



# TCIS WEEKLY NEWS

June 15, 2025

Issue1: Week #40



## This Week's Cover



Important Dates and Upcoming Events		
<ul style="list-style-type: none"><li>July 29-30: Registration Day</li><li>August 4: First Day of School</li><li>August 12: Mother’s Day (School Closed)</li></ul>		
Events and Achievements	Photos	Upcoming TCIS Events
<a href="#">World Scholars Cup Winners</a> <a href="#">Kirsty Gold Medal in Horse Jumping</a> <a href="#">Claire Gold Medal in Dancing</a> <a href="#">Luffy and Lilly Logo Contest Winners</a>	<a href="#">G8 Promotion Ceremony</a> <a href="#">MS Party</a> <a href="#">SLO Awards</a> <a href="#">Honors Awards</a>	Summer Break Jun 13 - Aug 01 Registration Day Jul 29-30 First Day of School Aug 04
Admin Team Section		
<a href="#">Dr. Michael</a>	<a href="#">School Director: Kru Rung</a>	<a href="#">Middle School: Dr. Richard</a>
<a href="#">High School: Mr. Kevin</a>	<a href="#">ECE &amp; Elementary: Dr. James</a>	<a href="#">Business Manager: Ms. Apple</a>

Middle School
<a href="#">English</a> <a href="#">Math</a> <a href="#">Science</a> <a href="#">Social Studies</a> <a href="#">Chinese</a> <a href="#">Thai</a> <a href="#">PE</a> <a href="#">Electives</a>

Directory and Important Links	
<a href="#">Staff Contact List</a> <a href="#">Personal Data Protection Act (PDPA)</a> <a href="#">Important Links for Parents</a>	<a href="#">Nurse Information</a> <a href="#">2025/2026 Calendar</a>

August 2025/2026 Calendar							
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
	25	26	27	28	29		

## Message from Dr. Michael



Dear TCIS Family,

It has been a truly wonderful year at TCIS, a year of exciting change, meaningful growth, and bold steps into the future.

First, I would like to extend my sincere thanks to **Mr. Frank** and the **TCIS Board**. Your vision and steadfast support have been immeasurable and have helped guide us through another successful school year while maintaining our vision: TCIS - The Best International School in Thailand

We have achieved so much together. One significant milestone was receiving approval to offer the International Baccalaureate Diploma Programme (IBDP). This reflects our ongoing commitment to academic excellence and opens new doors for our students as they prepare for university and beyond.

This year was also a standout for athletics, with our students winning multiple championships across different sports. These victories were not just about trophies, but about teamwork, determination, and representing TCIS with pride and passion. Go Wolves!

We ended the year on a heartfelt note with a touching Grade 12 graduation ceremony, as our seniors celebrated their achievements and set off on new journeys around the world. We also honored key transitions in our community through promotion ceremonies for Kindergarten, Grade 4, and Grade 8—each marking important milestones for students continuing their journey at TCIS.

To our CPR group and all our parents—thank you for your trust, support, and active involvement. To our students—your curiosity, energy, and resilience are the heartbeat of our school. To our outstanding teachers and support staff—your dedication makes all the difference.

A special thank you to our administrative team for your tireless efforts behind the scenes. From academics to operations, your work ensures our school functions smoothly and remains a safe place where excellence thrives.

What truly makes TCIS special is our community—diverse, caring, and united by a shared purpose: to provide a nurturing and inspiring environment where every student can grow into their full potential.

As we head into summer, I encourage everyone to rest, recharge, and reconnect with loved ones. And to our students—keep reading during the summer to keep your minds sharp, stay curious, and return in August ready for another year of learning, growth, and discovery.

Thank you all for being a part of this incredible year. Have a safe, joyful, and well-deserved summer break, and I look forward to welcoming students and parents back to school on Monday, August 4th, 2025!

Regards, Dr. Michael



Dr. Michael Photos or Posters





Dear TCIS Family,

As we come to the close of a truly special school year, I want to extend my thanks to all of you for making this an incredible year.

I would like to give a special thank you to our Thai Department for your outstanding contributions throughout the year. From organizing meaningful cultural events like Wai Kru, Loy Krathong, and Songkran, to supporting academic programs such as the Sermpanya test and the International Math Genius Olympia, your dedication has enriched the TCIS experience and helped our students, teachers, and community connect with Thai culture in authentic, impactful ways.

This year also brought a personal milestone for me: I had the opportunity to participate in my first WASC accreditation visit, which took me to a school in Vietnam. It was a truly rewarding experience that allowed me to learn from another educational community while also reflecting on the many strengths we have here at TCIS.

Other highlights of the year guided four of our students to attend the Interact Rotary Club annual leadership conference at Baan Phu Waan Pastoral Training Center, where they focused on community service and humanitarian projects; organising the donation drive and giving the proceeds to the Mirror Foundation; mirroring our high school ROTC students in a full week of training camp alongside my fellow Thai directors and experience firsthand the rigorous program that shapes our students; taking part in our Local Community Project to give back to the local community through endeavors such as community beautification; organising the university fairs, and many more wonderful memories of the school year.

Together, we have celebrated student success, launched new programs, and continued building a strong foundation for the future. I am proud of everything we have accomplished as a school family.

Thank you again for being a part of what makes TCIS such a special place. Please enjoy several photos from throughout the school-year, below.

Regards,

Kru Rung







Dear Middle School Parents,

We have reached the end of another amazing year. Students and teachers did not stop or slow down. Instead, they sprinted across the finish line, completing presentations, competing in events, signing, dancing, and building projects. I can truly say that this year has been even better than previous years, and we will continue to improve next year.

Thank you parents for your trust and support. The partnership you have with teachers is crucial to the success of your child. During the summer, please create wonderful memories and encourage your children to try new activities. The best part about the long break is students get to try new things they wouldn't normally and complete larger projects that they don't usually have time for.

Although students will have a break, it is very important they continue to read at least [30 minutes every day](#). If they do this, they will come back academically stronger than before they left for break. The [Summer Slide](#) is well known by teachers and school. It happens to students who do not engage in academic rigor and spend too much time on technology.

**Grade 8 Promotion**

Dear Grade 8 students, I am beyond proud of each and every one of you. You've grown, you've learned, and you're ready for what's next. As you head to high school, hold your heads high, keep your hearts open, and make the most of this exciting new chapter. Thank you parents for your support in creating the lovely and heartfelt promotion ceremony.

**Student Council**

At our final assembly we congratulated our student council members on an job well-done. They strengthened our program by creating a new charter, leading the house point systems, establishing departments, and creating more student voice in our election process. We are also excited to announce our next year's members who I am confident will do even more amazing work. Please congratulate these young leaders!

**Executive Committee Members**

- ❖ President: Prom (G8)
- ❖ Vice President: Gatchan (G7)
- ❖ Secretary: Justin (G7)
- ❖ Treasurer: Alice (G8)

**Head of Departments**

- ❖ General Communications: Evan (G8)
- ❖ Event Organizing: Kimberlie (G8)
- ❖ Art: Angel (G8)
- ❖ Media/IT: Aero (G8)

Below are many wonderful pictures and videos. Please bookmark this newsletter so you can take your time to relive all of the amazing moments. During the summer students and parents may reach out to me by Email and I will respond as quickly as possible. Schedules will be made available on Registrations Day on July 29-30. They will also be posted on PowerSchool at that same time. I look forward to seeing you all when return from the break, and I am so proud of our Middle School team!

Dr. Richard E. Poulin III - Head of Middle School - [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)



## Grade 8 Promotion Ceremony

[CLICK HERE FOR HIGH QUALITY TCIS PHOTO GALLERY](#)



[CLICK HERE TO WATCH THE GRADE 8 PROMOTION CEREMONY](#)



[CLICK HERE FOR HIGH QUALITY REMBERANT PHOTOS](#)



[CLICK HERE TO WATCH A VIDEO RECAP](#)



## Grade 8 Promotion Ceremony



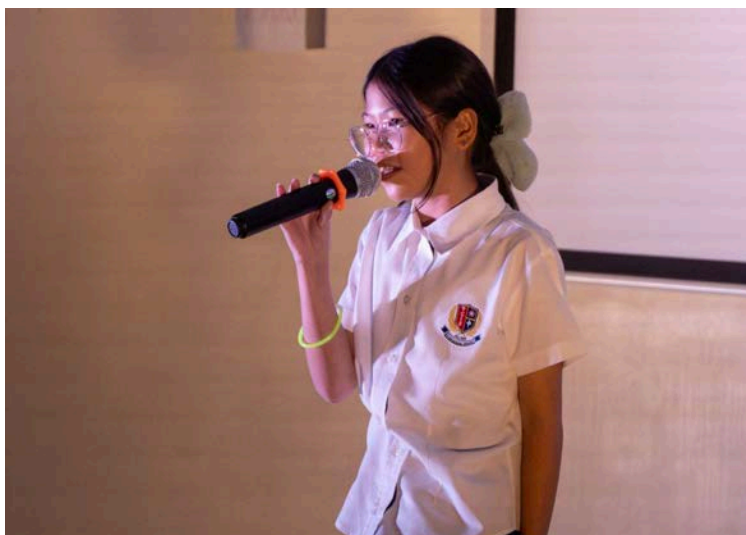
## Grade 8 Promotion Ceremony



## Middle School Party



## Middle School Party



## SLO Award Winners for Semester 2

### GRADE 5 SLO AWARD WINNERS



### GRADE 6 SLO AWARD WINNERS



### GRADE 7 SLO AWARD WINNERS



### GRADE 8 SLO AWARD WINNERS



## Honors and High Honors Recipients

### GRADE 5 HONORS



Chi  
Ireena  
Prompt  
Agnes  
Sirin  
Singto

### GRADE 5 HIGH HONORS



Thann  
PJ  
Mugo  
Vivian  
Na-Aoey  
Luffy

Que  
Phat  
Arthur

### GRADE 6 HONORS



Karn  
Poom  
Ariel  
Pun  
Shan  
Gerald  
Irene

### GRADE 6 HIGH HONORS



Justin  
Emily  
Preme  
Gatchan  
Cream  
Neya  
Ploysai  
Nudee

Frank  
Namhomm  
Sao-En  
Wawa  
Win  
Dan  
Leo

## Honors and High Honors Recipients

### GRADE 7 HONORS



Alice  
Ethan  
Kingston  
Jeda  
Hunter  
Diesel

Rainie  
Book  
Angel  
Han  
Marvyn

### GRADE 7 HIGH HONORS



Prom  
Pob  
Aero  
Roy  
Evan

August  
Kimberlie

### GRADE 8 HONORS



Saofan  
Zen  
Tony  
Im-Aim  
Jina  
Mark

### GRADE 8 HIGH HONORS



Bonus  
Plaeng  
Gawin  
Jasmine  
Jacob  
Namo  
Yui  
Yen-Yen  
Ing-Ing

Yim  
Ya Ya  
Der Der  
Aida  
Jayson  
Seya  
Vivi  
Tiger  
Dita

Student's Special Achievements Section: World Scholar's Cup

Congratulations to WSC Team : The Middle School WSC took home many medals and awards from the local round.



## Student's Special Achievements Section: Kirsty

Congratulations to Kirsty : Kirsty and her horse took first in her equestrian competition in Pattaya.

[WATCH KIRSTY RIDE](#)



[WATCH KIRSTY AS SHE RECEIVES HER GOLD MEDAL](#)

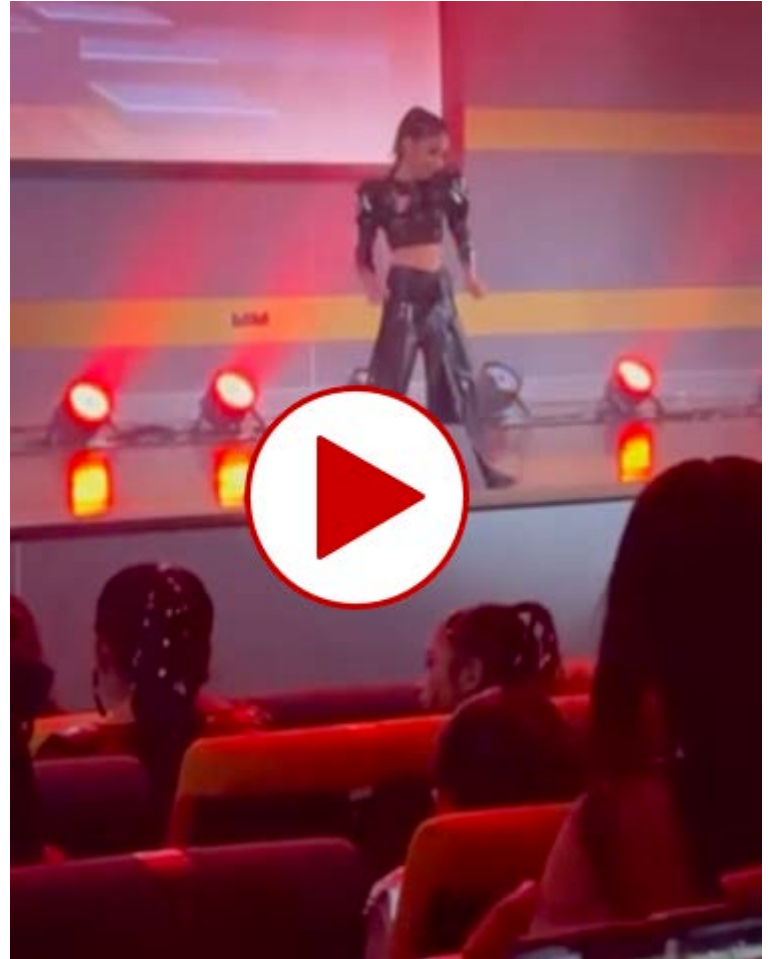


## Student's Special Achievements Section: Claire G5

**Congratulations to Claire:** Claire received a Gold award Certificate from Asia Music Academy. Claire has an opportunity to compete in Korea for international competitions in October 2025!



[CLICK HERE TO WATCH CLAIRE PERFORM](#)



Student's Special Achievements Section: Lilly Grade 9 & Luffy Grade 5

Congratulations to Lilly and Luffy : Original designs were selected as winners of the TCIS 30th Anniversary design.





Dear TCIS Families,

Wow! Is the school year over already? It has been such a great experience with so many wonderful events throughout the year and we finished up strong with an amazing graduation, prom and awards assembly.

**Graduation**

Congratulations to our graduating class of 2025! They had an amazing year where they were offered over 28 million dollars in scholarships and had acceptances to top schools around the world. We wish them the best with their future in university.

**Prom**

Last Saturday the Prom Committee put on a terrific event at the Hyatt Regency Sukhumvit. The prom had the jazzy theme of Serenade. It was a great way to say farewell to the Senior Class. The graduates did an amazing catwalk entrance, received their superlative sashes, had performances, signed books and made speeches. The Prom King and Queen were Gino and Aimee and the Prom Princess and Prince were Aeya and Alex. There were many hugs, goodbyes and even a few tears as students enjoyed this ending school event with the graduates.

**Awards Assembly**

We had a final high school awards assembly on June 10th. Students received Honor and High Honor Certificates, Course Awards and Schoolwide Learning Outcomes (SLOs) awards. Congratulations to all the students who performed in an outstanding manner to receive the awards and recognition. Well Done and go wolves!

Thank you parents for all your support throughout the year,

Kevin Curran

Head of High School

















Dear TCIS Family,

**Kindergarten and Grade 4 Promotion Ceremonies**

We are so proud of how much you have grown this year. Whether you are heading into Grade 1 or stepping up to Grade 5, exciting adventures are waiting for you! Keep being kind, stay curious, and believe in yourselves. You are ready for what's next. A big thank you to our families—not only for your support, but for helping organize such a wonderful and memorable celebration. [Kindergarten Promotion Ceremony](#) [Grade 4 Promotion Ceremony](#)

**Talent Show Success!**

For the first time ever, TCIS welcomed parents to enjoy our amazing Talent Show — and it was a huge success! Eighteen student acts wowed the crowd with dance, poetry, piano, magic, singing, drums, and a surprise gymnastics and handstand act added even more excitement! Huge thanks to **Kru Cream** and **Ms. Brianna** for their hard work organizing the show and leading Student Council all year. Of course, thank you to our talented performers for making the event unforgettable! Next year, we look forward to parents performing in the show! [Talent Show Photos](#)

**Coming Next School-Year...**

This was *an exceptional* school-year at TCIS, and we aim to make next year even better. We will have many of the same events as this year, and we plan to add more! We are already working on field trips, adding a grade 1 and 2 intramural sports contest, planning grade 1 to 4 intramural non-sports activities, starting an elementary spelling bee, adding read-alouds between grade levels, contemplating a grade 4 overnight indoor camp, and more! Thank you to the CPR members who have already been meeting with me to plan for next year. Your input is invaluable.

Kind regards,

Dr. James

[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)









Dr. James Photos : Grade 4 Promotion Ceremony



Dr. James Photos : Grade 4 Promotion Ceremony



Dr. James Photos : Grade 4 Promotion Ceremony



Dr. James Photos : Talent Show



Dr. James Photos : Talent Show



Dr. James Photos : Grade 4 Promotion Ceremony





Dear TCIS Family,

I would like to take this opportunity to thank every member of our team for the outstanding work you've done throughout the year to help make TCIS the best school in Thailand.

From General Affairs, the Registrar's Office, Finance, and the Cashier, to our Government Liaisons, Human Resources, Purchasing, Security, Maids, Maintenance, and Drivers—each of you has played a vital role in keeping the school running smoothly and effectively. Your behind-the-scenes dedication ensures that TCIS thrives every day, and I'm deeply grateful for your efforts.

This year has also marked one of the most transformative periods in our school's history, particularly in terms of our campus facilities. The work continues—this summer, we will begin major renovations and embark on new building projects that will significantly enhance our learning environment.

When you return in August, you will step onto a refreshed and revitalized campus—one that looks new, but remains grounded in the same core values: a deep care for our students and a steadfast commitment to excellence.

I would also like to extend my sincere thanks to **Mr. Frank**, the TCIS Board, and **Dr. Michael** for the trust they place in me each day to oversee the business side of the school. Their continued support inspires all of our departments to reach higher and strive for even greater standards.

Thank you once again for your hard work, your dedication, and your belief in our shared mission at TCIS.

Regards,

Ms. Apple  
Business Manager



## TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHEAL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. JUANITA



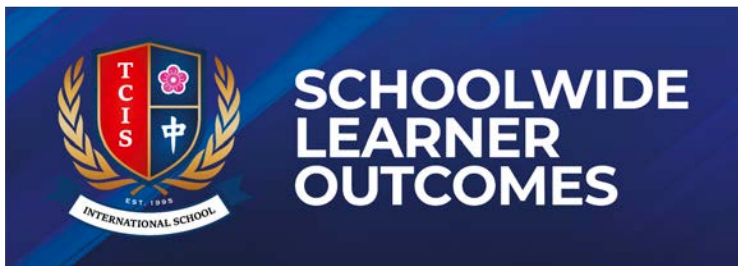
MS. ANITA



DR. MIHO

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>

Our Schoolwide Learning Outcomes are part of everything we do at TCIS





Dear Parents,

As we wrap up another vibrant and rewarding school year, I want to extend my heartfelt thanks to all our Grade 5 and 6 parents and the wider school community. Your unwavering support, encouragement, and involvement have played an essential role in the success and growth of our students.

It has been an absolute joy watching our young learners blossom into confident readers, writers, and communicators. From tackling challenging texts to crafting thoughtful stories and persuasive pieces, their progress since the beginning of the year has been nothing short of inspiring. Each student brought their unique voice and energy to the classroom, making our time together both meaningful and memorable.

As we head into the summer months, I encourage all families to keep the reading spirit alive at home. Whether it's a novel, a comic book, or even the back of a cereal box; reading of all kinds helps build vocabulary, strengthen comprehension, and spark curiosity. Regular reading will ensure that all the wonderful progress made this year continues to grow.

To my fantastic students, thank you for your creativity, effort, and enthusiasm. I wish you all the best in your continued academic journeys and personal adventures. May your curiosity stay strong, your imagination run wild, and your love of language carry you far.

Have a safe, restful, and book-filled summer! 😊

Warmest regards,  
Mr. Snow







Dear Parents and Guardians,

As we wrap up the school year, I want to extend my congratulations to all of our Grade 7 students for their dedication, resilience, and hard work in English Literature and Language Arts. It has been quite a journey! Your children have shown great progress in reading, writing, analysis, and critical thinking, and I am proud of their achievements!

One of the highlights of this quarter was our novel study of *The Giver* by Lois Lowry. This powerful story sparked deep discussions about society, memory, and individuality. Alongside our reading, students participated in a variety of activities—most notably, the "Seeing Beyond" experience. Inspired by Jonas's ability to perceive what others cannot, students explored 3D optical illusions and reflected on what it truly means to "see beyond." Parents, we dare you to try and see the hidden images in the attached pictures! Trust us—it's harder than it looks!

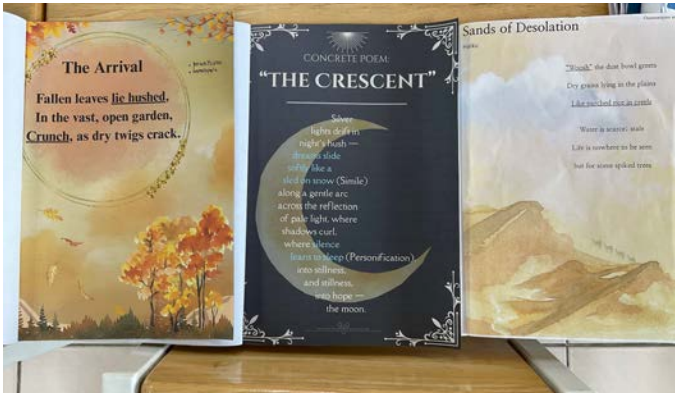
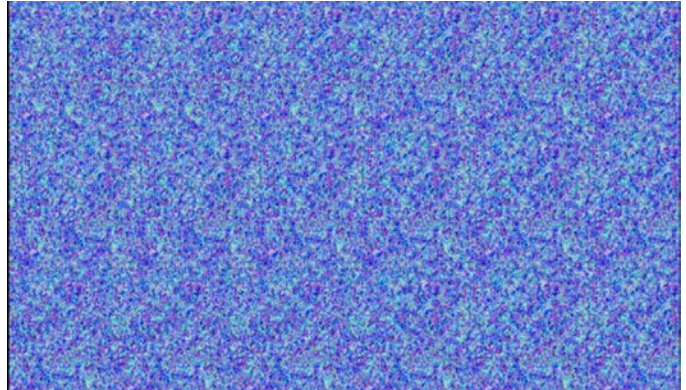
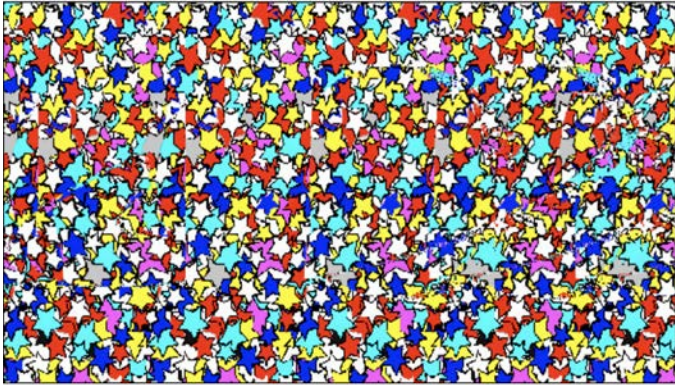
In addition to diving into dystopian fiction, students also tackled one of the most demanding parts of the year: our poetry unit. They explored various poetic forms and learned to recognize and use figures of speech and imagery. As a culmination of this unit, students created their very own poetry books—each one an original expression of their understanding and creativity. You can see here a few examples to give you a glimpse of their inspiring work.

Thank you for your continued support throughout the school year. Your encouragement at home has made a significant difference in your child's success.

I hope you enjoy a restful summer, and I look forward to seeing what these bright young minds will accomplish next year!

Sincerely,  
Mr. D (Mr. Brian)







Dear TCIS Family,

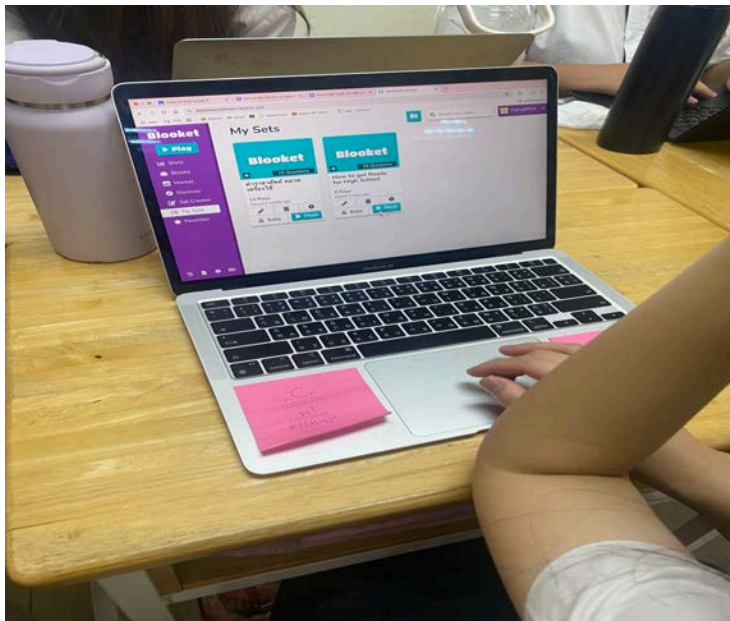
To finish out the year, students worked on end-of-year group projects in both my 6th grade and 8th grade English classes! Our 6th graders completed a “Create Your Own School” project where they had full creative control of creating a school with its own unique name, address, class offerings, clubs, sports, canteen food menu & prices, school calendar, and etc. They also had to sketch a drawing of their school’s campus.

The students really enjoyed getting to create a school from their lens and preferences. Our 8th graders completed a “Teach a Lesson” group project where they chose their own topics to deliver a 15-minute lesson in class to their peers and I. They had to include an introduction, 10-minute actual lesson with interactive activities, and an exit ticket. The students really enjoyed having a chance to integrate tools like Google Forms, Blooket, Quizizz, and etc. into their lessons. One group even gave out candy to the winning team during their lesson activity. My goal was for both grade levels to be able to do something fun and creative while still sharpening their skills in attention to detail, being organized, and enhancing their grammar.

I have truly enjoyed teaching them during quarter 4 as Ms. Rachel stepped away to birth her baby girl. The students have collectively worked hard and I hope everyone has a great Summer! Be safe and have fun!

Thanks,

Ms. Brianna







Dear Parents,

### Grade 5-6 ELL End of Year Message

Thank you for a wonderful year! Our Grade 5-6 ELL students worked hard, learned so much, and made great progress in English. I'm proud of your effort and growth. Keep practicing over the break and next year brings even more opportunities to shine. Well done and keep going strong!





Dear TCIS Community,

As the school year comes to a close, it's a good time to reflect, and celebrate the impressive progress our English Language Learners have made. Through dedication, curiosity, and hard work, our students have continued to grow in all areas of language development—reading, writing, speaking, and listening.

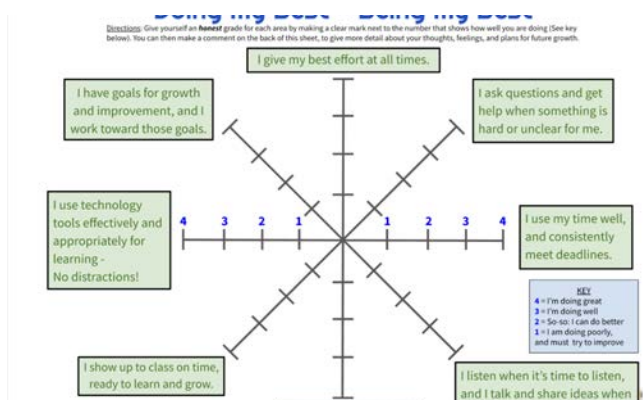
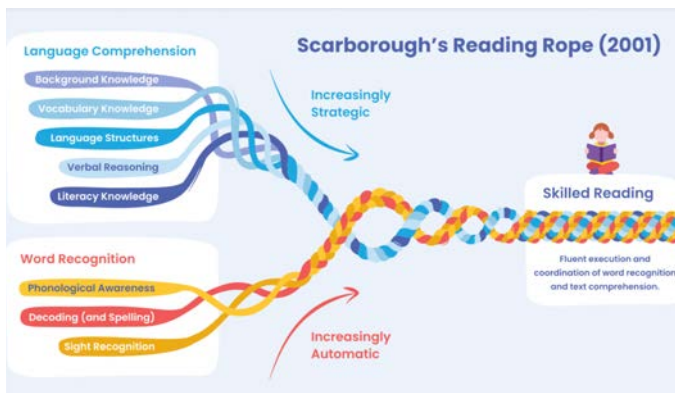
Throughout the year, students tackled a wide range of engaging and challenging activities designed to build both confidence and competence in English. They explored various texts, and practiced reading strategies to strengthen comprehension. In writing, they got better at crafting personal narratives, informative paragraphs, and persuasive letters, learning to express their ideas with growing clarity and creativity.

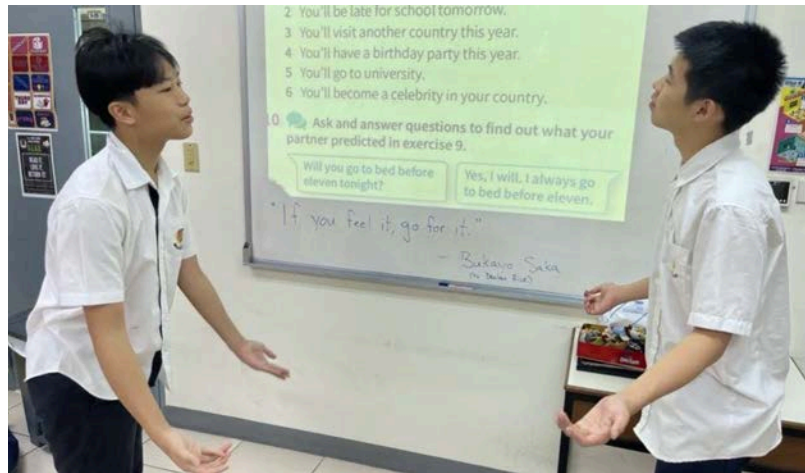
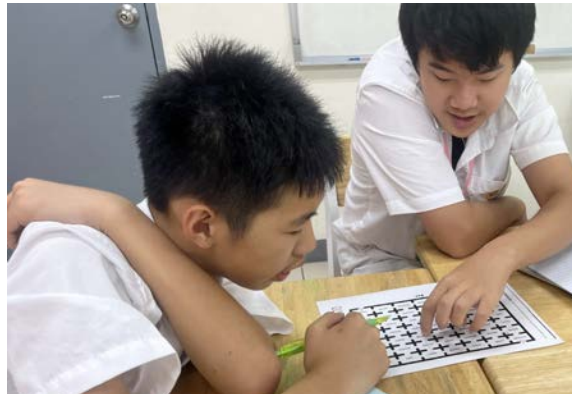
To boost speaking and listening skills, students participated in class discussions, collaborative projects, and presentations. They took on roles in reader's theater, engaged in interviews, and practiced academic conversations to prepare for real-world communication.

Most importantly, our ELL students supported one another, took risks, and showed resilience every step of the way. We are so proud of their growth and can't wait to see what they accomplish next!

Have a wonderful summer!

Mr. Scott







Dear Parents,

Math MAP scores were recently shared with students to discuss growth from the year, and action plans over the summer. You will also get a copy with final report cards. Please discuss these with your child, and take note of strengths and areas of focus.

All students should practice their math skills over the summer to avoid the “summer slide”. This can be done a number of ways.

All grade 5 students were assigned a “Get Ready for 6th Grade” course in Khan Academy. I highly recommend they complete this prior to grade 6. Additionally, both grades have recommended skills in IXL to continue working through.

Students can also play Prodigy or other math related games.

Have a great summer!







Dear Parents,

In this unit, students applied their understanding of percents to real-world financial situations. They calculated discounts, mark-ups, sales tax, and tips, and learned how to find percent of change in various contexts. Students also explored simple interest, gaining valuable tools for understanding savings, loans, and everyday money management.

If you have any questions or concerns feel free to contact me by email ([matthew.cannon@tcis.ac.th](mailto:matthew.cannon@tcis.ac.th)).

Have a great summer!



Dear Parents,

These final weeks in Pre-Algebra have been very productive! Here's what's been happening:

Students finished up a unit on radicals and the pythagorean theorem. We learned about the basics of simplifying radicals with radical operations and used some algebra techniques to prove the pythagorean theorem. Students had a short summative assessment on these concepts during the second week of May.

Our last unit of the year will be on polynomial terminology, operations and an introduction to factoring. Students are currently revisiting the algebraic operations we covered in the beginning of the year, and then we will dive deeper into exponent rules, distributive property, greatest common factor, polynomial vocabulary, and the box method for factoring. We will then practice factoring using the GCF, difference of perfect squares and trinomial (with a leading coefficient of one) methods.

Our last summative is scheduled for June 5-6th. It's important that students work towards mastery of these skills to obtain the highest possible quarter 4 final grade. I'd recommend using delta math, watching the videos, checking out the worked examples and practicing as much as possible to ensure a high final mark! These skills will help them get prepared for Algebra 1 next year.

It's been a pleasure working with your children this year, and I hope you all have a great summer. I'm looking forward to seeing everyone again in August and wish them the best of luck with the rest of this school year and the beginning of the next! As always, if you have any questions or concerns, please feel free to reach out to me. Enjoy the rest of the school year and congratulations on finishing another academic year!

All the best,

Dr. Raymond





Dear TCIS Parents,

### Skills We've Built This Year

This year, we have strengthened many important skills:

- **Note-taking abilities** - Students have improved their ability to record and organize information
- **Careful observations** - Through detailed labs, students learned to make both qualitative (descriptive) and quantitative (measurable) observations
- **Data analysis** - Students practiced using their observations and data to make careful analysis and justify scientific conclusions

### Final Projects and Skills

As the year comes to an end, we are enjoying some activities to further our science learning.

### Ethical AI Use

Students are learning to use artificial intelligence as a tool, including:

- Prompt engineering for effective research
- How to use AI tools ethically and honestly

### Rube Goldberg Machines

Students had the choice to take on a larger project: building Rube Goldberg machines. They are putting final touches on their projects, which will be filmed in music video style!

### Final Cookie Lab

Our last cookie baking experiment will reinforce important lab concepts:

- Being prepared with careful measurements
- Following procedures for effective (and tasty!) results

### A Personal Thank You

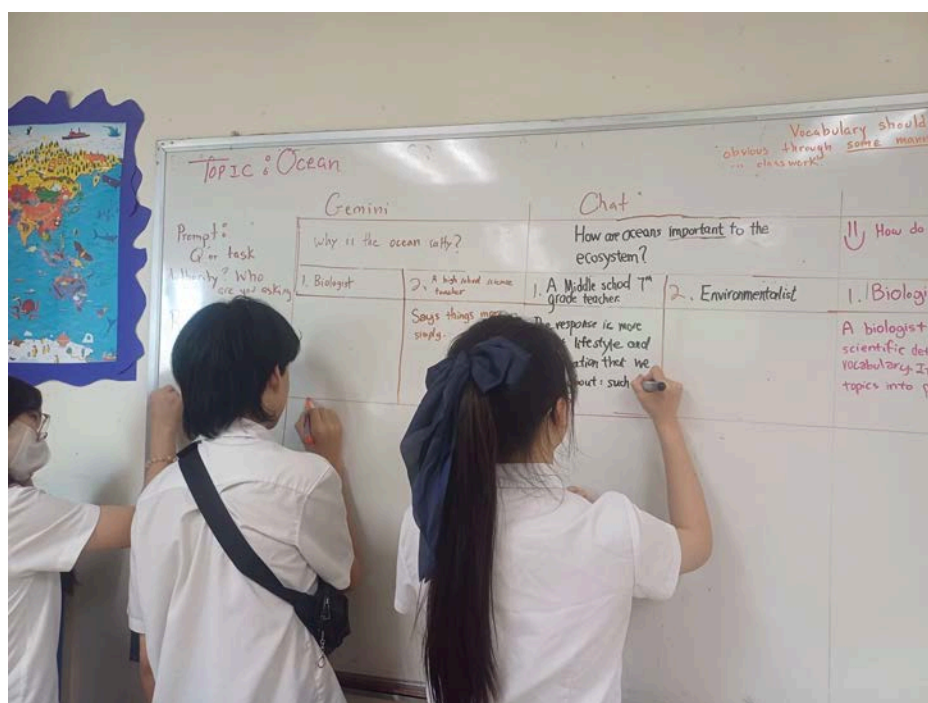
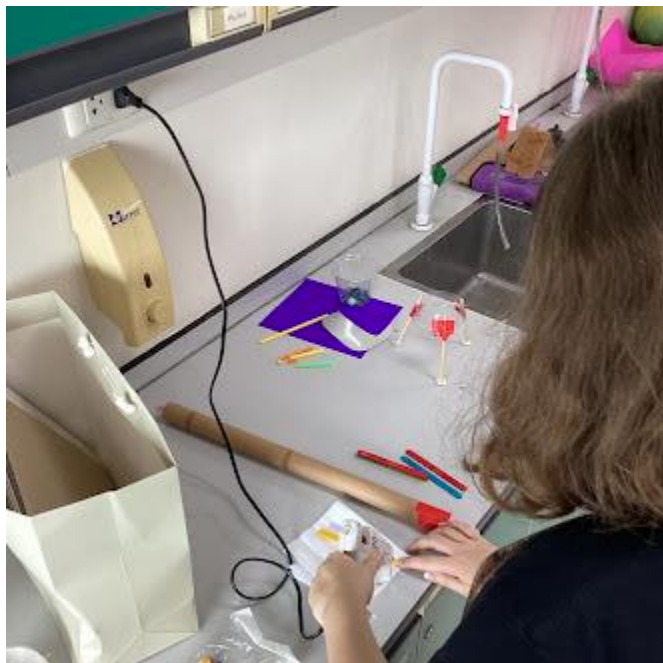
Thank you for the opportunity to learn with your students. I see every year as a chance to grow alongside them. This year has been special - from our Weeks Without Walls experiences to everyday conversations that built relationships, I have learned so much from working with your children.

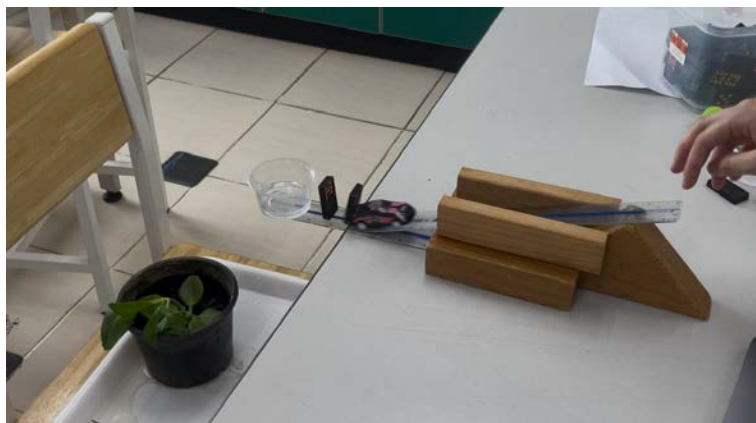
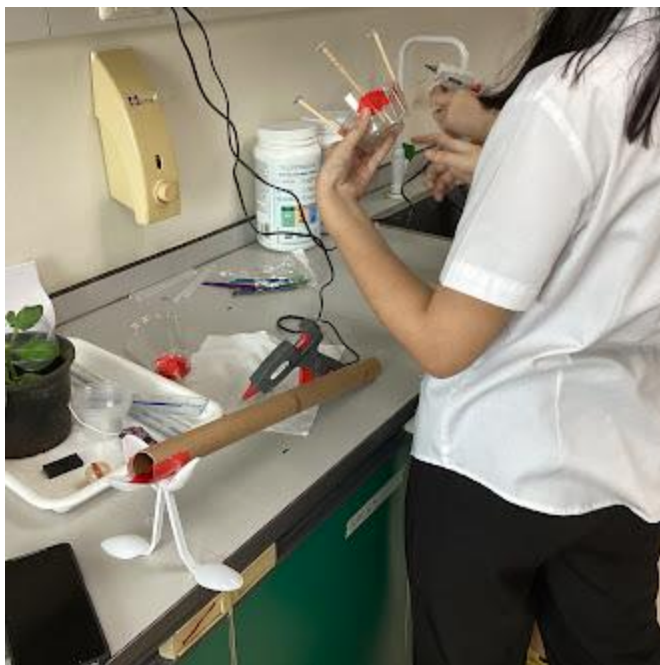
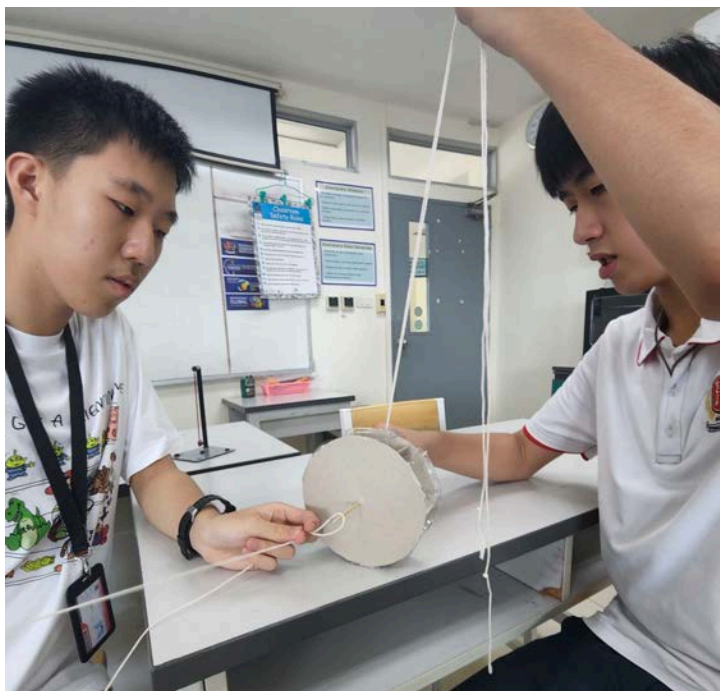
## Looking Forward to Next Year

We are excited about expanding student choice and independence in our science program. Next year, we look forward to offering more choice-based projects that allow students to explore their individual interests and passions. We are also exploring the possibility of hosting a science fair, which would provide students with an opportunity to showcase their scientific investigations and discoveries to the school community.

Thank you for your support throughout this school year!

Best regards, Teacher Anne







Dear Parents,

It is crazy to think that this school year is already over. It seems like just a few weeks ago we had our first day of school and now we are already finished and moving on to another year. At the end of every year I like to look back at the progress that the students have made. Middle School is a very transformative time in kids' lives and the Grade 7 and Grade 8 students have grown immensely throughout the year. The 8th graders will be moving on to High School and the 7th graders will be the new leaders of the Middle School and both groups will do a wonderful job.

Thank you so much for your support during the year and your continued support of social studies education at TCIS. As an educator and as someone who is passionate about social studies, it is my goal to share that passion with the students here at TCIS and to give them a general understanding of important social studies concepts that will be relevant throughout their lives. I hope that I have been able to accomplish this over the course of the year. I hope you all have a fantastic summer and I can't wait to see everyone again next year.

Sincerely,

Mr. Andrew Brenzel



Dear Parents and Students,

I'm pleased to share the final newsletter of this school year.

From **May 19 to 23**, both **G6 CMT** and **CFB** students successfully completed their **Chinese Speech and Storytelling Competitions**.

**G6 CMT students** spent several weeks preparing speeches based on their book reflections. From reading and drafting to memorizing and rehearsing, they experienced the full process of crafting and delivering an effective speech. On **May 23**, they stepped onto the stage with confidence and delivered thoughtful,

well-structured presentations. It was the culmination of their hard work and dedication, and they did an outstanding job.

### [G6 CMT](#)

Meanwhile, **CFB students in Grades 6 to 8** showcased their growing Chinese fluency through expressive storytelling. Their performances demonstrated clear pronunciation, confident delivery, and engaging stage presence — a testament to their consistent effort throughout the year.

### [G6 CFB](#)

### [G7 CFB](#)

### [G8 CFB](#)

We are incredibly proud of every student for their growth and commitment to learning. Seeing how much they have developed over the past year has been both inspiring and rewarding. Thank you for your ongoing support during this important stage of their educational journey.

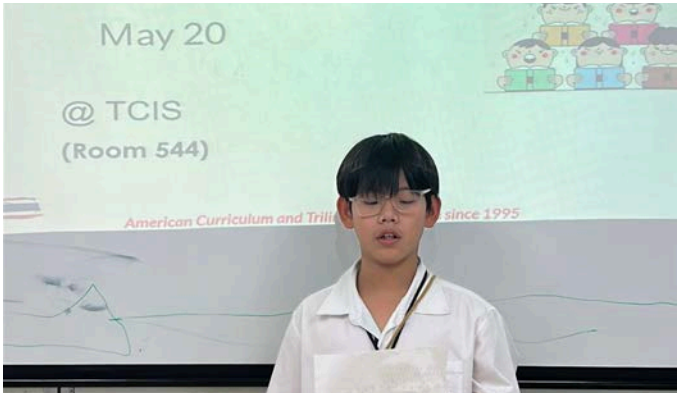
Wishing you all a relaxing and joyful summer break. We look forward to another exciting year ahead!

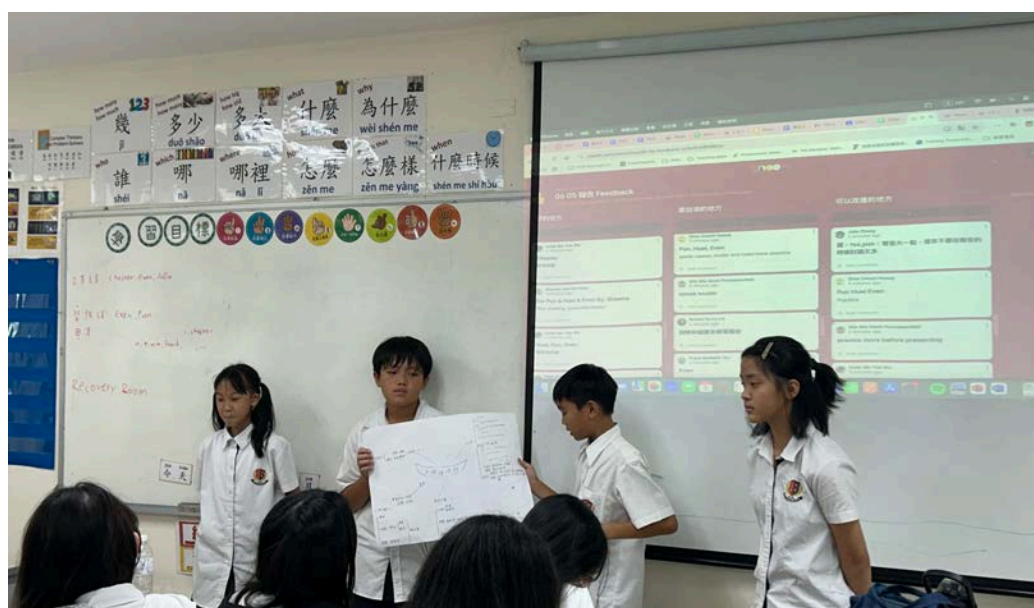
Warm regards,

Mr. Mateo



# *Thank you!*







Dear Parents,

Our young storytellers in G5, G6, and G7 have been working hard to bring Chinese legends and student-written tales to life in our annual **Storytelling Competition**! Through voice, expression, and performance, they've shown how language and imagination can create unforgettable experiences.

**G7** students retold two timeless love stories from Chinese mythology: *The Legend of the White Snake* (白蛇傳) and *The Cowherd and the Weaver Girl* (牛郎和織女). Their storytelling was full of emotion, drama, and cultural depth.

 [G7 CFT1](#)

 [G7 CFT2](#)

**G6** impressed us with their versions of *The Story of the Nian Beast* (年獸的故事) and *The New Chinese Zodiac* (新十二生肖) — a creative and humorous tale written by one of the students themselves! Their storytelling blended traditional folklore with fresh perspectives.

 [G6 CFT1](#)

 [G6 CFT2](#)

**G5** students beautifully shared the legends of *Chang'e Flies to the Moon* (嫦娥奔月) and *The Twelve Zodiac Animals* (十二生肖). Their performances were lively and full of energy!

 [G5 CFT1](#)

 [G5 CFT2](#)

Alongside storytelling, G5 students also had a chance to explore geography in a fun way — through a **board game** designed to help them practice the names and locations of the **continents**. It was learning in action — full of laughter, strategy, and teamwork!

Let's give all our student performers a round of applause for their creativity and effort!

Chen Laoshi





Dear Parents,

Our CFT8 Lv1 students have made great progress this year! Recently, they participated in a Chinese speaking competition in the class, showing confidence and strong preparation. Congrats to Yim for winning first place and to Peach for the outstanding performance award!

In class, students worked on L.11 and L.12 texts, and also shared their online shopping experiences, using real-life videos to practice their Chinese, making the learning process more practical and engaging.

As the semester ends, we're proud of their growth and look forward to even more progress next year!





Dear Parents and Students,  
I'm very happy to send out the final class newsletter of this school year. As the Section Lead for G5-6 this year, I'm truly grateful for each student's effort and outstanding performance in so many areas — from MS activities and events such as house competitions, daily habits, academics, class responsibilities, educational trips, to student council and more. Each of you has made our middle school experience truly special this year. Mr. Thomas is incredibly proud of you.

### 🎉MS Student Council Made a Huge Success in 2024-2025🎉

First of all, I'd like to give special thanks to G8 students Gawin and Jasmine for their leadership of the MSSC. The MS Party you organized in May was a truly memorable and creative event — a perfect finale to the school year. Your teamwork, service, and dedication throughout the year have been remarkable. From Spirit Week, Halloween, Christmas, Lunar New Year, Songkran, Sports Day, the Terry Fox Run, R&C Day, Earth Day, all the way to the MS Party, it's amazing to think that the MSSC accomplished so much in less than a year. Through these events, you've gained valuable experience in teamwork, communication, and leadership. We've just wrapped up the student council elections, and I hope the next team will carry forward the same spirit and passion that you've shown. Thank you all.

### 🏆Chinese MT Speech Competition🏆

Next, I'd like to extend a special congratulations to all the students in the Chinese MT classes for completing an outstanding live speech competition during May 21~23. From reading, drafting, memorizing, and practicing your speeches to finally delivering them on stage, the entire process took nearly six weeks. Through this, you fully experienced the level of preparation required behind a truly great speech — and you completed it successfully. You are role models and a shining example for Chinese learners across Thailand, and a great source of pride for TCIS. We are especially grateful to the TCIS Chinese Department for providing annual sponsorships, allowing all students to gain such valuable experiences in live writing and speech competitions!

### 🎀G8, Congratulations! Farewell to All of You🎀

Finally, a heartfelt congratulations to all our G8 students — your Promotion Ceremony has arrived! These amazing book review videos below are the strong evidence of your efforts and successful learning this school year! Watching you grow into thoughtful, creative, and motivated learners this year has been a true joy. You've brought pride to your teachers and warmth to our school community. As you prepare to step into high school, we hope you will continue to carry your roots with you — to cherish Chinese as your mother tongue, to write with heart, and to read with wonder. Let the beauty of language be like a lantern that lights your path, and let every written word be a thread that ties you back to your culture and identity. With pride in our hearts and gentle blessings in our words, we send you off — like a paper boat launched into a wider river, filled with dreams, courage, and stories yet to be written. Wherever you go, know that you will always have a home here with us.

Warm Regards,  
蕭老師 Mr. Thomas





MS & HS TOCFL C1 & C2 Students



MS & HS Chinese Speech Competition Champions



 [MT Chinese Speech Competition](#)   
(Championship Video)



G5 Luffy and his amazing Calligraphy works!



[MS Party Dance 1](#) [MS Party Dance 2](#)  
~~Watch US Shining on the Stage!~~



魯迅透過誇張與諷刺的手法，批判了當時社會的麻木與不自知

[阿Q正傳 & 奇蹟笨小孩 Book/ Movie Review](#)  
🎬(G8- Yui & Jasmine)🎬



是終點、是未知、是恐懼。也有些作品選擇以死亡為起點

[在天堂遇見的五個人 & 人生大事 Book/ Movie Review](#)  
🎬(G8- Tiger & Jayson)🎬



事后他迎来了满城追杀，他慌不择路的想要逃出城外

[奇峰異石傳 Book Review](#)  
🎬(G8- Jina, Leo, Andy)🎬



人在困難的時候要能提起勇氣，才能尋找方法去突破困境。

[西遊記 Book Review](#)  
🎬(G8- Tori & Jacob)🎬



Dear Parents and Guardians,

As the school year draws to a close, our Grade 8 Chinese classes have completed their final assessments with creativity, reflection, and dedication.

In the Mother Tongue course, students explored the world of both literary and non-literary texts by creating book review videos of their chosen readings. This task challenged them to analyze various formats of writing and reflect on themes such as personal growth and life's deeper meanings. For many students, this was their first attempt at such a project and perhaps the beginning of a future journey into media creation and storytelling.

Meanwhile, students in the Foreign Tongue course wrapped up the year with a cultural project based on artifacts from the National Palace Museum in Taipei. They selected pieces from the museum's online collection, researched their historical background, wrote short scripts, and produced video presentations. Through this process, students demonstrated not only their growing language proficiency but also a deeper understanding of Chinese culture and heritage.

We are incredibly proud of the effort each student has put into their learning journey. Watching their growth over the past year has been both moving and inspiring. We are also deeply grateful for your continued support and encouragement throughout this important stage of their development.

As our Grade 8 students prepare to step into high school, we celebrate all they've accomplished and look forward to the next chapter in their learning and life journey.

Warm regards,  
Ms. Vicky



# 小說×漫畫



THE QR CODE  
GENERATOR

## 轉心瓶

- 轉心瓶
- 清朝 (西元 1736-1795)
- 瓷器 Porcelain 窯燒
- 顏跟黃還是白綠魚是紅。
- 此器為雙層瓶，內瓶長頸直腹，外瓶蓮瓣口斜肩，腹部鏤空呈海棠菱形，可見內瓶，肩部有四個環形繫。
- 你可以看到不同形狀的金魚。追逐落花，四處遊動。就像一盞旋轉的燈。
- 「魚」的聲音很像「餘」的聲音。餘的意思是會有很多收穫和財富。水代表生命和流動。藍色代表高貴和寧靜的意思。



THE QR CODE  
GENERATOR

## 清雍正玻璃胎畫琺瑯竹節式鼻煙壺

- 所屬朝代：是清代 雍正朝 (清雍正，1723-1735年)。
- 材質：他用的材質是玻璃胎、畫琺瑯。
- 外型描述：這個小瓶子，外型像一個竹子，顏色是青綠色和深綠色，還有竹葉和蜘蛛。有一個蓋子，蓋子上還有一個湯匙。蓋子有很多五顏六色。
- 象徵或文化意義：蜘蛛代表幸福，蝴蝶代表愛情，竹子代表高潔的品德。
- 用途：把粉塗在手背上，然後聞一下會感覺很放鬆。



THE QR CODE  
GENERATOR

## 東漢 玉辟邪

這是一件漢代的玉辟邪，有斑駁和四條腿，象徵神力和天上的世界。它站立的樣子雖然靜止，但身體線條有力，看起來像準備跳起來，充滿動感和威風，是漢代藝術強而動感表現的吉祥物。

這件玉辟邪在漢朝時被認為非常靈驗，也為它製作了底座，並在上面刻詩。原本玉是白色的，後人為了讓它更有古意，把頭、脖子、腰和臀部染成紅褐色，更增添古意。



THE QR CODE  
GENERATOR



**Dear Parents,**

As we approach the final month of the academic year, it is truly remarkable to reflect on how much our students have learned and grown through a wide range of engaging and meaningful activities.

Grade 8 students showcased their understanding of Thai literature by performing plays that incorporated royal vocabulary, demonstrating both their linguistic knowledge and appreciation of cultural traditions.

Grade 7FT explored the topic of beverages and applied their learning by creating their own herbal drinks that were not only healthy but also creatively presented and enjoyable.

Grade 5FT students participated in hands-on experiences by buying and selling beverages while expanding their knowledge of drinks popular in Thailand and neighboring ASEAN countries.

Meanwhile, Grade 6MT delved into the study of government systems across ASEAN nations and developed insights into how people can live harmoniously within various political frameworks.

At the end of this school year, I would like to wish all students and families a joyful, relaxing, and safe holiday. May this break be a time to recharge and prepare for the next academic year.









Dear Parents,

This final month of the school year has been filled with excitement and meaningful learning! Our students have shown great commitment through various engaging activities that strengthened their Thai language skills.

Middle School students (TMT & TFT) practiced research, summarizing, and public speaking by presenting news stories to their classmates.

G.5 MT students created moral-based stories and presented them through formats like drama, video editing, and live performances—exploring new skills along the way

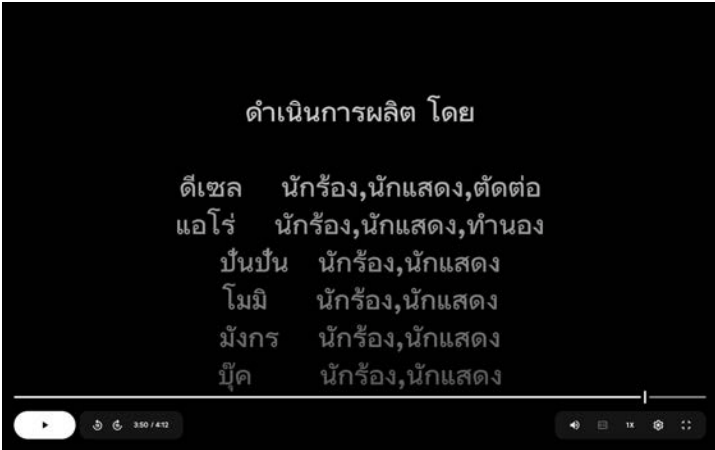
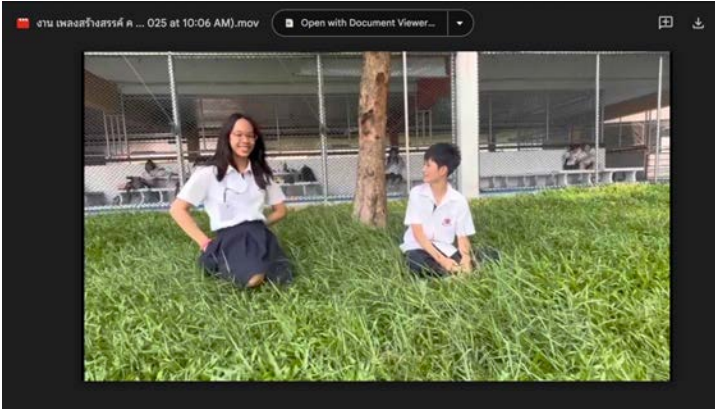
In G.7 MT, students composed songs using Thai diphthong word then created music videos—honing skills in time management, editing, and creativity.

G.6 FT students researched ASEAN countries, comparing similarities between the two chosen nations and sharing their findings.

Lastly, G.8 FT students practiced writing and performing Thai dialogues about making appointments in real-life situations, strengthening vocabulary related to dates, time, and scheduling.

I hope our students enjoyed learning through these creative experiences and wish everyone a restful and happy break. See you next year







Dear Parents,

I am very proud to share with you fantastic news about our students.

### Grade 5 TFT : Students Become News Reporters! 📰

Our Grade 5 Thai foreign tongue students recently explored the fascinating world of Thai language by learning about Thai parts of speech and how to understand and analyze Thai news. As part of their learning journey, students took on the exciting role of news reporters! They selected current news stories from Thailand, practiced reading and understanding the content, and then presented the news as if they were live on air. This hands-on activity helped build their confidence in Thai vocabulary, sentence structure, and public speaking. Great job to our young journalists in the making!

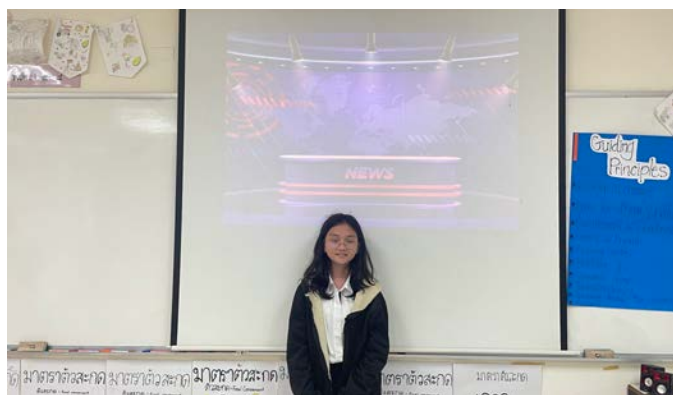
### Grade 8 TFT : Learning Thai through Real-Life Conversations 🗓️💬

Our Grade 8 students in the Foreign Tongue Thai class recently explored the topic of "**Making an Appointment in Thai.**" As part of this engaging unit, students learned how to construct Thai sentences using proper **parts of speech**, relevant **vocabulary**, and useful **phrases for making appointments**.

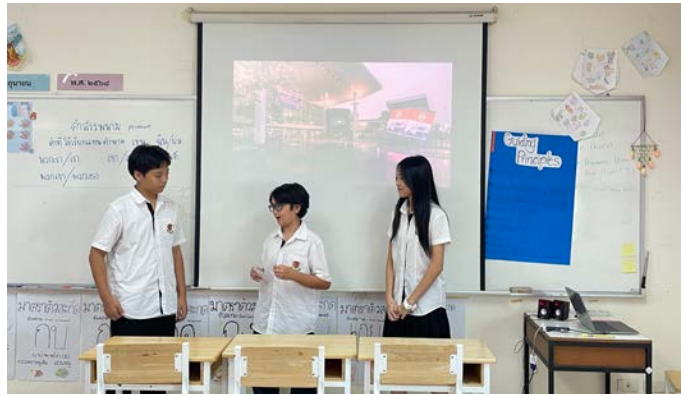
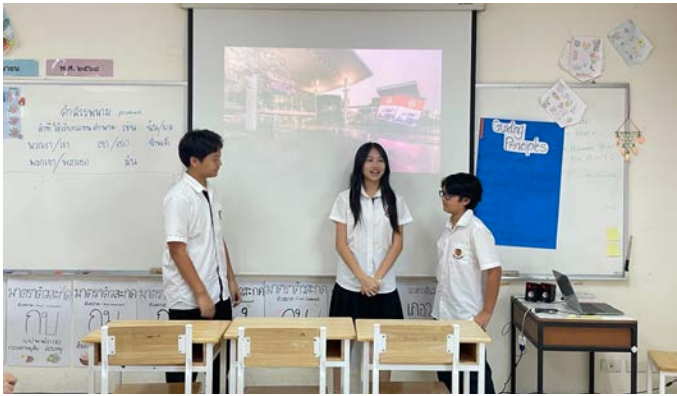
To apply what they learned, students worked in groups to complete a creative project. Each group selected one real-life situation—**having lunch or dinner, seeing a movie, attending a birthday party, or studying for a test**—and crafted their own dialogue in Thai. Using the language tools and sentence structures they studied, they developed conversations to match their chosen scenarios.

The project concluded with lively **role-play presentations**, allowing students to practice pronunciation, expression, and conversational flow in Thai. It was a fun and interactive way to deepen their understanding of everyday Thai communication!

As we head into the summer break, I wish everyone a safe, restful, and joyful summer. I look forward to welcoming you back refreshed and ready for another great year!











Dear Parents,

This past year has been one to remember! Our students achieved incredible success, both in and out of the classroom, and we couldn't be prouder. From academic milestones to personal growth, their hard work truly paid off. Along the way, we also made plenty of great memories—like our fun-filled mini golf lesson that had everyone smiling. Here's to a year of growth, laughter, and success!





Dear Parents and Community,

Art 8 students have learned new skills and studied various artists and art movements this year. They have refined their creativity and discovered new ways to express themselves. Throughout the year, students have actively applied the elements and principles of art in meaningful ways. Our final project beautifully exemplifies how they've learned to communicate through their creations.

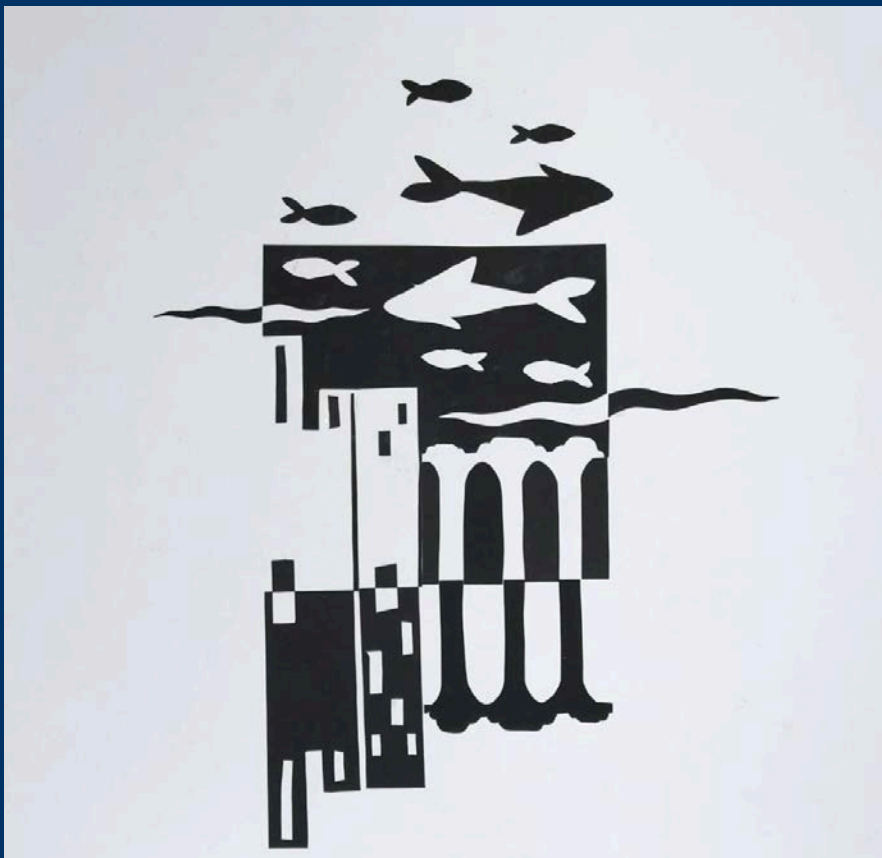
In our last mini unit, we explored paper art through the Japanese technique of Notan. Students examined the fantastical paper creations of artists Rob Ryan and Karen Bit Vejle. Inspired by these storytelling artists, students developed their own narratives to illustrate on small paper squares. They practiced their cutting techniques with fine scissors, sketched preliminary designs, and began their final pieces on 18 cm black squares once they felt prepared and confident. Students did a great job with creativity and communication on this challenging work of art.

Here are some examples of their unique art pieces and the students at work in the HS Art Studio.



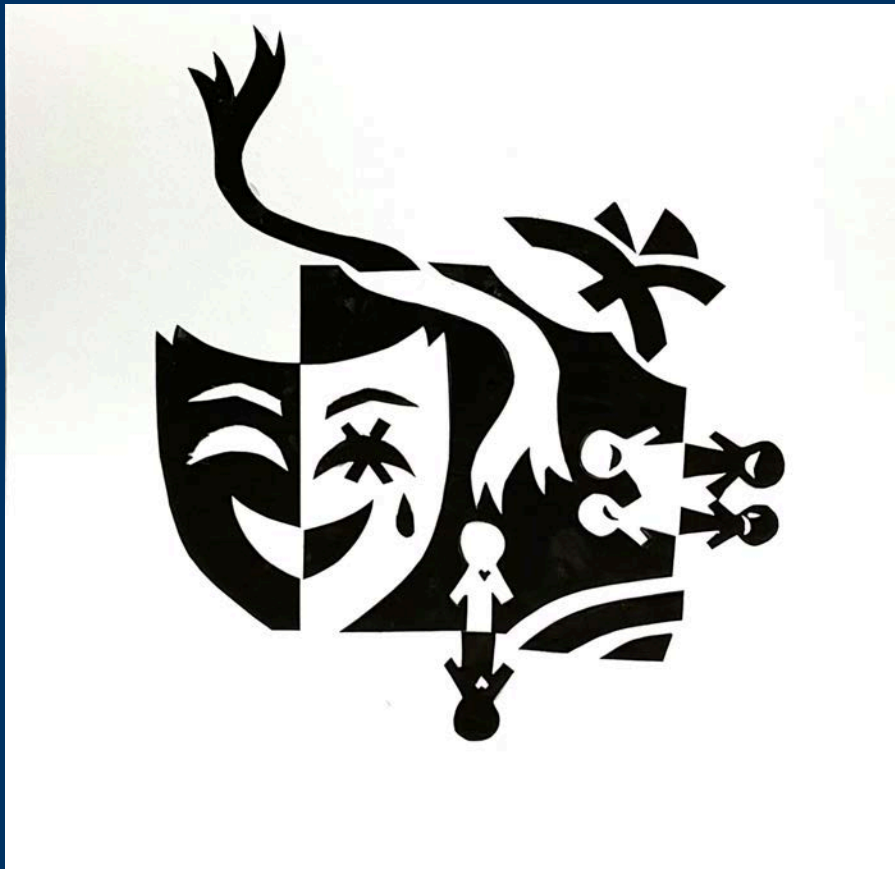
Yen Yen's Notan Story:

Since I was a kid, I have seen the world as beautiful and bright. Beautiful tall trees, and fluffy clouds drifting by, but now it has changed. People have used too much stuff and are burning stuff, like big buildings starting to create smoke making the earth hotter and hotter. There are also fires starting to burn with black flames. It turns trees once full of leaves into trees with skinny and broken branches. The pretty clouds have turned dark and are now full of pollution. So, I'm just standing there looking at all this happening, realizing the damage we did to our earth. So we need to start taking steps to make our earth beautiful again.



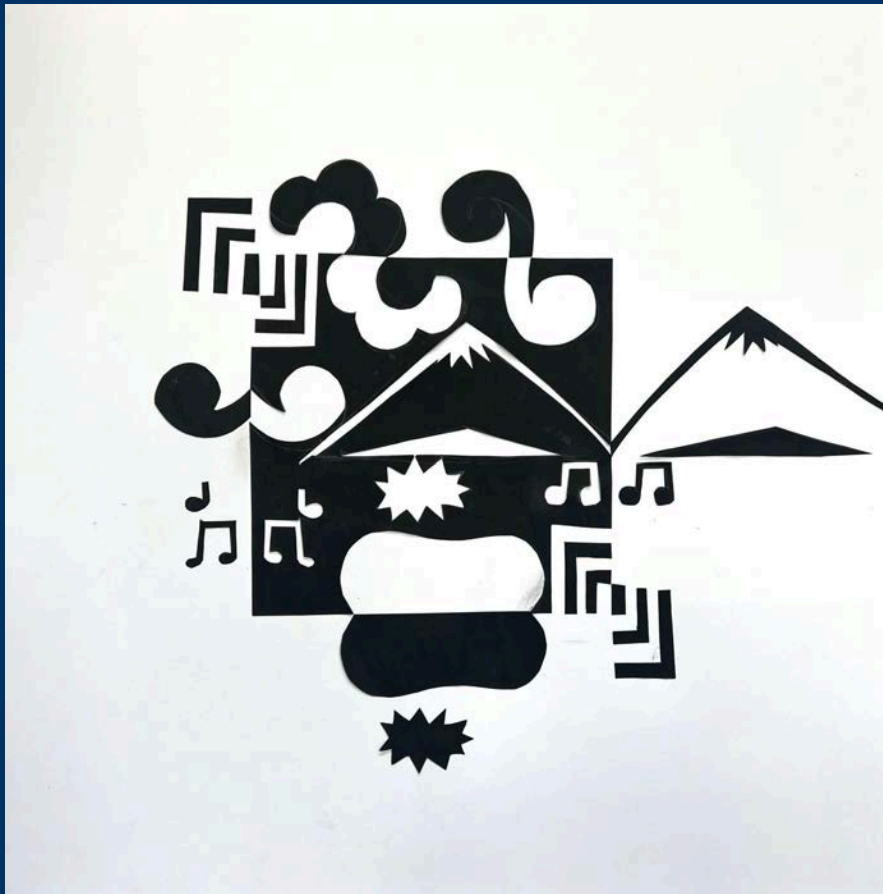
#### Alice's Notan Story:

In a high technology world cars drive around, buildings are as tall as sea waves and giant fish swim around the watery atmosphere. In this world, gravity has changed. Fish have become clouds and the sky water. Things have turned upside-down.



#### Kate's Notan Story:

Someone is always wearing a "mask", but everyone thinks she is happy. No one knows what she really feels. She feels tired of acting in front of people and she feels sad for herself, because she doesn't know how to take off the mask. She feels can't take the mask off. She is scared that if she takes the mask off, everything she has now will disappear.



Seya's Notan Story left:

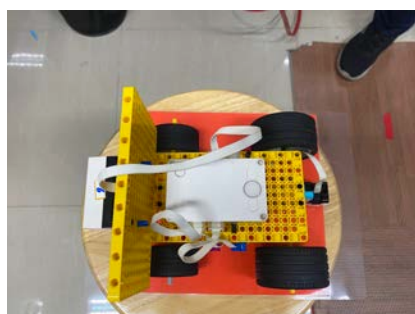
The story behind my Notan artwork is that music and nature brings me happiness and feel at peace.

Below left to right: Kate, Yim, Plaeng, Bonus and Peach work on their Notans.



**Grade 7**

As we wrap up an exciting year in Grade 7 Robotics, our students took on their biggest challenge: the Sumobot Project! They built and programmed autonomous LEGO Sumobots to compete in a head-to-head sumo-style tournament. The project challenged students to apply the design process, use motors and sensors, and collaborate in teams to solve a real-world robotics challenge. Teams began by exploring EV3 or Spike Prime components, sketching designs, and planning strategies: offensive or defensive, while considering drivetrain styles and sensor integration. Robots were built within a strict size (20x20 cm) and weight (1.2 kg) limit, with an emphasis on balance and strength. Students programmed their bots to respond to the environment, using color sensors to detect the edge of the ring and ultrasonic or touch sensors to identify opponents. They tested and refined their builds through practice matches, adjusting their code and adding strategies like spinning or baiting. The project concluded with a fun and competitive tournament where students demonstrated their engineering and programming skills in action. I am proud of all the teams for their creativity, problem-solving, and teamwork!



## Grade 8

To end the year, Grade 8 Robotics students took on the VEX EXP CatapultBot Build, a project designed to strengthen their engineering skills and prepare them for high school robotics. Teams built functional CatapultBots that could launch a projectile at least one meter, focusing on reliable launch mechanisms and improving accuracy, consistency, and range. They documented the full process in their Engineering notes, including design ideas, materials, build steps, testing data, challenges, and reflections. This project combined hands-on building with teamwork, problem-solving, and technical documentation which are key skills they will continue to build on in future robotics challenges. Well done Grade 8! See you all in High School robotics next academic year.



# STAFF CONTACT LIST

## TCIS Administrators



**Dr. Michael Purser**

[michael@tcis.ac.th](mailto:michael@tcis.ac.th)

[Dr. Michael's Google Site](#)



**Ms. Penporn Kaewmark**  
Thai Director

Email [rung@tcis.ac.th](mailto:rung@tcis.ac.th)

[Kru Rung's Google Site](#)



**Mr. Chung-An Hsieh**  
Chinese Director

Email [tony@tcis.ac.th](mailto:tony@tcis.ac.th)



**Ms. Pichaya Sajawasunt**  
Business Manager

Email [apple@tcis.ac.th](mailto:apple@tcis.ac.th)



**Dr. James Cooke**  
Head of ECE & Elementary

[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

[Dr. James' Google Site](#)



**Dr. Richard Poulin**  
Head of Middle School

[richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)

[Dr. Richard's Google Site](#)



**Mr. Kevin Curran**  
Head of High School

[kevin.curran@tcis.ac.th](mailto:kevin.curran@tcis.ac.th)

[Mr. Kevin's Google Site](#)



**Ms. Jasmine Orellana**  
Curriculum Coordinator

[jasmine@tcis.ac.th](mailto:jasmine@tcis.ac.th)

[Ms. Jasmine's Google Site](#)



**Ms. Juanita Wilson**  
Head of Student Service

[juanita@tcis.ac.th](mailto:juanita@tcis.ac.th)

[Ms. Juanita's Google Site](#)




**Mr. Sean Allen**  
Athletic Director






[sean.allen@tcis.ac.th](mailto:sean.allen@tcis.ac.th)

[Mr. Sean's Google Site](#)

## SECRETARIAL SUPPORT

	<p>Secretary to Dr. Michael Ms. Muay</p> <p><a href="mailto:thananchanok@tcis.ac.th">thananchanok@tcis.ac.th</a></p>		<p>Ms. Da ECE/Elementary Secretary</p> <p><a href="mailto:da@tcis.ac.th">da@tcis.ac.th</a></p>
	<p>Ms. Ooy MS Secretary MS Office/Room 530</p> <p><a href="mailto:pongvilai@tcis.ac.th">pongvilai@tcis.ac.th</a></p>		<p>Ms. Catt HS Secretary HS Office Building 3/1st floor</p> <p><a href="mailto:cattleya@tcis.ac.th">cattleya@tcis.ac.th</a></p>

## Counselors

	<p>Dr. Miho</p> <p><a href="mailto:miho.katsumata@tcis.ac.th">miho.katsumata@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Anita</p> <p><a href="mailto:janita.yu-yu.chen@tcis.ac.th">janita.yu-yu.chen@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Alyse College Counselor HS Office Building 3/1st floor</p> <p><a href="mailto:alyse.stegman@tcis.ac.th">alyse.stegman@tcis.ac.th</a></p>		<p>Ms. Bree Counselor HS Office Building 1st flr.</p> <p><a href="mailto:bree.tsai@tcis.ac.th">bree.tsai@tcis.ac.th</a></p>
	<p>Mr. Theelon Counselor HS Office Building 1st flr.</p> <p><a href="mailto:theelon.kurusattra@tcis.ac.th">theelon.kurusattra@tcis.ac.th</a></p>		

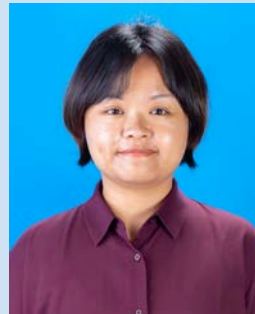
## ECE TEACHERS



PK2  
Ms. Gigi  
[gerardine@tcis.ac.th](mailto:gerardine@tcis.ac.th)  
[Ms. Gigi's Google Site](#)



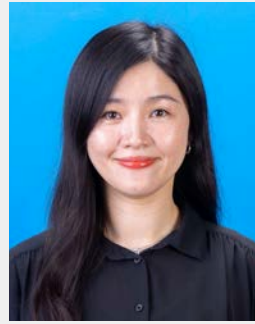
PK3A  
Ms. Belle  
[grace@tcis.ac.th](mailto:grace@tcis.ac.th)  
[Ms. Belle's Google Site](#)



PK3B  
Ms. Yin  
[chen.yin-hsi@tcis.ac.th](mailto:chen.yin-hsi@tcis.ac.th)  
[GMS. Yin's Google Site](#)



PK4A  
Ms. Nilar  
[nilar@tcis.ac.th](mailto:nilar@tcis.ac.th)  
[Google Site](#)



PK4B  
Ms. Winna  
[winna.zheng@tcis.ac.th](mailto:winna.zheng@tcis.ac.th)  
[Google Site](#)











KGA  
Ms. Joy  
[kathleenjoy@tcis.ac.th](mailto:kathleenjoy@tcis.ac.th)  
[Google Site](#)












KGB  
Ms. Lynn  
[lynn.fang@tcis.ac.th](mailto:lynn.fang@tcis.ac.th)  
[Google Site](#)

## ELEMENTARY HOMEROOM TEACHERS

	<p>Grade 1A Mr. Thomas</p> <p><a href="mailto:thomas.miller@tcis.ac.th">thomas.miller@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Grade 1B Ms. Kristen</p> <p><a href="mailto:Kristen.blatta@tcis.ac.th">Kristen.blatta@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Grade 2A Ms. Brianna G.1 &amp; 2 Lead Teacher</p> <p><a href="mailto:brianna.edghill@tcis.ac.th">brianna.edghill@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Grade 2B Mr. Kevin</p> <p><a href="mailto:kevin.gantner@tcis.ac.th">kevin.gantner@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Grade 3A Mr. Nial</p> <p><a href="mailto:nial.jones@tcis.ac.th">nial.jones@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Grade 3B Mr. Gabriel</p> <p><a href="mailto:gabriel.flores@tcis.ac.th">gabriel.flores@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Grade 4A Ms. Emily</p> <p><a href="mailto:emily.lacroix@tcis.ac.th">emily.lacroix@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Grade 4B Mr. David</p> <p><a href="mailto:david.law@tcis.ac.th">david.law@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

## THAI TEACHERS

	<p>Kru Pat</p> <p><a href="mailto:pat@tcis.ac.th">pat@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Nongsong</p> <p><a href="mailto:nongsong@tcis.ac.th">nongsong@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Fai</p> <p><a href="mailto:chalita@tcis.ac.th">chalita@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Yim</p> <p><a href="mailto:Kornvida@tcis.ac.th">Kornvida@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Koong</p> <p>Room 532</p> <p><a href="mailto:prapatsorn@tcis.ac.th">prapatsorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Aom</p> <p>Room 531</p> <p><a href="mailto:thepvanee@tcis.ac.th">thepvanee@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Buab</p> <p>Room 351</p> <p><a href="mailto:chanitnun@tcis.ac.th">chanitnun@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Ben</p> <p>Room 352</p> <p><a href="mailto:onuma@tcis.ac.th">onuma@tcis.ac.th</a></p> <p><a href="#">Kru Ben Google Site</a></p>
	<p>Kru Aim</p> <p>Room 533</p> <p><a href="mailto:songphorn@tcis.ac.th">songphorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

CHINESE DEPARTMENT



**Ms. Jamie**

Room 554

[jamie.peng@tcis.ac.th](mailto:jamie.peng@tcis.ac.th)

[Google site](#)



**Mr. Morris**

[weiyang.zeng@tcis.ac.th](mailto:weiyang.zeng@tcis.ac.th)

[Google site](#)



**Mr. Ju-Hung**

[hsiehju-hung@tcis.ac.th](mailto:hsiehju-hung@tcis.ac.th)

[Google Site](#)



**Ms. Yi-Ling**

[yiling@tcis.ac.th](mailto:yiling@tcis.ac.th)

[Google site](#)



**Ms. Tang**

[tang@tcis.ac.th](mailto:tang@tcis.ac.th)

[Google Site](#)



**Mr. Thomas**

Room 550

[thomas.hsiao@tcis.ac.th](mailto:thomas.hsiao@tcis.ac.th)

[Google Site](#)



**Ms. Yi-Cheng**

Room 543

[yi-cheng.chen@tcis.ac.th](mailto:yi-cheng.chen@tcis.ac.th)

[Google Site](#)



**Mr. Mateo**

Room 544

[mateo.hong@tcis.ac.th](mailto:mateo.hong@tcis.ac.th)

[Google Site](#)



**Ms. Vicky**

Room 325

[hsiang.huang@tcis.ac.th](mailto:hsiang.huang@tcis.ac.th)

[Google Site](#)









**Ms. Yuhan**







Room 324

[yuhan@tcis.ac.th](mailto:yuhan@tcis.ac.th)





[Google Site](#)

	<p>Ms. Jane</p> <p>Room 321</p> <p><a href="mailto:tsenghsiu-hua@tcis.ac.th">tsenghsiu-hua@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		
--	--	--	--







ENGLISH & HUMANITIES DEPARTMENT			
	<p>Ms. Jasmine Curriculum Coordinator AP Language HS Office/Room 342</p> <p><a href="mailto:jasmine@tcis.ac.th">jasmine@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Michael Snow</p> <p>Room 551</p> <p><a href="mailto:michael.snow@tcis.ac.th">michael.snow@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Brian</p> <p>Room 553</p> <p><a href="mailto:brian.deschenes@tcis.ac.th">brian.deschenes@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Rachel</p> <p>Room 552</p> <p><a href="mailto:rachel.kauffman@tcis.ac.th">rachel.kauffman@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Scott</p> <p>Room 524</p> <p><a href="mailto:scott@tcis.ac.th">scott@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Douglas</p> <p>Room 326</p> <p><a href="mailto:douglas.swartz@tcis.ac.th">douglas.swartz@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

	<p>Mr. Andrew</p> <p>Room 523</p> <p><a href="mailto:andrew.brenzel@tcis.ac.th">andrew.brenzel@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>ELL Ms. Mikia</p> <p><a href="mailto:mikia.strand@tcis.ac.th">mikia.strand@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Tim</p> <p>HS Lead Teacher Room 353</p> <p><a href="mailto:tim@tcis.ac.th">tim@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Haley</p> <p>Room 343</p> <p><a href="mailto:haley.crane@tcis.ac.th">haley.crane@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Jonathan</p> <p>Room 223</p> <p><a href="mailto:jonthan.mac@tcis.ac.th">jonthan.mac@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Brianna</p> <p>Room 552</p> <p><a href="mailto:brianna.butler@tcis.ac.th">brianna.butler@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>


## MATH DEPARTMENT

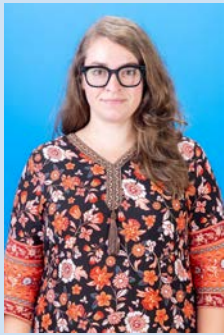


	<p>Mr. Shaun</p> <p>Room 540 AP Coordinator</p> <p><a href="mailto:shaun@tcis.ac.th">shaun@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Tr. Andy</p> <p>Room 345</p> <p><a href="mailto:andy.moeller@tcis.ac.th">andy.moeller@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Dr. Sean R.</p> <p>Room 346</p> <p><a href="mailto:sean.raymond@tcis.ac.th">sean.raymond@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Matt</p> <p>Room 344</p> <p><a href="mailto:matthew.cannon@tcis.ac.th">matthew.cannon@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

## SCIENCE DEPARTMENT





	<p>Ms. Shanesz</p> <p>Room 243</p> <p><a href="mailto:shanesz@tcis.ac.th">shanesz@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Haley Carpenter</p> <p>Room 521</p> <p><a href="mailto:haley.carpenter@tcis.ac.th">haley.carpenter@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Tr. Anne</p> <p>Room 541</p> <p><a href="mailto:anne.vela@tcis.ac.th">anne.vela@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. David</p> <p>Room 333</p> <p><a href="mailto:david.potvin@tcis.ac.th">david.potvin@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Severino</p> <p>Room 233</p> <p><a href="mailto:severino@tcis.ac.th">severino@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Chris</p> <p>Room 334</p> <p><a href="mailto:chris.leonhard@tcis.ac.th">chris.leonhard@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>

## FINE ARTS DEPARTMENT

	<p>Ms. Elizabeth</p> <p>Room 331</p> <p><a href="mailto:elizabeth@tcis.ac.th">elizabeth@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Cream</p> <p>Room 137</p> <p>G.3 &amp; 4 Lead Teacher</p> <p><a href="mailto:cream@tcis.ac.th">cream@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
---	---	--	---

	<p>Ms. Wight</p> <p>Room 442</p> <p><a href="mailto:madeline.wight@tcis.ac.th">madeline.wight@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Dr. Li Chou</p> <p>Room 441</p> <p><a href="mailto:lichou@tcis.ac.th">lichou@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Rebekah</p> <p>Room 127</p> <p><a href="mailto:rebekah@tcis.ac.th">rebekah@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## PHYSICAL EDUCATION DEPARTMENT

	<p>Mr. Sean Allen</p> <p>Athletic Director Room 351</p> <p><a href="mailto:sean.allen@tcis.ac.th">sean.allen@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Brad</p> <p>Gym 2</p> <p><a href="mailto:brad.wilson@tcis.ac.th">brad.wilson@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Jim</p> <p>Gym 5</p> <p><a href="mailto:jim.curtis@tcis.ac.th">jim.curtis@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p><a href="mailto:somsak@tcis.ac.th">somsak@tcis.ac.th</a></p>

## TEACHER ASSISTANTS



Ms. Sorn  
Lead TA

[Sorn@tcis.ac.th](mailto:Sorn@tcis.ac.th)



PK2  
Ms. Sai

[sawitree@tcis.ac.th](mailto:sawitree@tcis.ac.th)



PK3A  
Ms. Chan

[Jan@tcis.ac.th](mailto:Jan@tcis.ac.th)



PK3A  
Ms. Kikki

[nanthakarn@tcis.ac.th](mailto:nanthakarn@tcis.ac.th)



PK3B  
Ms. Pim

[natnalee@tcis.ac.th](mailto:natnalee@tcis.ac.th)



PK3B  
Ms. Jaylee

[nanthapohn@tcis.ac.th](mailto:nanthapohn@tcis.ac.th)



PK4A  
Ms. Key

[kenatta@tcis.ac.th](mailto:kenatta@tcis.ac.th)



PK4A  
Ms. Bud

[Budsarakum@tcis.ac.th](mailto:Budsarakum@tcis.ac.th)



PK4B  
Ms. Kate

[butsayamat@tcis.ac.th](mailto:butsayamat@tcis.ac.th)



PK4B  
Ms. Pin

[pawanrat@tcis.ac.th](mailto:pawanrat@tcis.ac.th)



KGA  
Ms. Popeye

[Nantida@tcis.ac.th](mailto:Nantida@tcis.ac.th)



KGB  
Ms. Pink

[npimon@tcis.ac.th](mailto:npimon@tcis.ac.th)



G.1A  
Ms. Toon

[thanawan@tcis.ac.th](mailto:thanawan@tcis.ac.th)



G.1B  
Ms. Aoh

[aoh@tcis.ac.th](mailto:aoh@tcis.ac.th)



G.2A  
Ms. Wann

[wannarat@tcis.ac.th](mailto:wannarat@tcis.ac.th)



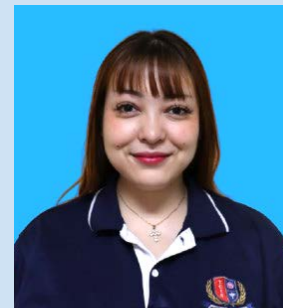
G.2B  
Ms. Eye

[chompunuch@tcis.ac.th](mailto:chompunuch@tcis.ac.th)



Library TA  
Ms. Sopa

[sopa@tcis.ac.th](mailto:sopa@tcis.ac.th)



Library TA  
Ms. Gigi

[alondra@tcis.ac.th](mailto:alondra@tcis.ac.th)



Science Lab TA  
Ms. Ben

[benjamat@tcis.ac.th](mailto:benjamat@tcis.ac.th)



Art TA  
Ms. Nid

[chayanid@tcis.ac.th](mailto:chayanid@tcis.ac.th)

### Office Staff



Government Liaison  
Miss. Ann

[ann@tcis.ac.th](mailto:ann@tcis.ac.th)



Government Liaison  
Miss Kaed

[kaed@tcis.ac.th](mailto:kaed@tcis.ac.th)



Government Liaison  
Ms. Palm

[pattathorn@tcis.ac.th](mailto:pattathorn@tcis.ac.th)



Personal Chief  
Miss Duean

[chayasa@tcis.ac.th](mailto:chayasa@tcis.ac.th)



Personal Assistant  
Miss. Sumon

[sumon@tcis.ac.th](mailto:sumon@tcis.ac.th)



GA Supervisor  
Ms. Aomjai

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



GA Assistant  
Mr. Joe

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



Registrar Supervisor  
Miss Lin

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



Registrar/Reception  
Ms. Nan

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



Student Service Admission /  
Marketing  
Ms. Cherly

[cherly@tcis.ac.th](mailto:cherly@tcis.ac.th)



Student Service Admission  
/ Marketing  
Miss Porkaew

[preeyanud@tcis.ac.th](mailto:preeyanud@tcis.ac.th)



Accountant  
Ms. Tan

[sirikan@tcis.ac.th](mailto:sirikan@tcis.ac.th)



School Cashier  
Miss Ploy

[cashier@tcis.ac.th](mailto:cashier@tcis.ac.th)



School Purchasing  
Ms. Nat

[purchase@tcis.ac.th](mailto:purchase@tcis.ac.th)



School Nurse  
Miss Yok

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)



School Nurse  
Miss Aem

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)




IT Supervisor  
Mr. Ex

[paisan@tcis.ac.th](mailto:paisan@tcis.ac.th)



IT Technician  
Mr. Bee

[kiattisak@tcis.ac.th](mailto:kiattisak@tcis.ac.th)

	IT Coordinator Mr. Due  <a href="mailto:chayathorn@tcis.ac.th">chayathorn@tcis.ac.th</a>		
	Store Room office Ms. Am  <a href="mailto:storeroom@tcis.ac.th">storeroom@tcis.ac.th</a>		Store Room office Ms. Bow  <a href="mailto:storeroom@tcis.ac.th">storeroom@tcis.ac.th</a>

## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"> <li>• racial or ethnic origin</li> <li>• political opinions</li> <li>• religious or philosophical beliefs</li> <li>• sexual behavior</li> <li>• criminal records</li> <li>• health data, disability</li> <li>• trade union information</li> <li>• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li> </ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)  
[TCIS Yearbook 2023-24](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**

## Final 2025-2026 Calendar

Created 5 Nov, 2024

Month	M	T	W	T	F	Date	Details
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21	New Teacher Orientation
	14	15	16	17	18	28	King's Birthday
	21	22	23	24	25		
	28	29	30	31		29	All Staff Orientation
Aug '25					1		
	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
	25	26	27	28	29		
Sep '25	1	2	3	4	5	1	TCIS 30th Anniversary
	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
	29	30				30	End of Quarter 1
Oct '25			1	2	3	1	Begin Quarter 2
	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	Parent Teacher Conferences (No students)
	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
Dec '25	1	2	3	4	5	5	Father's Day
	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am
	22	23	24	25	26		
	29	30	31				
Jan '26				1	2		
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30	30	Parent Teacher Conferences (No students)
Feb '26	2	3	4	5	6		
	9	10	11	12	13	13	Chinese New Year celebration (Full Day)
	16	17	18	19	20	16-20	Chinese New Year break
	23	24	25	26	27		
Mar '26	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
April '26			1	2	3		
	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	13-17	Songkran Holiday
	20	21	22	23	24		
	27	28	29	30			
May '26					1		
	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22	29	
	25	26	27	28	29		
June '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Quarter 4 and Semester 2 (86 days)/End of Year-Student Dismissal at 11:30 am
	15	16	17	18	19	8	Summer School Begins
	22	23	24	25	26		



**Thai-Chinese International School**  
101/177 Moo 7, Soi Mooban Bangpleenives  
Prasertsin Road Bangplee Yai, Bangplee  
Samutprakarn 10540, Thailand

(662) 751-1201 telephone  
(662) 751-1210 fax

<https://www.tcis.ac.th/>

\* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Halt Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180