

苦瓜就如天上的月亮，外表坑坑窪窪，但苦瓜卻能讓人身心都感覺到強烈的清新感。苦瓜宛若一塊布，能夠擦拭我們的心靈，並令我們的心境煥然一新。苦瓜能讓人心如止水，並發現內心浮躁時，所看不穿的事物。

內心的浮躁，就宛如一塊無形的眼罩蒙蔽了我們的心靈感官，但苦瓜，卻能讓「浮躁」這個眼罩消失，讓人可以看到自己原本看不到或發現不了的事物，以及生活中的諸多暗示。

故此，我每天出門前，都會喝上一碗苦瓜湯，因為這個能讓人清心並感到清新的瑰寶，能讓我看到原本發現不了的細節，並將身體的不適統統驅散到體外。

G7-CMT 1st Place Work: Gerald 林育樂

G8《物的哲學：藉物說理》主題寫作競賽

作者姓名：陳子琪 G8 Angel

作品題目：在退與進之間，我學會了堅持

寫作區：

站在海邊，我望著浮著白色泡沫的海浪一次又一次的湧上岸邊，從不停歇。它像是背負著某種使命似的，像心跳般的有規律而有節奏，那海浪嘩啦啦一波接著一波從來沒有停過且不被外界打擾，它只專注著後退與前進。海浪讓我們知道在生活中，只要我們在困境中保持內在的節奏，守住心態就不會被打亂節奏。

海浪即便知道自己的每次前進都會以失敗告終，那為什麼還要前進呢？海浪努力前進，卻被廣大的大海拉回去，但它從來不放棄還是次次的想要突破失敗的自己，在他的眼裡沒有失敗只有對成功的希望。或許正因為如此，我們的每一失敗都像海浪一樣，會成為成功的動力。

當海浪在努力堅持時，有一束金光照射在了海浪上，那束光慢慢的擴散使得每一波海浪都透露出金色的光，我望著那道照在身上的金光，感到了一絲溫暖，那是太陽。太陽也在努力的從厚雲裡往外透出。它們都像被掌控著，沒有自己的意識，隨著地球自然的服從著。海浪的每一次退後都是給下一個海浪更大的力量，太陽的每一次落山都是給下一次的升起更溫暖的光，我忽然明白退後是給下一次的前進與成功更有力量。

海浪是生命中堅持不懈的最佳體現。從海浪有節奏的湧現，再到他即使退了，還是會前進的自然現象，都象徵著人生遇到挑戰時，應該有的堅持與內在的節奏，也襯托出我們的每一次後退都是為了下一次的前進更有力量。因此海浪提醒我們，即便遇到困難，我們仍然要保持信念，堅持的走下去。

G8-CMT 1st Place Work: Angel 陳子琪



Watch their dance: 📺 IMG_7758.MOV



Watch their dance: 📺 IMG_7758.MOV



G7 Socratic Seminar: 少年鱷魚幫 The Crocodiles



G7 Socratic Seminar: 紅色羊齒草的故鄉 Where the Red Fern Grows



G7 Onsite Writing Competition Winners



G8 Onsite Writing Competition Winners



MS Onsite Chinese Writing Competition Championships



Overseas Chinese Culture and Education Center Writing Competition
Chinese Calligraphy **Bronze Medal**: G6 Luffy | Writing winners: G7 Jacqueline



Dear Parents and Guardians,

We are delighted to share the wonderful achievements and experiences your children have had in our CFT 8 Chinese language class over the past few weeks.

✨ Writing Competition – “A Meaningful Thing.”

Students recently completed their writing competition centered on the theme “A Meaningful Thing.” Congratulations to **Pob (G8)**, who won first place with a heartfelt piece about spending time with his grandparents. In his writing, he beautifully described how this seemingly ordinary experience became something truly valuable—transforming from a routine into a cherished memory filled with love and reflection.

✍ Chinese Penmanship Competition

Another round of applause to **Minso (G8)**, who earned first place in our penmanship contest with the theme “Chinese Idioms.” Her precise and elegant handwriting truly stood out, demonstrating both focus and dedication. We were especially impressed by how students incorporated idioms meaningfully and legibly in their writing.

🏡 Cultural & STEAM Learning – Dragon Boat Festival Project

In our cultural unit on the **Dragon Boat Festival**, students explored traditions through both hands-on and collaborative learning. Each group designed their own dragon boat and participated in a **no-water dragon boat race**! This fun activity was a highlight for many students and sparked creative problem-solving:

- Some teams experimented with rubber bands to **create launching mechanisms** for their boats.
- Others discovered that **manual flicking** offered more speed and control.
- Each group also discussed how to **reduce air resistance, friction**, and **increase stability**, applying **STEAM concepts** while building and testing their models.

Beyond design and engineering, students thoughtfully approached the **artistic side of the challenge**—adding elements like **dragon tails, oars**, and colorful decorations to express their ideas of beauty and tradition.

😊 We’re incredibly proud of our students for their creativity, teamwork, and growing confidence in expressing themselves—in both language and culture. Thank you, parents, for your ongoing support. We can’t wait to see what the next chapter holds for our young learners!

Sincerely,
Ms. Vicky





Dear Parents,

We are proud of our students for their thoughtful work and their respectful tribute to Thailand's beloved Father of the Nation.

Honoring Thai Father's Day through Learning and Creativity

To commemorate **Thai Father's Day**, our **Middle School students** participated in a meaningful project by creating **posters highlighting the royal duties and dedication of His Majesty King Bhumibol Adulyadej (King Rama IX)**.

Through this project, students explored the many roles and responsibilities of King Rama IX, whose lifelong commitment to the well-being of the Thai people continues to inspire generations. The activity encouraged students to develop research skills, creativity, and a deeper appreciation of Thai culture and history.

This project not only honored Thai Father's Day but also helped students reflect on important values such as **responsibility, perseverance, and selfless service**, which King Rama IX exemplified throughout his reign.

Learning Thai History through Experience in Ayutthaya

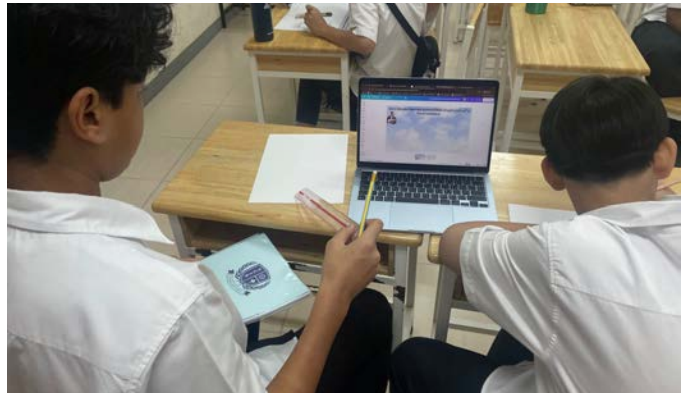
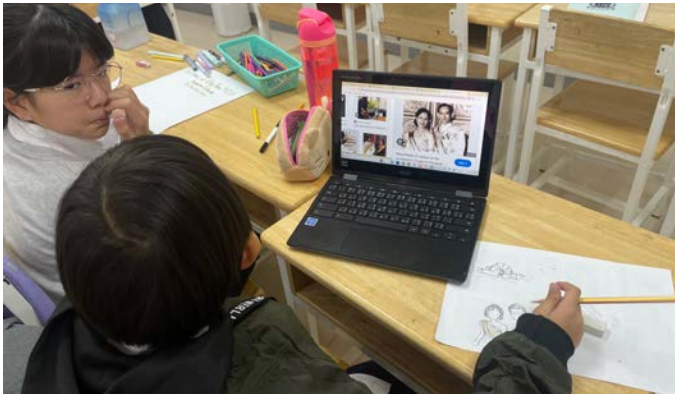
Our **Middle School students** recently enjoyed an enriching **field trip to Ayutthaya**, Thailand's former capital and a UNESCO World Heritage Site. During the visit, students explored historical landmarks and ancient temples, gaining firsthand experience of Thailand's rich history and cultural heritage.

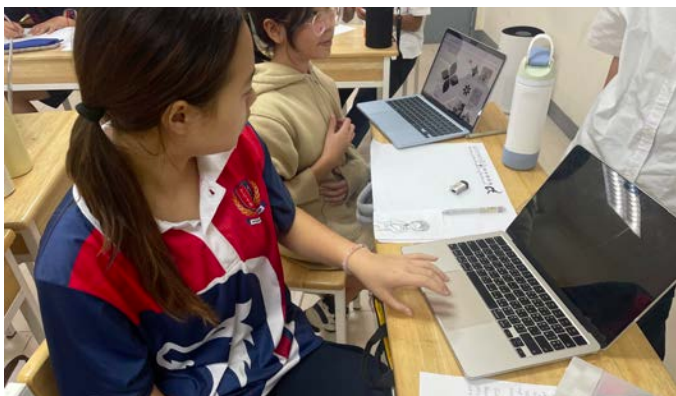
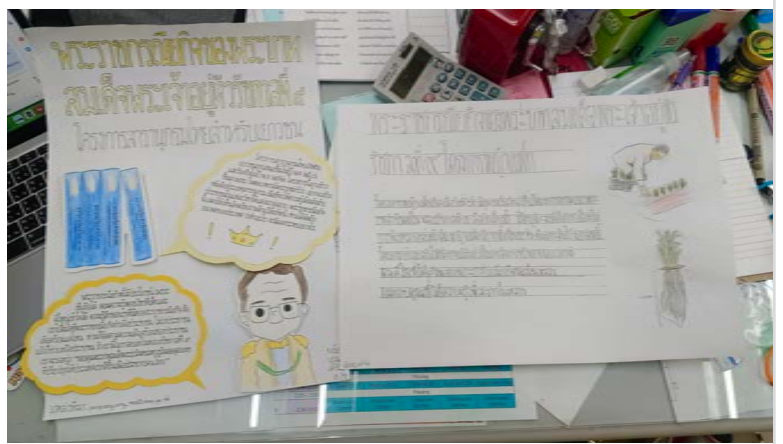
Through guided tours and on-site learning activities, students deepened their understanding of **Thai history, architecture, and way of life during the Ayutthaya period**. Seeing the historical sites in person helped bring classroom lessons to life and encouraged curiosity, critical thinking, and appreciation for Thailand's past.

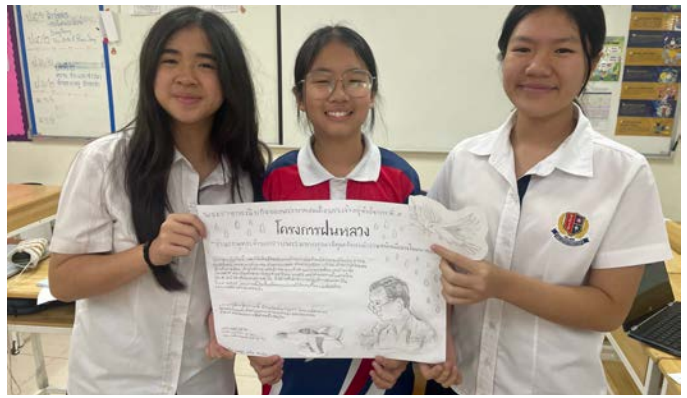
This field trip provided a valuable learning experience beyond the classroom and inspired students to connect history with real places and stories. We are proud of our students for their enthusiasm, respectful behavior, and eagerness to learn.

We would like to sincerely thank our parents for their continued support. Your encouragement and cooperation play an important role in making our students' learning experiences successful and meaningful.













Dear Parents and Community,

Art 8 students have completed their Bird Group Composition. This monumental unit allowed students to connect art and science through research on birds and their anatomy. Students also learned how to render leaves using two different watercolor techniques and experimented with painting tree branches.

Students worked collaboratively to create a unified group composition while completing their own individual paintings. This approach helped them build technical skills while also allowing space for personal expression. Practicing painting multiple birds helped students gain both skill and confidence in preparation for their final images. As a culminating activity, students wrote a reflective response on their learning process. Students have begun preliminary work on their next unit, which will be a candy-based acrylic still life.

Below is our full collaborative group image. The following pages feature several individual paintings. We hope you enjoy these wonderful creations.





Bird Compositions by Prom (top) and Jeda (bottom)



Bird Compositions by Best (top) and Minso (bottom)



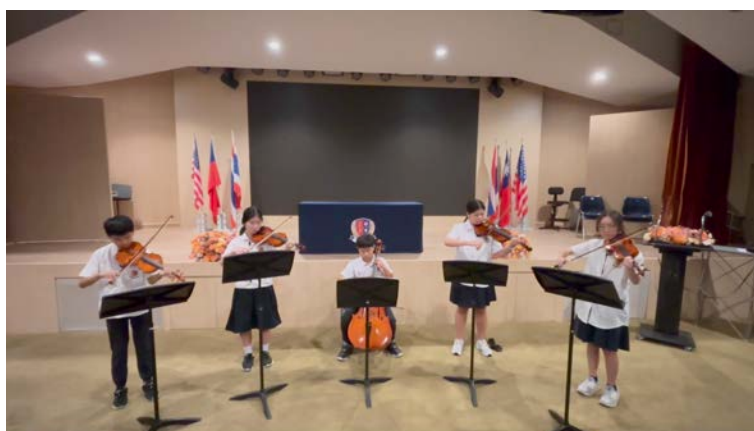
Dear Parents,

I am glad to share many videos with you this time. There were several performances this month:

- G7 and G8 had their virtual concert in the 360 Hall.
- G5 students performed for the end-of-quarter celebration.
- G8 students were invited to play Christmas music for ECE students in the library.

Please click on the photos to find the links to the videos.

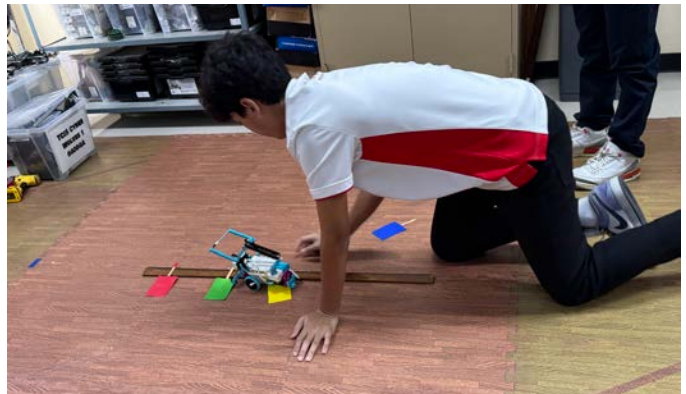
Wishing you a Merry Christmas and Happy New Year!





Grade 7

Students continued their loops unit by exploring more advanced programming concepts such as decisions, looped decisions, and nested decisions. They applied these principles by programming their robots to complete a series of real-world-inspired challenges, including Ice Sample Collection, Washed-Out Roadway, Detour Detection, Clear the Road, and Investigating the Landslide. Each task required the robots to make logical decisions and repeat actions based on changing conditions, reinforcing how coding logic translates into robotic behavior. These engaging challenges simulated how autonomous vehicles and unmanned robots operate in disaster zones, detecting obstacles, adapting to environmental changes, and performing rescue or data-gathering operations safely and efficiently.



Grade 8:

In November, students successfully completed, configured, and coded their VEX EXP Basebot. They engaged in several controlled and programmed driving challenges to become familiar with the VEX EXP system and its coding environment. These activities helped them develop confidence in writing precise programs and understanding how code translates into robot motion. For their final challenge, students tackled the Stack Crasher Challenge, where they learned to adjust motor velocity to appropriate values to effectively knock down stacks of objects. This task emphasized the importance of fine-tuning speed and control to achieve accuracy and consistency in robot performance.

Building on these skills, students then advanced to more complex mechanical construction looking at how to assemble an arm and claw mechanism to their Basebot. Additionally, students were introduced to maintaining an Engineering Notebook, where they learned how to document their progress, record design changes, and reflect on challenges and solutions. This practice fosters organized thinking, accountability, and communication, key skills for future robotics competitions and engineering projects.





Dear Parents,

We are so excited to share the wonderful work your children have been creating in drama class this term! Our 5th graders brought the stage to life with their lively *Commedia dell'Arte* performances; full of bold characters, physical comedy, and confident storytelling. Meanwhile, our 6th graders took on the challenge of *Romeo and Juliet*, showing impressive focus, teamwork, and emotional depth as they explored Shakespeare's timeless story. Their growth, creativity, and courage on stage truly shone through in both performances.

Thank you for your continued support and for encouraging your children's hard work, practice, and commitment to the arts. We are incredibly proud of their dedication and progress. Wishing you and your family a Merry Christmas and a Happy New Year! We look forward to even more exciting performances in the coming year! Enjoy their online performance in the links below (in honour of our King's Mother's passing, we decided to do our shows online).

Online performance links below (student made, student edited, illustration by students):





Flavio and Luliet

COMMEDIA DELL'ARTE

ACTORS MS
TCIS
DRAMA

Piew Marry
Amber Joanna
Goody Taitan
Aun Pakin
Fien Praen
Piti Phat
Tung-Yong

Directed by:
Yu Da Kim



Romeo and Juliet

Cast Director: Mr. Yuda Kim

Aiji
Coco
Claire
Jason
Ken
Mugo
Meeta
Phat
Pansa
Prompt
Singto
Thann
Ying-Siang



Story by: William Shakespeare
Balcony Scene

Young lovers in rival families. **TCIS**

5th Grade Drama Performance:

[Intro for Commedia dell Arte](#)

[Commedia dell Arte Performance](#)

6th Grade Drama Performances:

[Thann and Meeta](#)

[Sinto and Pansa](#)

[Phat and Pansa](#)

[Ken and Coco](#)

[Mugo and Claire](#)

[Prompt and Claire](#)

[Jason and Aiji](#)

[Siang and Coco](#)



Hello TCIS Community!

Good news: We're developing our typing skills!

This semester, TCIS middle school tech students have been hard at work developing an essential skill: keyboarding. Using **Typing.com**, students are building speed, accuracy, and confidence through a structured series of lessons designed for their age level.

We began with **Tech Readiness**, where students learned proper posture, hand placement, and digital habits that support healthy and efficient computer use. From there, classes moved into **Learn the Keys**, focusing on correct finger placement and muscle memory for the home row and beyond. Students practiced typing without looking at the keyboard, emphasizing accuracy before speed.

As skills improved, students progressed to **Punctuation and Advanced Keys**, tackling capitals, symbols, numbers, and special characters—tools they need for real-world writing, coding, and schoolwork. Most recently, students have been applying their skills through **Cross-Curricular Typing**, which integrates typing practice with content from other subjects. This helps students see typing not as an isolated skill, but as something they use every day across their learning.

By practicing regularly on Typing.com, students are not only becoming faster typists—they're becoming more confident digital learners, better prepared for research projects, written assignments, and future technology use. Let's keep going into 2026!





Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Mini Chocolate Twist	French Toast	Tuna Puff	Cookies Chocolate Chip	Chicken Sandwich
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Orange Sauce	Grilled Chicken	Spaghetti with Creamy Chicken and Mushroom	Baked Pork with Butter Garlic Onion	Pasta Carbonara Chicken Ham
Main Western	Baked Fish	Scrambled Egg with Tomatoes and Mushrooms	Pork Suprem	Baked Fish with Dill Sauce	Fish Finger
Main Thai	Stir-Fried Noodles with Soy Sauce	Glass Noodle Casserole	Stir-Fried Broccoli	Grilled Chicken	Sticky Rice with Fried Pork
Main Thai	Stir-Fried Chicken with Cauliflower	Stir-Fried Pork with Beans	Chicken Tonktsu	Thai Omelet	Tom Yum Chicken (Not Spicy)
Vegetables	Broccoli	Pumpkin	Carrot	Carrot	Mixed Vegetables
Potatoes	Baked Potatoes with Butter	Natural Potatoes	Boiled Potatoes	Baked Potatoes	Boiled Potatoes
Noodles	Chicken Noodles	Braised Chicken Noodles	Pork Ramen	Minced Pork & Pork Balls Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Butter Cake	Egg Cake	Danish Custard	Mini Chocolate Croissant	Pork Dumpling



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	มินิ ช็อกโกแลตทวิส	เฟรนโทสต์	ทูน่าพัฟ	คุกกี้ช็อกชิพ	แซนวิชไก่
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสส้ม	ไก่ย่าง	สปาเก็ตตี้ครีมไก่ย่างและเห็ด	หมูอบเนยกระเทียมหอมใหญ่	พาสต้าคาโบนาร่าแฮมไก่
Main Western	ปลาทูทอดซอสมะเขือเทศ	ไข่คนมะเขือเทศและเห็ด	หมูอบซอสมะเขือเทศ	ปลาทูทอดซอสครีม	ฟิชฟิงเกอร์
Main Thai	ผัดซีอิ๊ว	ก๋วยเตี๋ยวเส้น	ผัดบล็อคโคลี่	ไก่ย่าง	ข้าวเหนียวหมูทอด
Main Thai	ไก่ผัดดอกกะหล่ำ	หมูผัดลัว	ไก่ทอดทงคตลี	ไข่เจียว	ต้มยำไก่ (ไม่เผ็ด)
Vegetables	บล็อคโคลี่	ผักทอง	แครอท	แครอท	ผักรวม
Potatoes	มันฝรั่งอบเนย	มันฝรั่งธรรมชาติ	มันฝรั่งต้ม	มันฝรั่งอบ	มันฝรั่งต้ม
Noodles	ก๋วยเตี๋ยวไก่	ก๋วยเตี๋ยวไก่ตุ๋น	ราเมนหมู	ก๋วยเตี๋ยวหมูสับลูกชิ้นหมู	สุกี้
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	บัตเตอร์เค้ก	ทาร์ตไข่	เดนิชคัสตาร์ด	มินิ ช็อกโกแลตคัสตาร์ด	ขนมจีบหมู



Lunch Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Orange Sauce	Grilled Chicken	Spagetti with Creamy Chicken Mushroom	Baked Pork with Butter Garlic Onion	Pasta Carbonara with Chicken Ham
Main Western	Baked Fish	Scrambled Egg	Pork Suprem	Baked Fish with Dill Sauce	Fish Finger
Main Thai	Stir-Fried Noodles with Soy Sauce	Glass Noodle Casserole	Japanese Curry	Grilled Chicken Spicy Curry	Sticky Rice with Fried Pork
Main Thai	Green Curry Chicken	Stir-Fried Pork with Beans Curry Paste	Chicken Tonkatsu	Thai Omelet	Spicy Chicken Soup
Vegetables	Stir-Fried Mixed Vegetables	Stir-Fried Tofu with Ginger	Vegetable Tempura	Stir-Fried Chinese Cabbage	Som Tom
Vegetables	Stir-Fried Tofu with Chilli Paste	Stir-Fried Zucchini with Egg	Stir-Fried Cabbage with Tofu	Tofu with Mixed Ingredients	Fried Pork (Vegetarian)
Vegetables	Broccoli	Pumpkin	Zucchini & Carrot	Carrot	Mixed Vegetables
Potatoes	Baked Potatoes with Butter	Natural Potatoes	Stir-Fried Potatoes with Onions	Rosemary Potatoes	Boiled Potatoes
Noodles	Chicken Khao Soi	Braised Chicken Noodles	Pork Ramen	Minced Pork & Pork Balls Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream



Lunch Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมอบอซส้อม	ไกย่าง ผักรวม	สเปกแดดครีมไกย่างและเห็ด	หมอบเนยกระเทียมหอมใหญ่	พาด้าคาโบนาร่าแฮมไก่
Main Western	ปลาอบซอสมะเขือเทศ	ไก่คนมะเขือเทศและเห็ด	หมอบซอสมะเขือเทศ	ปลาอบซอสครีม	พิซพิงเกอร์
Main Thai	ผัดซีอิ้ว	กุ้งอบวุ้นเส้น	แกงกะหรี่ญี่ปุ่น	แกงเผ็ดไก่ย่าง	ข้าวเหนียวหมูทอด
Main Thai	แกงเขียวหวานไก่	ผัดพริกแกงหมูใส่ถั่ว	ไก่ทอดทรงคัตสึ	ไข่เจียว	ต้มแซ่บไก่
Vegetables	ผัดผักรวม	เต้าหู้ผัดขิง	เหมาประผัก	ผัดผัก	ส้มตำ
Vegetables	เต้าหู้ผัดพริกเผา	ผัดบวบใส่ไข่	ผัดผักกาดขาวเต้าหู้	เต้าหู้ทรงเครื่อง	หมูทอดเจ
Vegetables	บล๊อคโคลี่	ฟักทอง	ซูกีนีย่าง + แครอท	แครอท	ผักรวม
Potatoes	มันฝรั่งอบเนย	มันธรมชาติ	มันคลุกเนย	มันอบโรสแมรี่	มันต้ม
Noodles	ข้าวซอยไก่	ก๋วยเตี๋ยวไก่ตุ๋น	ราเมนหมู	เส้นใหญ่หมูสับลูกชิ้น	สุกี้
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม

Created 5 Nov, 2024						
Month	M	T	W	T	F	Date Details
July '25		1	2	3	4	10-11 Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21 New Teacher Orientation
	14	15	16	17	18	28 King's Birthday
	21	22	23	24	25	
	28	29	30	31		29 All Staff Orientation
Aug '25					1	
	4	5	6	7	8	4 First Day of School
	11	12	13	14	15	12 Mother's Day
	18	19	20	21	22	
Sep '25	25	26	27	28	29	30 TCIS 30th Anniversary Party
	1	2	3	4	5	1 TCIS 30th Anniversary School Celebration
	8	9	10	11	12	
	15	16	17	18	19	19 PD (No students)
	22	23	24	25	26	
Oct '25	29	30				30 End of Quarter 1
			1	2	3	1 Begin Quarter 2
	6	7	8	9	10	9 Double 10 Day Ceremony
	13	14	15	16	17	10 Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17 13 King Rama 9 Memorial Day - 14-17 October Break
Nov '25	27	28	29	30	31	23 Chulalongkorn Day
						24 Parent Teacher Conferences (No students)
	3	4	5	6	7	
	10	11	12	13	14	10-14 Week without Walls
	17	18	19	20	21	
Dec '25	24	25	26	27	28	
	1	2	3	4	5	5 Father's Day
	8	9	10	11	12	
	15	16	17	18	19	19 End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am
	22	23	24	25	26	/ PD Day for Teachers afternoon
Jan '26	29	30	31			
				1	2	
	5	6	7	8	9	5 Begin Quarter 3
	12	13	14	15	16	
	19	20	21	22	23	
Feb '26	26	27	28	29	30	30 Parent Teacher Conferences (No students)
	2	3	4	5	6	
	9	10	11	12	13	13 Chinese New Year celebration (Full Day)
	16	17	18	19	20	16-20 Chinese New Year break
	23	24	25	26	27	
March '26						
	2	3	4	5	6	3 Makha Bucha Day
	9	10	11	12	13	13 End of Quarter 3
	16	17	18	19	20	16 Begin Quarter 4
	23	24	25	26	27	18-20 PD Days (No students)
April '26	30	31				
			1	2	3	
	6	7	8	9	10	6 Chakri Day
	13	14	15	16	17	10 Songkran Celebration (Full Day)
	20	21	22	23	24	13-17 Songkran Holiday
May '26	27	28	29	30		
					1	
	4	5	6	7	8	4 Coronation Day
	11	12	13	14	15	
	18	19	20	21	22	29
July '26	25	26	27	28	29	
	1	2	3	4	5	3 Queen's Birthday
	8	9	10	11	12	4 End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am
	15	16	17	18	19	/ PD Day for Teachers afternoon
	22	23	24	25	26	8 Summer School Begins
Jul '26	29	30				
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	28-30 King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30


Thai-Chinese International School

101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

STAFF CONTACT LIST

TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

[Dr. Michael's Google Site](#)



Ms. Penporn Kaewmark
Thai Director / Head of
Student Services

rung@tcis.ac.th

[Kru Rung's Google Site](#)



Mr. Chung-An Hsieh
Chinese Director

tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

apple@tcis.ac.th



Dr. James Cooke
Head of ECE & Elementary

james.cooke@tcis.ac.th

[Dr. James' Google Site](#)



Dr. Richard Poulin
Head of Middle School

richard.poulin@tcis.ac.th

[Dr. Richard's Google Site](#)



Mr. Kevin Curran
Head of High School

kevin.curran@tcis.ac.th

[Mr. Kevin's Google Site](#)



Ms. Jasmine Orellana
Curriculum Coordinator

jasmine@tcis.ac.th

[Ms. Jasmine's Google Site](#)



Mr. Sean Allen
Athletic Director

sean.allen@tcis.ac.th

[Mr. Sean's Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)



Kru Koong
ECE Lead Teacher
prapatsorn@tcis.ac.th
[Google Site](#)



Grade 3B
Mr. Flores
Co Elementary Lead
Teacher
gabriel.flores@tcis.ac.th
[Google Site](#)



Grade 4B
Mr. David
Co Elementary Lead
Teacher
david.law@tcis.ac.th
[Google Site](#)



Mr. Thomas
Middle School Lead 5/6
Room 550
thomas.hsiao@tcis.ac.th
[Google Site](#)



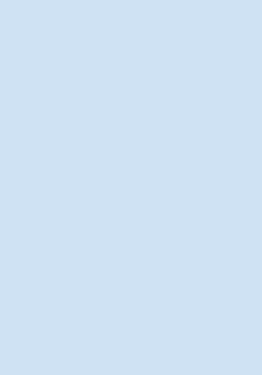
Ms. Shanesz
Middle School Lead 7/8
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Andrew
9/10 Lead Teacher
Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher
Room 324
yuhan@tcis.ac.th
[Google Site](#)



SECRETARIAL SUPPORT

	Secretary to Dr. Michael Ms. Muay thananchanok@tcis.ac.th		Ms. Da ECE/Elementary Secretary da@tcis.ac.th
	Government Liaison Ms. Palm pattathorn@tcis.ac.th		Ms. Catt HS Secretary HS Office Building 3/1st floor cattleya@tcis.ac.th

Counselors

	Ms. Bree Counselor HS Office Building 1st fl. bree.tsai@tcis.ac.th		Ms. Younah Counselor HS Office Building 1st fl. younah.kim@tcis.ac.th
	Ms. Eve Counselor HS Office Building 1st fl. chulee.choowong-in@tcis.ac.th		Mr. Shaun College Counselor HS Office Building 1st fl. shaun@tcis.ac.th Google Site

ECE Teachers



PK2
Ms. Gigi

gerardine@tcis.ac.th

[Ms. Gigi's Google Site](#)



PK3A
Ms. Belle

grace@tcis.ac.th

[Ms. Belle's Google Site](#)



PK3B
Ms. Yin

chen.yin-hsi@tcis.ac.th

[GMs. Yin's Google Site](#)



PK3C
Ms. Michelle

michelle.dilgee@tcis.ac.th

[Google Site](#)



PK4A
Ms. Nilar

nilar@tcis.ac.th

[Google Site](#)



PK4B
Ms. Winna

winna.zheng@tcis.ac.th

[Google Site](#)



PK4C
Ms. Mikia

mikia.strand@tcis.ac.th

[Google Site](#)



KGA
Ms. Joy

kathleenjoy@tcis.ac.th

[Google Site](#)



KGB
Ms. Lynn

lynn.fang@tcis.ac.th

[Google Site](#)

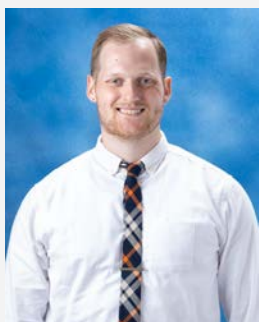


KGC
Ms. Theresa

theresa.dieujuste@tcis.ac.th

[Google Site](#)

ELEMENTARY HOMEROOM TEACHERS



Grade 1A
Mr. Thomas

thomas.miller@tcis.ac.th

[Google Site](#)



Grade 1B
Ms. Kristen

Kristen.blatta@tcis.ac.th

[Google Site](#)



Grade 2A
Ms. Brianna

brianna.edghill@tcis.ac.th

[Google Site](#)



Grade 2B
Mr. Kevin

kevin.gantner@tcis.ac.th

[Google Site](#)



Grade 3A
Mr. Nial

nial.jones@tcis.ac.th

[Google Site](#)



Grade 3B
Mr. Gabriel
Elementary Co-Lead Teacher

gabriel.flores@tcis.ac.th

[Google Site](#)



Grade 4A
Ms. Emily

emily.lacroix@tcis.ac.th

[Google Site](#)



Grade 4B
Mr. David
Elementary Co-Lead Teacher

david.law@tcis.ac.th

[Google Site](#)

THAI TEACHERS



Kru Pat

pat@tcis.ac.th

[Google Site](#)



Kru Namfar

napatsawan.ketchan@tcis.ac.th



Kru Fai

chalita@tcis.ac.th

[Google Site](#)



Kru Yim

Kornvida@tcis.ac.th

[Google Site](#)



Kru Koong

ECE

prapatsorn@tcis.ac.th

[Google Site](#)



Kru Aom

Room 531

thepvanee@tcis.ac.th

[Google Site](#)



Kru Buab

Room 351

chanitnun@tcis.ac.th

[Google Site](#)



Kru Ben

Room 352

onuma@tcis.ac.th

[Kru Ben Google Site](#)



Kru Aim

Room 533

songphorn@tcis.ac.th

[Google Site](#)



Kru Toom Tam

Room 532

wutichai.mapol@tcis.ac.th

[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

jamie.peng@tcis.ac.th

[Google site](#)



Mr. Morris

weiyang.zeng@tcis.ac.th

[Google site](#)



Mr. Ju-Hung

hsiehju-hung@tcis.ac.th

[Google Site](#)



Ms. Yi-Ling

yiling@tcis.ac.th

[Google site](#)



Ms. Tang

tang@tcis.ac.th

[Google Site](#)



Mr. Thomas

Room 550

thomas.hsiao@tcis.ac.th

[Google Site](#)



Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th

[Google Site](#)



Mr. Mateo

Room 544

mateo.hong@tcis.ac.th

[Google Site](#)



Ms. Vicky

Room 325

hsiang.huang@tcis.ac.th

[Google Site](#)



Ms. Yuhan

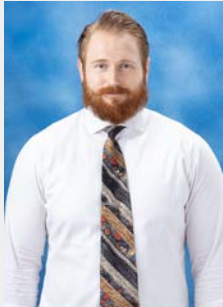
11/12 Lead Teacher

Room 324

yuhan@tcis.ac.th

[Google Site](#)

	Ms. Jane Room 321 tsenghsiu-hua@tcis.ac.th Google Site		Dr. Jessica Hsu (I-Chen) Room 534 jessica.hsu@tcis.ac.th Google Site
--	--	---	--

ENGLISH & HUMANITIES DEPARTMENT			
	Ms. Jasmine Curriculum Coordinator AP Language Room 342 jasmine@tcis.ac.th Google Site		Mr. Guy Russo Room 550 guy.russo@tcis.ac.th Google Site
	Mr. Brian Deschenes Room 553 brian.deschenes@tcis.ac.th Google Site		Ms. Rachel Kauffman Room 552 rachel.kauffman@tcis.ac.th Google Site
	Mr. Scott Room 524 scott@tcis.ac.th Google Site		Mr. Douglas Room 326 douglas.swartz@tcis.ac.th Google Site
	Mr. Andrew 9/10 Lead Teacher Room 342 andrew.brenzel@tcis.ac.th Google Site		Mr. Tim Room 353 tim@tcis.ac.th Google Site

	Ms. Kelsey Room 343 kelsey.jimenez@tcis.ac.th Google Site		Mr. Jonathan Room 222-223 jonthan.mac@tcis.ac.th Google Site
	Ms. Brianna Butler Room 553 brianna.butler@tcis.ac.th Google Site		Kelly Schroer Room 323 kelly.schroer@tcis.ac.th Google Site
	ELL Mr. Jay Dienn jay.dienn@tcis.ac.th Google Site		ELL Coordinator Ms. Louise louise.weh@tcis.ac.th Google Site

MATH DEPARTMENT

	Ms. Shauna Room 345 shauna.laconte@tcis.ac.th Google Site		Mr. Rance Room 551 rance.kuwata@tcis.ac.th Google Site
--	--	--	---



Dr. Sean R.

Room 346

sean.raymond@tcis.ac.th

[Google Site](#)



Mr. Matt

Room 344

matthew.cannon@tcis.ac.th

[Google Site](#)



Ms. Shanesz

Room 243

shanesz@tcis.ac.th

[Google Site](#)



Mr. Axel Fernando Quintanar

Room 521

axel.quintanar-pena@tcis.ac.th

[Google Site](#)

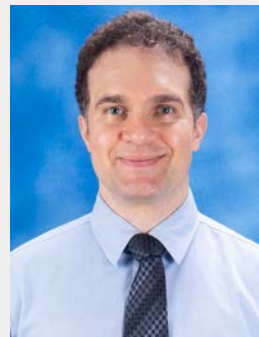


Tr. Anne Scott Vela

Room 541

anne.vela@tcis.ac.th

[Google Site](#)



Mr. David

Room 333

david.potvin@tcis.ac.th

[Google Site](#)



Mr. Severino

Room 233

severino@tcis.ac.th

[Google Site](#)



Mr. Mansel

Room 522

mansel.beaumont@tcis.ac.th

[Google Site](#)



Ms. Sheeba

Room 334

sheeba.kundu@tcis.ac.th

[Google Site](#)

FINE ARTS DEPARTMENT



Ms. Elizabeth

Room 331

elizabeth@tcis.ac.th

[Google Site](#)



Ms. Cream

Room 137

cream@tcis.ac.th

[Google Site](#)



Ms. Jasmine Lee

Room 442

jasmine.lee@tcis.ac.th

[Google Site](#)



Dr. Li Chou

Room 441

lichou@tcis.ac.th

[Google Site](#)



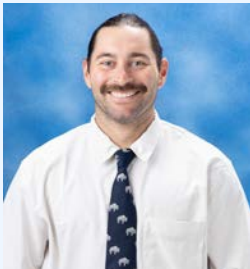
Ms. Rebekah

Room 127

rebekah@tcis.ac.th

[Google Site](#)

PHYSICAL EDUCATION DEPARTMENT

	Mr. Sean Allen Athletic Director Room 351 sean.allen@tcis.ac.th Google Site		Mr. Brad Gym 2 brad.wilson@tcis.ac.th Google Site
	Mr. Zachery Wade Gym 5/ Room 232 zachery.wade@tcis.ac.th		Mr. Sak PE TA Gym 2 somsak@tcis.ac.th

TEACHER ASSISTANTS			
	Ms. Sorn Lead TA Sorn@tcis.ac.th		
	PK2 Ms. Pim natnalee@tcis.ac.th		PK2 Ms. Bow aronrat@tcis.ac.th
	PK3A Ms. Chan Jan@tcis.ac.th		PK3A Ms. Bud Budsarakum@tcis.ac.th



PK3B
Ms. Pin

pawanrat@tcis.ac.th



PK3B
Ms. Fern

kanda@tcis.ac.th



PK3C
Ms. Sai

sawitree@tcis.ac.th



PK3C
Ms. Gink

nasasi@tcis.ac.th



PK4A
Ms. Pin

supichaya@tcis.ac.th



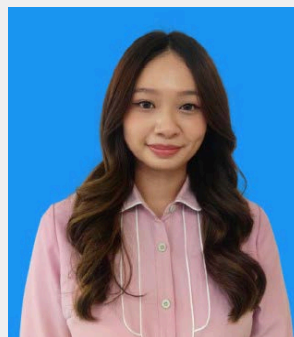
PK4A
Ms. Aoy

radaporn@tcis.ac.th



PK4B
Ms. Kate

butsayamat@tcis.ac.th



PK4B
Ms. Lali

lalisa@tcis.ac.th



PK4C
Ms. Popeye

Nantida@tcis.ac.th



PK4C
Ms. Chompoo

naphatchon@tcis.ac.th

	KGA Ms. Toon thanawan@tcis.ac.th		KGB Ms. Jaylee nanthapohn@tcis.ac.th
	KGC Ms. Pink onpimon@tcis.ac.th		
	1A Ms. Karn Nichakarn.Udomleartwuttikun@tcis.ac.th		G.1B Ms. Aoh aoh@tcis.ac.th
	G.2A Ms. Wann wannarat@tcis.ac.th		G.2B Ms. Eye chompunuch@tcis.ac.th
	Library TA Ms. Sopa sopa@tcis.ac.th		Library TA Ms. Gigi alondra@tcis.ac.th

	Science Lab TA Ms. Beem pacharapa.singlee@tcis.ac.th		Art TA Ms. Nid chayanid@tcis.ac.th
---	--	---	---

Office Staff			
	Government Liaison Miss. Ann ann@tcis.ac.th		
	Government Liaison Miss Kaed kaed@tcis.ac.th		



Personal Chief
Miss Duean

chayasa@tcis.ac.th



Personal Assistant
Miss. Sumon

sumon@tcis.ac.th



GA Supervisor
Ms. Aomjai

generalaffairs@tcis.ac.th



GA Assistant
Mr. Joe

generalaffairs@tcis.ac.th



Registrar Supervisor
Miss Lin

registrar@tcis.ac.th



Registrar/Reception
Ms. Nan

registrar@tcis.ac.th



Student Service Admission /
Marketing
Ms. Cheryl

cheryl@tcis.ac.th



Student Service Admission
/ Marketing
Miss Porkaew

preeyanud@tcis.ac.th



Accountant
Ms. Tan

sirikan@tcis.ac.th



School Cashier
Miss Ploy

cashier@tcis.ac.th



School Purchasing
Ms. Nat

purchase@tcis.ac.th



Storeroom Officer
Ms. Aoey

storeroom@tcis.ac.th



Storeroom Officer
Mr. Mos

storeroom@tcis.ac.th



School Nurse
Miss Yok

nurse@tcis.ac.th



School Nurse
Miss Aem

nurse@tcis.ac.th



IT Supervisor
Mr. Ex

paisan@tcis.ac.th



IT Technician
Mr. Bee

kiattisak@tcis.ac.th



IT Coordinator
Mr. Due

chayathorn@tcis.ac.th



IT Support
Mr. Palm